

CURRICULUM VITAE JULY 2024

JOSHUA D. FEDER, M.D.

**Distinguished Fellow, American Academy of Child & Adolescent Psychiatry
Distinguished Fellow, American Psychiatric Association**

**Board Certified, American Board of Psychiatry and Neurology in
General Psychiatry and Child & Adolescent Psychiatry**

Overview

Dr. Joshua Feder is a child and family psychiatrist in Solana Beach, California. His activities include clinical care of patients and families, medical writing and editing in the field of child and family psychiatry, and forensic psychiatry, research, and policy work focused on autism, developmental challenges, and trauma.

Dr. Feder is Editor in Chief at the Carlat Child Psychiatry Report, a continuing education publication free of industry influences, Executive Medical Director at Positive Development, providing developmental relationship-based autism care for families nationwide, and Co-Chair of the Disaster & Trauma Issues Committee of the American Academy of Child and Adolescent Psychiatry.

As programmatic Lead for the International Network on Peace Building with Young Children, Dr. Feder has worked as a Senior Consultant since 2013 with the Early Years: The Organisation for Young Children in Northern Ireland, developing programs to support resilience in children and families impacted by conflict.

Dr. Feder teaches and conducts research with UCSD, SDSU, An Najah National University, and Fielding Graduate University in infant and early childhood development. He develops technology supporting relationship-based interventions as Medical Director in the SymPlay division of Quicksilver Software and serves on the development team for the Disabilities and Autism Is inclusion program.

Dr. Feder's is actively involved in media work, including the Graphic Medicine community, and his podcast team at Carlat publishing has over 4 million downloads.

Dr. Feder's recent books include the *Child Medication Fact Book for Psychiatric Practice, Second Edition* (2023), *Foundations for a Peaceful World: The Transformative Power of Early Childhood Education to Promote Peace and Social Cohesion* (2023) and *Supporting the Mental Health of Migrant Children, Youth, and Families* (2024).

The following sections of his curriculum vitae offer additional descriptions and listings of Dr. Feder's activities, scholarly work, presentations and media work.

SUB-SECTIONS:

1. Contact information and Current Primary Positions
2. Education, Certifications, Licensure, Awards, and Current Associations
3. Current and past clinical positions
4. Research, Technology, and Scholarly work: current positions, and current and past work
5. Advocacy: Resource Development, Legislative, Forensic, Policy, and Peace Building
6. Teaching and Presentations: current positions followed by listing of presentations
7. Arts, Media and Fundraising: current positions, presentations, and experience
8. Other Experience

1. CONTACT INFORMATION AND CURRENT PRIMARY POSITIONS

ADDRESS: 415 North Highway 101, Suite E
Solana Beach, California 92075, USA

TELEPHONE: Tel: (619) 417-7506
Fax: (888) 959-2137
Email: contact@joshuafedermd.com

DATE OF BIRTH: December 22, 1960

PLACE OF BIRTH: Niagara Falls, New York

CURRENT PRIMARY POSITIONS:

Child and Family Psychiatrist
Tertiary Outpatient and Neurobehavioral Medicine
Private Practice 1996 – present

Editor in Chief,
The Carlat Child Psychiatry Report
July 2017 – present

Executive Medical Director, Positive Development
September 2020 - present

Associate Clinical Professor, Department of Psychiatry
University of California at San Diego School of Medicine.
2000 – 2016, 2023 to present

Associate Professor, Fielding Graduate University
School of Psychology, PhD Program in Infant and Early Childhood and
Development. Head, Infant and Early Childhood and Development
Research Incubator
2016 – present

Adjunct Clinical Assistant Professor,
Palestinian Child Institute at An-Najah National University
2021 - present.

