

Bridget Rivera, Psy.D., MAC

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LICENSED PSYCHOLOGIST

Dr. Bridget Rivera

March 2013 – Current

Licensed Psychologist/Consultant

- Perform independent medical evaluations (IMEs).
- Conduct individual psychotherapy and psychological assessment.
- Conduct pre-employment (Tier 2) evaluations for the FAA.
- Conduct compensation and pension exams for the VA.
- Conduct trainings and consultations focusing on diversity, cultural competence, and cultural humility. Deliver presentations at academic and professional conferences.
- Provide clinical supervision to interns.
- Provide consultation to professionals on a variety of matters, including private practice, assessment and higher education.

Purdue University Global

March 2025 – Current

Associate Dean, College of Social and Behavioral Sciences and School of Aviation

- Provides direction to ensure the college/school's overall goals and missions are aligned with and supportive of the Purdue Global strategic missions and goals.
- Works collaboratively with counterparts within the college/school and other colleges/schools within Purdue Global and the Purdue University family to realize new academic programs and ensure that support services, academic courses and programs meet the needs of faculty members and students.
- Develop and implement strategies and methods to grow the college/school with particular emphasis on the bachelor and master degrees and improving the conversion rate of bachelor students into the graduate degree programs.
- Contribute to the overall success of the college/school through positive, collaborative relationships with peers and external departments.
- Responsible for managing and reporting on appropriate school metrics.
- Develop a strong leadership team of Academic Chairs, Assistant Chairs, and other academic staff members to ensure expeditious course scheduling, optimum use of faculty, and resolution of administrative issues.
- Ensure the recruitment, training and development of qualified faculty. Works with Chairs to ensure faculty understand job expectations and receive performance feedback throughout the year.
- Coordinate with Assistant Deans of Curriculum to ensure Chairs and faculty are trained on development and deployment of degree plans and programs including the designation of Course Leads and supporting Course Level Assessments.
- Work collaboratively with Academic Department/Program Chairs in addressing academic issues and student complaints.
- Work with Student Affairs or other appropriate resources to resolve issues for students facing academic, professional and/or financial challenges.
- Monitor student attendance and retention. Work with Chairs, faculty and other departments to ensure students receive the appropriate level of support

Purdue University Global

March 2022 – March 2025

Academic Department Chair - Psychology

- Manage the integration of 2 sizable online departments, merging the Undergraduate and Graduate Psychology departments.
- Orchestrate the coordination of 4 bachelor's degrees, 3 master's degrees, and 4 certificate programs, catering to 5000 students and supported by a team of approximately 300.
- Champion departmental objectives and strategic initiatives, prioritizing student achievement, enhancing learning environments, fostering innovation, and upholding academic standards of excellence.
- Forecast opportunities for programmatic growth and strategize program development to meet the standards of various accrediting bodies.
- Direct accreditation processes, including NAADAC, NASAC, ABAI and CACREP accreditation for multiple academic programs and conduct comprehensive program evaluations. Utilize course metrics analysis to enhance course quality and effectiveness.
- Provide expertise regarding licensure, Department of Education regulations and state and national laws.
- Create innovative academic pathways to address student needs and drive university expansion. Cultivate and expand partnerships with industry stakeholders and community colleges to bolster the university's network and outreach.
- Recruit and manage industry partners for academic programs for site-based learning.
- Oversee course scheduling within the department, ensuring optimal allocation of resources. Address and resolve student issues promptly; contribute expertise by serving on various university committees.

- Oversee ongoing evaluation of faculty and staff performance, providing recommendations for hiring, merit assessments, equity considerations, promotions, tenure decisions, and terminations.

**Purdue University Global
Academic Department Chair - Undergraduate Psychology****April 2019 – March 2022**

- Managed the online undergraduate psychology department, facilitating 4 bachelor's degrees and 1 certificate program, supporting around 2500 students alongside a team of 100 faculty members.
- Guided the department's objectives and strategic direction, prioritizing student achievement, fostering a conducive learning atmosphere, driving innovation, and upholding academic distinction.
- Direct accreditation processes and conduct comprehensive program evaluations. Utilize course metrics analysis to enhance course quality and effectiveness.
- Schedule courses within the department, ensuring optimal allocation of resources. Address and resolve student issues promptly; contribute expertise by serving on various university committees.
- Conducted ongoing evaluation of faculty and staff performance, providing recommendations for hiring, merit assessments, equity considerations, promotions, tenure decisions, and terminations.