Programmatic Lead, Executive Committee, International Network for
Peace Building with Young Children. The Early Years, Belfast, Northern
Ireland. 2013 - present

Medical Director,
SymPlay- family games for autism
A division of Quicksilver Software Company
2010 – present

Interdisciplinary Council on Development and Learning - Faculty member
and Advocacy Committee
1999 - present

Profectum - Faculty member, Medical Committee
2014 - present

American Academy of Child and Adolescent Psychiatry - member since
1990. Co- Chair, Disaster & Trauma Issues Committee, 2022 – present.
International Liaison 2014 – 2022. Assembly Member 2023 - present.
Executive Committee, San Diego Child & Adolescent Psychiatry Society
2022 – present, Delegate to California Association of Child & Adolescent
Psychiatry and member of Government Affairs Committee, 2022 –
present. Committee for Anti-Racism and Equity (CARE), 2024 – present.

2. EDUCATION, CERTIFICATIONS, LICENSURE, AWARDS, CURRENT ASSOCIATIONS

EDUCATION:

- 1990 - 1992 Fellowship, Child and Adolescent Psychiatry
Tripler Army Medical Center, Honolulu, Hawaii
- 1986 - 1990 Rotating Internship, Residency, and Chief Resident in Psychiatry
Naval Hospital, San Diego, California
- 1982 - 1986 Boston University School of Medicine, Boston, MA
- Degree: Doctor of Medicine, Cum Laude
- Honors: John M. Murray Prize for Psychiatry
 National Dean's List
 Commonwealth Fund Student
- 1978 - 1982 Boston University, Boston, Massachusetts
- Degree: Bachelor of Arts, Magna Cum Laude, Mathematics
- Honors: Distinction in Applied Mathematics
 Tau Beta Pi Engineering Honor Society
 Alpha Epsilon Delta Premedical Honor Society (Treasurer)
- 1974 - 1978 Williamsville South High School, Williamsville, NY
- Degree: Regents Diploma
- Honors: National Honor Society
 National Merit Scholar

BOARD CERTIFICATIONS:

- National Board of Medical Examiners, 1987
- American Board of Psychiatry and Neurology,
Certification in General Psychiatry, 1992
- American Board of Psychiatry and Neurology,

Certification in Child and Adolescent Psychiatry, 1993

MEDICAL LICENSURE:

1. California, 1988 to present
2. Colorado, 2023 to present
3. District of Columbia 2022 to present
4. Florida, 2020 to present
5. Georgia 2023 to present
6. Hawaii 1990-1993
7. Illinois 2021 to present
8. Maryland 1994 – 1996, 2021 to present
9. Massachusetts - 2023 to present
10. Minnesota 2022 to present
11. New Jersey, 2021 to present
12. New York 2023 to present
13. North Carolina, 2022 to present
14. Oklahoma, 2022 to present
15. Virginia 2021 to present

AWARDS:

United States Navy
Navy Commendation Medal, 1993.

United States Navy
National Defense Ribbon, 1991.

National Naval Medical Center Department of Psychiatry.
Teacher of the Year, 1994 -1995.

United Way/ CFC Combined Health Agencies
Health Hero, Medical Professional/Researcher category. 1999.

American Psychiatric Association
Distinguished Fellow. 2007.

Interdisciplinary Council on Developmental and Learning Disorders.
Faculty Award. 2009.

San Diego Magazine.

Top Docs Award, Psychiatry. 2010.

Catcher in the Rye Award, American Association of Child and Adolescent Psychiatry, Disaster & Trauma Committee. 2018

Greenspan Humanitarian Award
Professional Child Development Associates
Pasadena, California, 2018

Certificate of Congressional Recognition
United States House of Representatives, 2018

Certificate of Recognition
California State Assembly, 2018

Certificate of Recognition
California State Senate, 2018

Humanitarian Commendation
County of Los Angeles, 2018

Catcher in the Rye Award, American Association of Child and Adolescent Psychiatry, Autism and Intellectual Disabilities Committee. 2019

Certificate of Recognition,
Emergency Medical Services Authority, State of California
“In recognition of your exemplary service to the State of California and its citizens during the COVID-19 pandemic.” 2021

American Academy of Child & Adolescent Psychiatry
Distinguished Fellow. 2024.