**Purdue University Global
Full-Time Faculty****March 2018 – April 2019**

- Designed and updated courses and curriculum to align with learning outcomes and program standards. Provided guidance and support to new faculty members. Offered mentorship to incoming faculty members to facilitate their professional growth.
- Served as Faculty Advisor for the Psychology Club, fostering student engagement and leadership. Contributed actively to various University Committees, offering insights and expertise.
- **Courses:** Case Management in Clinical Settings (Course Lead) | Child and Adolescent Psychology | Ethical Practice in a Diverse World (Course Lead) | Introduction to Psychology | Language and Speech Developmental Disorders | Psychology Program and Profession (Course Lead) | Research Methods

**Kaplan University
Full-Time Faculty****May 2014 - March 2018**

- Designed and updated courses and curriculum to align with learning outcomes and program standards. Provided guidance and support to Advanced Start students as a mentor. Offered mentorship to incoming faculty members to facilitate their professional growth.
- Served as Faculty Advisor for the Psychology Club, fostering student engagement and leadership. Contributed actively to various university committees, offering insights and expertise
- **Courses:** Child and Adolescent Psychology (Course Lead) | Case Management in Clinical Settings | Ethical Practice in a Diverse World (Course Lead) | Language and Speech Developmental Disorders (Course Lead) | Psychology Program and Profession (Course Lead) | Research Methods

**Kaplan University
Adjunct Faculty****February 2009 – May 2014**

- **Courses:** Advanced Addictions Counseling | Addictions Practicum II (Faculty Subject-Matter Expert) | Advanced Research Methods | Contemporary Issues in Psychology | Introduction to Psychology (including honors component) | Lifespan Development | Testing, Measurement and Assessment (Course Lead)

**Renewal Counseling Center, Nottingham, MD
Licensed Psychologist****September 2012 – June 2019**

- Provided psychotherapy for individuals across the lifespan, addressing various mental health concerns, such as anxiety, depression, substance use, and personality disorders.
- Administered comprehensive psychological assessments spanning cognitive, academic, and personality domains for diverse age groups. Assessment purposes encompass evaluating competency to stand trial, conducting custody evaluations, assessing suitability for adoption, determining parental aptitude, and forecasting the likelihood of substance abuse relapse.

**Bay Counseling Services, Bel Air, MD
Licensed Psychologist****May 2007 – October 2010**

- Provided psychotherapy to individuals across various age groups, addressing mental health concerns such as Anxiety, depression, substance use, and personality disorders.
- Performed evaluations for the State of Maryland Disability Determination Services, focusing on children, adolescents, and adults, including individuals grappling with Substance-Related and Addictive Disorders.

- Administered comprehensive psychological assessments encompassing cognitive, achievement, and personality assessments for diverse age ranges.

Loyola College, Maryland**September 2002 – May 2014****Clinical Assistant Professor/Affiliate (Core) Faculty**

- **Dissertation and Thesis Committee Member:** Contributed expertise as a member of dissertation and thesis committees.
- **Academic Mentor:** Guided students in research laboratory participation and facilitated their presentations at professional conferences. Offered clinical supervision to doctoral candidates at the Loyola Clinical Centers.
- **Courses:** Diversity Seminar | Introduction to Psychology | Personality Assessment | Service Leadership In Action
- **APA Accreditation Committee Member:** Served on APA accreditation committee for Psy.D. program.

Loyola University Counseling Center, Baltimore, MD**June 2004 – August 2008****Psychologist/Assistant Director for Training**

- Managed the clinical psychology externship-training program, overseeing recruitment, selection, and training of graduate students. Led multicultural training seminars for interns and externs to promote diversity and cultural competency.
- Provided comprehensive psychological services to both undergraduate and graduate students at Loyola College, including individual therapy, group therapy (facilitating body image therapy and process therapy groups), and administering complete psychological assessments. Acted as the Counseling Center liaison to the Sophomore Initiative Program.
- Offered clinical supervision and conducted training seminars for graduate students and post-doctoral fellows undergoing training at the Counseling Center. Contributed expertise by serving on various college committees.
- Organized and delivered outreach programs to the college community covering various topics such as stress management, assertiveness training, time management, body image issues, and substance abuse.
- Managed crises and responded to on-campus emergencies during rotations on crisis/pager duty. Conducted research in psychological assessment, with a focus on body image and eating disorders.
- Coordinated the college's committee focused on addressing campus-wide issues related to body image and eating disorders.