PROFESSIONAL & RELATED ASSOCIATIONS:

American Academy of Child and Adolescent Psychiatry - member since 1990. Co- Chair, Disaster & Trauma Issues Committee, 2022 – present. International Liaison 2014 – 2022. Autism and Intellectual Disabilities Policy Workgroup 2016 – present. Assembly Member 2023 - present. Executive Committee, San Diego Child & Adolescent Psychiatry Society 2022 – present, Delegate to California Association of Child & Adolescent Psychiatry and member of Government Affairs Committee, 2022 – present. Committee for Anti-Racism and Equity (CARE), 2024 – present.

American College of Health Care Executives, 2024 - present

Autism Society of America, Life Member

California Association of Infant Mental Health – Founding Policy Chair
2017-2019, Social Justice Committee 2021

Climate Reality Project – Certified May, 2021

Community Emergency Response Team (CERT), Solana Beach,
California

Early Childhood Mental Health Leaders Consortium, San Diego County

Early Years: The Organisation for Young Children, Belfast Northern
Ireland – Senior Expert

Graphic Medicine

Interdisciplinary Council on Developmental and Learning - Faculty, and
Advocacy Committee

International Network for Peace Building with Young Children –
Programmatic Lead, Executive Committee

Jewish Family Services Migrant Shelter Volunteer, Airport Guide – June
2021 - present

National Foundation for Autism Research

Organization for Autism Research

Our World 2 – Global Advisory Board

Profectum - Senior Faculty

San Diego Academy of Child and Adolescent Psychiatry

State of California, Health & Human Services Administration Medical
Reserve Corps, Vaccinator – March 2021 - present

Veterans of Foreign Wars, Post #5431, Life Member

World Association of Infant Mental Health

3. CURRENT and PAST CLINICAL POSITIONS:

- 1998 - present Child and Family Psychiatry,
San Diego, Del Mar, & Solana Beach, CA
- In my current practice I see infant, children, adolescents, and adults in a family-oriented practice where about half of the people have difficulties with development, relating, communicating, and learning, mainly Autism and related challenges, and the other half have more typical neurobehavioral or psychiatric difficulties such as Bipolar Disorder, Tourette's Syndrome, Attention Deficit Hyperactivity Disorder, Depression, Anxiety, Obsessive Compulsive Disorder, and others. This includes conducting and supervising Intensive Behavioral Interventions for infants and young children through adolescents and adults with autism and other developmental disorders (1992 - present); treatment of chronically institutionalized children, adolescents and adults (1990 - present); treatment of VIP patients and families in the mental health system (1986 - present); and forensic work, often related to questions pertaining to developmental challenges or trauma.
- 2000 – 2016, 2023 Associate Clinical Professor, Voluntary, Department of Psychiatry
University of California at San Diego School of Medicine. Returned to
faculty 2023
- 2010 - 2014 Director of Research, Graduate School
Interdisciplinary Council on Developmental and Learning Disorders
(ICDL) 2010 - 2014
- 1999 - 2012 ICDL DIR/Floortime Institute Faculty, including, Secretary/ Faculty,
Southern California Regional Institute. Monthly conferences, distance
learning, parent and professional support and training groups, training the
trainers.
- 1996 -1998 Child and Adult Psychiatrist
Psychiatric Centers at San Diego
- 1996 - 1997 Unit Psychiatrist
Telecare Choices, San Diego, CA
- 1995 - 1996 Child and Family Psychiatry, private practice
Gaithersberg, MD
- 1994 - 1996 Chief, Child Psychiatry

National Naval Medical Center
Bethesda, Maryland

- 1993 - 1996 Clinical Assistant Professor of Psychiatry
Uniformed Services University of the Health Sciences
4301 Jones Bridge Road
Bethesda, Maryland 20814-4799
- 1995 - 1996 Co-Chair, Child and Adolescent Outpatient Subcommittee
Child and Adolescent Implementation Team
TRICARE Region One Mental Health Alliance
- 1995 - 1996 Co-Director, Child Psychiatry Training
National Capital Area Triservice Graduate Medical Education Program
Psychiatry Residency Training Program
- 1993 - 1996 Bureau of Naval Personnel
Headquarters Multidisciplinary Child Sexual Abuse Team
- 1995 - 1996 Private Practice: Child and Family Psychiatry
All ages, infant to adult, multimodal treatment,
Specialty care for persons with developmental disorders
- 1994 - 1995 Consulting Psychiatrist, Children's Team
Prince Georges County Health Department
5408 Silver Hill Road, Suite 5300
Forestville, Maryland 20747
- 1992 - 1993 Assistant Head, Department of Mental Health
Chief, Division of Child and Adolescent Psychiatry
Chair, Case Review Subcommittee on Child Abuse
Coordinator for Continuing Medical Education
Naval Medical Clinic, Pearl Harbor, Hawaii

4. RESEARCH, TECHNOLOGY, AND SCHOLARLY WORK:

Academic Publishing

Dr. Feder's academic career has been a continuous part of his medical career, with teaching and research at several universities and programs, and publication of co-authored articles and books. Much of Dr. Feder's work has focused on trauma, autism and related areas, with recent expansion since 2017 of articles, webinars and podcasts (click the web linked titles below and in the media section) in his role as Editor in Chief at the Carlat Child Psychiatry Report, a division of Carlat Publishing, which is marked by its independence from industry influence. Dr. Feder publishes about thirty peer reviewed articles annually, covering a range of topics in child and adolescent mental health. Dr. Feder has co-authored and co-edited a number of peer-reviewed books covering child and adult psychopharmacology, peace building through early childhood education, and mental health care for migrant and refugee children and teens.

Research:

Dr Feder conducts research focused on assessment and treatment of autistic children, adolescents, and young adults and those with other developmental challenges, including socialization and workability, with landmark publications relating to the field. One such publication was the 1999 first Practice Parameters For The Assessment And Treatment Of Children, Adolescents, And Adults With Autism And Other Pervasive Developmental Disorders by the American Academy of Child and Adolescent Psychiatry. Another landmark article is the 2024 [Developmental Relationship Based Intervention for Autistic Children](#) that defines the field for clinicians families researchers and payors (open access). Dr: Feder's most recent research in autism is focused on functional and symptomatic outcomes of the Positive Development Model, a Developmental Relationship-Based approach which is demonstrating meaningful impact for autistic children, teens, and young adults and their families across a range of levels of disability and social determinants.

Dr Feder's research and publications include work with populations impacted by trauma in the US, Northern Ireland, and the Middle East. He is actively involved in research on helping families living in distressed communities to become more resilient through helping their parents and caregivers to be more responsive and less harsh. Dr. Feder's matched controlled trial of his program, the Early Years Media Initiative for Children Revised Toddler Module: Building Social-Emotional Resilience, demonstrated meaningful improvements in social emotional function among toddlers in Northern Ireland and reduced stress in staff and parents. He and his team are currently applying for a Peace Plus grant to spread the program across the entire country and the six bordering counties of the Republic of Ireland.

Technology Consulting:

Dr Feder consults in technology related to supporting social communication and brain theory as well as user-experience roles at companies in the health care, robotics, video game, climate and media industries, including serving as Executive Medical Director at Positive Development, Medical Director at Beyond Imagination robotics, Medical Director in the SymPlay division of

Quicksilver Software, Inc., on the Global Advisory Board of Our World Too, and as a consultant and community outreach speaker for Drama House Productions - Inclusion, Disabilities and Autism Is (the only active anti-bullying program currently approved by the State of California).

PRESENT AND RECENT POSITIONS:

Editor in Chief, The Carlat Child Psychiatry Report. July 2017 to present.

Associate Clinical Professor, Department of Psychiatry
University of California at San Diego School of Medicine. 2000-2016,
Returned to faculty 2023

Fulbright Specialist, 2023 - present

Associate Professor, Fielding Graduate University, Department of
Psychology, PhD Program in Infant and Early Childhood and
Development. Head, Infant and Early Childhood and Development
Research Incubator. 2016 – present

Adjunct Clinical Assistant Professor,
Palestinian Child Institute at An-Najah National University
2021 - present

Medical Advisor, Inclusion, Disabilities, and Autism Is: The Interactive
Classroom Experience. 2018 - present

Medical Director, SymPlay Division, Quicksilver Software, Inc. 2010-
present. Creating innovative technologies supporting the development of
social communication for people with developmental challenges. In
collaboration with Quicksilver Software, Inc. and University of California,
Irvine. Project consultant for technology accessibility, as well as on the
Children's Online Parental Permissions Act (COPPA, 1998, 2013)

Beyond Imagination - Medical Advisor for Accessibility and User
Experience Design. 2022 – present.