Loyola University Counseling Center, Baltimore, MD**August 2002 – June 2004****Licensed Psychologist**

- Provided comprehensive psychological support to undergraduate and graduate students at Loyola College, delivering individual therapy, leading group therapy sessions, responding to crises, and administering psychological assessments.
- Spearheaded outreach initiatives targeting the entire college community, covering diverse topics such as stress management, assertiveness training, time management, and body image concerns.
- Handled crises and on-campus emergencies while on rotation for crisis/pager duty, ensuring swift and effective resolution. Served as the Counseling Center liaison for the Sophomore Initiative Program, fostering collaboration and support between departments.
- Designed and executed a year-long staff training program focused on advanced psychological assessment techniques, enhancing team proficiency and capabilities.

Towson University**September 2002 – May 2004****Adjunct Faculty**

- **Courses:** Introduction to Psychology | Introduction to the Helping Relationship | Research Methods

Loyola University Counseling Center, Baltimore, MD**August 2001 – July 2002****Doctoral Intern**

- Administered comprehensive psychological support services to undergraduate and graduate students at Loyola College, including individual therapy sessions, group therapy facilitation, and thorough psychological assessments.
- Collaborated in leading process-oriented relationship groups for both undergraduate and graduate students. Offered guidance and mentorship to peer educators; handled crises and on-campus emergencies.
- Executed outreach initiatives covering diverse topics such as stress management, assertiveness training, time management, and body image concerns for the entire college community.

California School of Professional Psychology, San Diego**January 2000 – May 2001****Teaching Assistant**

- **Course:** Personality Testing II-Rorschach

Charter/API Behavioral Health System (Intensive Care, Chronic Pain, Forensic), La Mesa, CA**July 1999 – June 2000****Doctoral Psychology Intern**

- Delivered individual therapy sessions tailored to meet the specific needs of patients across all units. Implemented crisis intervention measures as required, responding promptly to emergent situations.
- Instructed psycho-educational sessions for diverse patient populations across various hospital units, such as intensive care, chronic pain, forensic, substance use, open units, and day treatment programs.
- Administered psychological evaluations, encompassing cognitive and personality assessments, upon patient request.
- Led therapeutic process groups for patients spanning all hospital units, addressing needs in substance use, intensive care, chronic pain, forensic, open units, and day treatment programs.

EYE Crisis and Counseling Services, San Marcos, CA**November 1999 – August 2001****F.I.R.S.T. Program Coordinator (Familial Incest Recovery Services and Treatment)****P.O.P. Coordinator (Performance Outcome Project)**

- Co-supervised a program serving an average of 50 clients and coordinating with 6 therapists. Ensured adherence to Health and Human Services contract requirements in San Diego County.
- Oversaw the implementation of clients' treatment plans to align with court mandates. Facilitated communication with social workers to establish and track treatment objectives.
- Acted as a pivotal link between clients, social workers, therapists, and the legal framework. Instructed psycho-educational groups aimed at facilitating family reunification for clients.
- Prepared and submitted comprehensive reports to Health and Human Services of San Diego County to sustain funding.
- Orchestrated and managed special events integral to program engagement and success. Conducted outcome assessments for funding to support early prevention and intervention initiatives.

EYE Crisis and Counseling Services, San Marcos, CA**September 1998 – August 1999****Practicum Student**

- Offered outpatient therapy services to individuals across various age groups, employing a systemic therapeutic framework. Collaborated in leading group therapy sessions within the Familial Incest Recovery Services and Treatment Program, focusing on girls aged 5 to 17.
- Developed curriculum and educational resources for the Children of Divorce Group, including marketing materials such as flyers and brochures. Spearheaded public relations efforts within schools and other agencies to promote program awareness within the community.

California School of Professional Psychology, San Diego**December 1997 – May 2001****Research Assistant**

- Facilitated Rorschach assessments for adolescent sex offenders within a day treatment program. Managed the entry of Rorschach scores into a centralized database.
- Produced comprehensive psychological reports utilizing Rorschach protocol findings. Conducted and evaluated testing batteries for inmates at Metropolitan Correctional Center.