Intellivision. December, 2018 - present. Medical Advisor, Beyond
Imagination 2021 – present.

Affiliated Faculty. San Diego Leadership Education in
Neurodevelopmental & Other Related Disabilities program (San Diego
LEND). July, 2021 – June 2023.

Active Collaborative Hub for Individuals with ASD to Enhance Vocation and Education (ACHIEVE) community research collaborative with University of California, San Diego and Rady Children's Hospital. Consultant provider on social communication to Supported Employment Cognitive Enhancement Social Skills (SECESS) project. 2014 - present.

Chair, Training Committee, BRIDGE Collaborative, San Diego, CA (Bond, Regulate, Interact, Develop, Grow, Engage) R21 grant awarded 2009, studying community collaboration in the development of a new program that partners with families, providers and funding sources (public and private) to identify and intervene with children at risk for developmental disorders at the earliest possible times for better outcomes. Responsible for incorporating community values and principles including affective engagement, affective communication, sensori-motor and praxis, and reflective process into Project ImPACT for use in the community wide pilot intervention program. 2007- present.

Director of Research, Graduate School, Interdisciplinary Council on Developmental and Learning Disorders. 2010 - 2014.

Organization for Autism Research (OAR): research grant reviewer. 2004 - 2022.

Study Participant: various studies, Interactive Autism Network. 2005 - 2018.

National Foundation for Autism Research: grant reviewer. 2005 - present.

Director of Technology Development, Vine Engineering and Design Start-up by high school students exploring green energy, science education, and robotics. Support to students in their two patents for low power solar LED technology. Solana Beach, California. 2007 - 2013.

Co-Principal Investigator, San Diego Regional Center/ Imperial Valley/ Easter Seals/ P.L.A.Y. Project/ UCSD/ NFAR research initiative. Organizing and researching cost-effective early intervention services for underserved families in Southern California. Fall 2009 - 2010.

The Observer Effect: research in real time assessment of play. Developing industry-institutional relationships and mechanisms for cooperative research. ICDL/ Spectrumsims.com (now SymPlay, LLC). Solana Beach, California. 2010 - 2014.

Principal Investigator, NIMH/ Duke University Child and Adolescent Psychiatry Trials Network (CAPTN). Sertraline Pediatric Registry for the Evaluation of Safety (SPRITES). A Non-interventional, Longitudinal,

Cohort Study to Evaluate the Effects of Long-term Sertraline Treatment in Children and Adolescents. Pfizer. 2011- 2013.

CURRENT AND PAST RESEARCH, TECHNOLOGY, and SCHOLARLY WORK:

Substance Use in Children and Adolescents (January/February/March) 2025, The Carlat Child Psychiatry Report. Editor in Chief. Volume 16. Issue 1&2.

- [Substance Use Treatment in Teens: What Level of Care?](#)
- [Addressing the Overdose Crisis: What You Can Do](#)
- [Update on Escitalopram](#)
- [Vaping and Nicotine Addiction in Children and Adolescents](#)
- [Dose-Dependent Mortality Risk for Second-Generation Antipsychotics in Young Adults](#)
- [Guanfacine Is Effective and Safe for Children, Adolescents, and Adults](#)
- [Note From the Editor-In-Chief](#)

Feder, J and Patel-Rao. [Discontinuing Antipsychotics](#). Psychiatric Times V. 42, Issue 1. January, 2025.

Feder, J (2024) The Impact of COVID-19 on Child and Adolescent Mental Health. In Collier, Stephanie, ed. Managing Mental Illness After COVID-19 . Wiley

Landmark Article:

Cullinane, D. Feder, J. Et. Al. (2024) [Developmental Relationship-Based Interventions for Autistic Children](#). Topics in Early Childhood Special Education. 1-12. December, 2024.