University of California, Santa Cruz**April 1995 – August 1997****Teaching Assistant**

- **Courses:** Introduction to Clinical Psychology | Psychology and Religion | Humanistic Psychology

EDUCATION

Psy.D. Clinical Psychology, California School of Professional Psychology at Alliant International University, San Diego (APA Accredited Program) | Emphasis: Family and Child | Conceptualization of Children's Interpersonal Relatedness Utilizing the Rorschach: An Exploratory Study

M.A. in Clinical Psychology, California School of Professional Psychology, San Diego (APA Accredited Program) | Emphasis: Family and Child

B.A. in Psychology with Departmental and University Honors, University of California, Santa Cruz

PROFESSIONAL AFFILIATIONS

American Psychological Association, Division I Member (APA)
Society for Personality Assessment (SPA)
The Association for Addiction Professionals (NAADAC)

LICENSURE / CERTIFICATION

Licensed Psychologist – State of Florida PY10740
Licensed Psychologist – State of Maryland 04136
Authority to Practice Interjurisdictional Telepsychology (APIT) – PSYPACT Commission 22569
Florida Qualified Supervisor MHC | Critical Incident Stress Management | Master Addiction Counselor (MAC)
Trained Provider Military-Focused Care (Star Behavioral Health Providers)

AWARDS

Purdue Global Distinction Award: Accomplished Learners Award, College of Social and Behavioral Sciences Industry Partnerships Team, Awarded from Purdue University Global, 2023
Outstanding Leadership Award, Awarded by the College of Social and Behavioral Sciences, Purdue University Global, 2020
Best Overall Presentation Award for presentation "Learning outside the classroom, Is it possible? YES it is." awarded by the Center for Teaching and Learning, Kaplan University, 2016
Martin Mayman Award for Distinguished Contribution to the Literature, Awarded by Society of Personality Assessment, 2010

COMMITTEES/ADVISORY BOARDS

University of North Florida Student Affairs Council Committee, March 2024-present
Motivo Continuing Education Advisory Board, January 2022-December 2023

SELECTED PUBLICATIONS / PRESENTATIONS

- Rivera, B.** (2024, February 14). *"Mental health issues in the modern workplace."* [Panel discussion] US Department of Health and Human Services, virtual.
- Sander, S., Brand, M., & **Rivera, B.** (2022, November 3). *"Creating New Perspectives on Industry Partnerships: Enrollments, Experiential Learning, and Employment."* [Conference Session] UPCEA South Regional Conference, Atlanta, GA. <https://conferences.upcea.edu/south/program.html>
- Rivera, B.** (2022, July 27). *"Faculty coaching to support online students."* [Conference Session] Distance Learning Administration (DLA) Conference, Jekyll Island, GA. <https://dlajekyll.com/schedule/2022>
- Jones, L. & **Rivera, B.** (2021, October 28). *"The impact of COVID-19 on the opioid Epidemic: What's next for clinicians?"* [Conference Session] The Association for Addiction Professionals (NAADAC) Conference, virtual. https://www.naadac.org/assets/2416/ac21_digital_program.pdf
- Rivera, B.** (2021, July 27). *"How do we juggle training, supporting, and developing online faculty?"* [Conference Session] Distance Learning Administration (DLA) Conference, Jekyll Island, GA. <https://dlajekyll.com/schedule/2021>
- Rivera, B.** (2018, November 21). *"The assessment of eating disorders."* [Conference Session] International Conference on Nutrition and Health, Paris, France. <https://www.alliedacademies.com/previous-conferences>
- Rivera, B.** (2017, August 5). *"Psychology Mythbusters: Separating psychology fact from psychology fiction."* [Conference Session] American Psychological Association (APA) Convention, Washington, DC. <https://irp-cdn.multiscreensite.com/a5ea5d51/files/uploaded/APA17-Program.pdf>
- Rivera, B.** (2016, October 10). *"The paradox that works: Looking within as a first step to becoming culturally competent."* [Conference Session] The Association for Addiction Professionals (NAADAC) Conference, Minneapolis, MN. https://www.naadac.org/assets/2416/ac16_onsiteprogram_final2_web.pdf
- Rivera, B.** (2016, September). *"Using the Rorschach within a personality assessment for the case conceptualization and treatment planning for eating disorders."* [Conference Session] Eating Disorders Congress, Philadelphia, PA.