Breslin, J. (2024) Trauma and Risk Behaviors in Former Child Actors. Dissertation Chair. Fielding Graduate University. November 2024.

Feder, J. Thayer, F (2024) One-Year Symptom Outcomes of a Scalable Developmental Relationship-Based Intervention for Autistic Children and Teens. *Journal of the American Academy of Child & Adolescent Psychiatry*, Volume 63, Issue 10, S306.

Feder, J. Building Social-Emotional Capacity in War-Exposed Children
Feder. *American Academy of Child & Adolescent Psychiatry*, Volume 63, Issue 10, S49.

Early Childhood Psychiatry (October/November/December) 2024 The
Carlat Child Psychiatry Report. Editor in Chief. Volume 15. Issue 7&8.

- Dysregulation in Autism: Irritability, Aggression, and “Pathological Demand Avoidance”
- Treating ADHD in Young Children
- Early Childhood Psychiatric Care
- Stimulants in Preschool-Age Children
- How Safe Is Methylphenidate?
- Early Childhood Psychiatric Care
- Stimulants in Preschool-Age Children
- How Safe Is Methylphenidate?

Social and Lifestyle Issues in Child and Adolescent Psychiatry
(July/August/September) 2024 The Carlat Child Psychiatry Report. Editor
in Chief. Volume 15. Issue 5&6.

- Addressing Social Isolation and Loneliness in Children and Teens
- Social Media: The Good, The Bad, and The Clinical Approach
- Managing a Dilemma: Social Contagion Self-Diagnosis in Adolescents and Young Adults
- Physical Activity for Depression in Youth: A Closer Look at the Data
- Alcohol Dependence in Teens Linked to Depression in Young Adults
- A Promising Combo: Olanzapine and Samidorphan
- OCD Treatment From Home
- Note From the Editor-in-Chief

Social Determinants in Child and Adolescent Psychiatry (April/May/June) 2024 The Carlat Child Psychiatry Report. Editor in Chief. Volume 15. Issue 3&4.

- How to Refer Patients to Other Providers
- What Is Neuroscience-Based Nomenclature?
- Culturally Competent Assessment
- Helping Children and Teens Manage Climate Anxiety
- Ziprasidone for Mania in Bipolar I Disorder in Children and Teens
- Lithium vs Quetiapine for Acute Mania in Youth

Cary, M., Feder, J. and Ward, A. (2024). *Supporting the Mental Health of Migrant Children, Youth, and Families* Child and adolescent psychiatric clinics^[SEP]of North America April 2024 _ Volume 33 _ Number 2
<https://www.sciencedirect.com/journal/child-and-adolescent-psychiatric-clinics-of-north-america/vol/33/issue/2>

Feder, J. (2024) Evidence-based developmental interventions for autism. *Contemporary Pediatrics*, February, 2024.
<https://www.contemporarypediatrics.com/view/evidence-based-developmental-interventions-autism>

Treptow, R and Feder J. (2024) Trisomy 21: An Overview for Child Psychiatry. The Carlat Child Psychiatry Report. Editor in Chief. Volume 15. Issue 1&2

Common Developmental Disorders in Children and Adolescents (January/February/March) 2024. The Carlat Child Psychiatry Report. Editor in Chief. Volume 15. Issue 1&2

- Trisomy 21: An Overview for Child Psychiatrists
- Don't Forget Fetal Alcohol Spectrum Disorders
- Addressing Implicit Bias: Trisomy 21
- Dysmorphology for Child Psychiatrists
- Decision Making for Young Adults With Intellectual Disabilities
- Does Adding Topiramate to Aripiprazole for Mania Improve Metabolic Outcomes?
- Tolerability of Vortioxetine for Pediatric Anxiety and Depressive Disorders

Jipner, E. A Guided Reflection for Reframing Behavior (GRRB): Exploratory Validation of a Reflective Practice for Pre- K Teachers. Fielding Graduate University. Methods Member of Dissertation Committee. December 2023.

Feder, J. (2023) Child Psychiatry at the UN: Peace Building with Young Children

<https://iacapap.org/news/child-psychiatry-at-the-un-peace-building-with-young-children.html>

Feder, J. and Shaar, A. (2023) National Plan for Addressing the Mental Health Needs of the Palestinian Child and Teen Population Exposed to Traumatic Stress (draft).

Davis, Z and Feder, J. Six-Month Outcomes of a Scalable Developmental Relationship-Based Intervention for ASD. JAACAP VOLUME 62, ISSUE 10, SUPPLEMENT , S289, OCTOBER 2023. <https://doi.org/10.1016/j.jaac.2023.09.418>

Obsessive-Compulsive Disorder in Children and Adolescents (October/November/December) | 2023 The Carlat Child Psychiatry Report. Editor in Chief. Volume 14. Issue 7&8.

- [Note From the Editor-in-Chief](#)
- [Lithium for Children and Adolescents](#)
- [Treating OCD With Co-Occurring Conditions](#)
- [Basics of Office-Based CBT for OCD](#)
- [Tapering Antipsychotics](#)
- [Efficacy of Deep Brain Stimulation for OCD](#)

Feder, J, Fitzpatrick, S., Ziv, M. (Eds). (2023) *Foundations for a Peaceful World: The Transformative Power of Early Childhood Development in building Peace and Social Cohesion*. The International Networking Group on Peace Building with Young Children.

Feder, J., Kernohan-Neely, Z., and Davis, Z. The Early Years Media Initiative for Children Revised Toddler Module: Building Social-Emotional Resilience. In Fitzpatrick, S., Feder, J, Ziv, M. (Eds). (2023) *The Transformative Power of Early Childhood Development in building Peace and Social Cohesion*. The International Networking Group on Peace Building with Young Children.

Feder, J., Hua, T., Kester, K. (Eds.) (2023). *Graphic Truths: The Making (and Unmaking) of a Doctor*. Cherry Crisp Entertainment & Productions, LLC. Due out September 2023.

Moss, M and Feder, J. Before *Last Things*: An Interview with Marissa Moss and Joshua Feder in Bauer, H., Greenbaum, A., and Lightman, S.

(Eds) (2023) Jewish Women in Comics: Bodies and Borders. Syracuse University Press.

Feder, J., Puzantian, T. and Tien, E. (2023) Child Medication Fact Book for Psychiatric Practice, Second Edition. Carlat Publishing.

Gender and Sexuality in Children and Adolescents (July/August/September) | 2023. The Carlat Child Psychiatry Report – Editor in Chief Date of Issue Volume 14 Issue 5&6.

- [Note From the Editor-in-Chief](#)
- [Gender Affirming Care in Children and Adolescents: A Primer](#)
- [Talking With the Family About Gender Dysphoria](#)
- [Dissociative Identity Disorder vs Plural Identity in Teens and Young Adults](#)
- [Taking a Sexual History With Children and Teens](#)

Autism in Children & Adolescents (Apr/May/Jun) 2023 The Carlat Child Psychiatry Report – Editor in Chief of Volume 14 Issue 3&4.

- [Treating Irritability in Autism: Functional and Medication Approaches](#)
- [Addressing Suicidality in Autistic Children and Teens](#)
- [Recognizing and Treating Psychosis in Autism](#)
- [Autistic Drivers Perform Well](#)
- [Testing Neurofeedback for ADHD](#)
- [Is It Worth Adding Coenzyme Q10 to Atomoxetine for ADHD?](#)
- [Does Treatment of ADHD Help Caregiver Stress?](#)
- [Stimulant Treatment Effect on Anxiety in ADHD](#)
- [Why Do So Many Pediatric Antidepressant Research Trials “Fail”?](#)

Trauma in Children and Adolescents (Jan/Feb/Mar) 2023 The Carlat Child Psychiatry Report – Editor in Chief of Volume 14 Issue 1&2.