- Rivera, B. (2015, August 8). "Conversation Hour: Navigating the somewhat treacherous road of student self-disclosure." [Conference Session] American Psychological Association (APA) Convention, Toronto, Ontario. <https://irp-cdn.multiscreensite.com/a5ea5d51/files/uploaded/APA15-Program.pdf>
- Perla, E. & Rivera, B. (2015, March 6). "From a pouring storm to a shady tree in the park: pre- and post-use of the Rorschach and DAP in the case of an 11-year old girl." [Poster presentation] Society for Personality Assessment Annual Convention, Brooklyn, NY. https://assets.noviams.com/novi-file-uploads/spa/PDFs_Documents/SPA_Convention/2015_SPA_Program_Book_web.pdf
- Ewing, K. & Rivera, B. (2015, April 18-19). "Integrating cultural competence into group psychotherapy." [Conference presentation] Mid-Atlantic Group Psychotherapy Society Conference, Washington, DC.
- Kulenovic, D., & Rivera, B. (2014, March 20). *The utilization of personality assessment as a means of conceptualizing and developing an appropriate intervention in an adult psychotherapy case.* [Poster presentation] Society for Personality Assessment Mid-Winter Meeting, Arlington, VA.
- Batinjane, J., & Rivera, B. (2014, March 20). "Untangling a clinical picture with performance-based data." [Poster presentation] Society for Personality Assessment Mid-Winter Meeting, Arlington, VA.
- Ewing, K. & Rivera, B. (2014, March 26). *Authentic cultural competence: Deepening the clinical relationship by looking within.* [Conference presentation] Maryland Psychological Association Multicultural Conference, Baltimore, MD.
- Ewing, K. & Rivera, B. (2013, February 7). *Developing authentic cultural competence.* [Conference presentation] National Security Agency Annual Conference, Hanover, MD.
- Viglione, D. J., & Rivera, B. (2013). Assessing personality and psychopathology with projective tests. In I. B. Weiner (Series Ed.) & J. R. Graham & J. A. Naglieri (Vol. Ed.), *Handbook of Psychology: Vol. 10 Assessment Psychology* (2nd ed., pp. 600-621) New York: Wiley.
- Rivera, B. (2012, February 10). *The identity exploration seminar – An intensive training counselor self-awareness.* [Conference presentation] Maryland Student Affairs Conference, Baltimore, MD.
- Rivera, B. & Viglione, D. J. (2010). Conceptualizing children's interpersonal relatedness utilizing the Rorschach: A qualitative multiple case study. *Journal of Personality Assessment*, 92 (5) 377-389. <https://doi.org/10.1080/00223891.2010.497383>
- Ewing, K. & Rivera, B. (2010, October 7). *The identity exploration seminar – An intensive training counselor self-awareness.* [Conference presentation] Institute for the Study and Promotion of Race and Culture, Boston, MA.
- Rivera, B. (2007, March 9). "Mouths, Vomit, and Napkins": *Correlations Between the ROD and the Maturity Fears Scale of the Eating Disorder Inventory (EDI).* [Paper presentation] Society for Personality Assessment Mid-Winter Meeting, Arlington, VA.
- Rivera, B., Eason, S., Cowdry, H., & Graham, A. (2007, March 8). "Correlations Between Rorschach Variables and the Eating Disorder Inventory (EDI). [Poster presentation] Society for Personality Assessment Mid-Winter Meeting, Arlington, VA.
- Rivera, B. (2006, March 25). "Uterus, Fallopian Tubes, and Lungs": *Utility of the Rorschach as a Tool to assess members joining a Body Image group* [Paper presentation] Society for Personality Assessment Mid-Winter Meeting, San Diego, CA.
- Rivera, B. (2005, March 3). *Conceptualization of body image and eating disturbance utilizing the Rorschach and subsequent use in treatment.* [Paper presentation] Society for Personality Assessment Mid-Winter Meeting, Boston, MA.
- Rivera, B. (2003, March 14). *Rorschach perception and the interpersonal world of a school-aged girl.* [Symposium] Society for Personality Assessment Mid-Winter Meeting, San Francisco, CA,
- Viglione, D. J., & Rivera, B. (2003). Assessing personality and psychopathology with projective tests. In I. B. Weiner (Series Ed.) & J. R. Graham & J. A. Naglieri (Vol. Ed.), *Handbook of Psychology: Vol. 10 Assessment Psychology* (pp. 531-552). New York: Wiley.
- Viglione, D., Brager, R., Moore, T., Barker, B., Bass, J., Ortiz, M., & Caruso, A. (2001, September 10) *Descriptive and predictive implications of Rorschach and other psychological assessment data from adolescent sexual offenders in treatment.* [Conference presentation] 6th International Conference on Family Violence, San Diego, CA.

*Barker is the Maiden Name