- [Misuse of Legally Available Substances in Adolescents and Teens](#)
- [Recognizing Developmental Trauma Disorder in Children and Adolescents](#)
- [Callous Unemotional Traits](#)
- [Assessment of Non-Suicidal Self-Injury in Children and Adolescents](#)

Osten, B. Video coding assessment of children receiving relationship based developmental intervention. Fielding Graduate University. Dissertation Chair. Nov 2022.

Zecolla, M. Qualitative study of online parent mediated intervention for autism. Fielding Graduate University. Dissertation Chair. Nov 2022.

Catatonia in Children and Adolescents (Oct/Nov/Dec) | 2022 The Carlat Child Psychiatry Report – Editor in Chief Date of Issue Volume 13 Issue 7&8. Recognize catatonia as a separate entity from psychosis and possibly an integral part of autism, with potentially lifesaving implications. We also take on the controversy surrounding prepubertal bipolar disorder. Sensory processing challenges that can impact care across every diagnostic category. We also cover ARFID treatment, lavender, ECT, with a warning about rainbow fentanyl and tranq.

- [Bipolar Spectrum Disorders in Children and Adolescents](#)
- [Assessing and Treating Catatonia in Children and Adolescents](#)
- [Assessing Sensory Processing Challenges](#)
- [Consider Catatonia in Your Differential](#)
- [SSRIs and Hydroxyzine for Avoidant/Restrictive Food Intake Disorder \(ARFID\)?](#)
- [Pediatric Bipolar Depression: How Do We Rate a New Meta-Analysis?](#)
- [Ask the Editor: Is Silexan Safe for Children and Adolescents?](#)

Eating Disorders in Children and Adolescents (Jul/Aug/Sep) | 2022 The Carlat Child Psychiatry Report Editor in Chief Date of Issue 07/01/22 Volume 13 Issue 5&6 This issue covers weight bias, managing weight gain with antipsychotics, ARFID, bulimia, helpful books and websites for both parents and clinicians on eating and well as resources to address school tragedies.

- [Medication Management of Antipsychotic-Induced Weight Gain in Children and Teens](#)
- [Assessing and Treating Bulimia in Teens and Young Adults](#)
- [Addressing Weight Stigma in Clinical Practice](#)
- [Diagnosing and Treating Avoidant/Restrictive Food Intake Disorder](#)

Bell-Smith, J. Arabic Translation of the Greenspan Social Emotional growth Chart. Fielding Graduate University. Dissertation Research Member. June 2022.

ADHD in Children and Adolescents (April/May/June) The Carlat Child Psychiatry Report - Editor in Chief Date of Issue: 04/01/2022 | Volume: 13 | Number: 3&4 There are so many decisions to make in treating ADHD. Should we use the new stimulants or stick with old ones? And how should we talk with parents who are concerned about trying them? We also review the latest word on treating anxiety disorders, and much more.

- [The Evidence Base for Polypharmacy in ADHD](#)
- [Methylphenidate Improves Mood and Boredom in Children with ADHD](#)
- [Talking with Parents about Stimulant Treatment](#)
- [Treating Anxiety Disorders in Children: The New AACAP Clinical Practice Guideline](#)

Assessment in Children and Adolescents (January/February/March) The Carlat Child Psychiatry Report - Editor in Chief Date of Issue: 01/01/2022 | Volume: 13 | Number: 1&2 Parents, teachers, and children often give different stories. In this issue we talk about managing these discrepancies. Many clinicians rely on their clinical interviews. Learn how structured assessments improve diagnostic accuracy and outcomes tracking. We also discuss the role of Atomoxetine in ADHD and take on how to optimize school inclusion.

- [Intravenous Ketamine for Teen Depression](#)
- [School Inclusion: What You Need to Know](#)
- [Atomoxetine for Children and Adolescents: An Update](#)
- [Assessing Feedback From Multiple Sources](#)
- [Using Clinical Scales in Child Psychiatry](#)

Moving Beyond ABA: A Positive Development in the Care of Children with Autism- Doximity Article. Feder, J. Doximity online February, 2022.

School Inclusion: What You Need to Know. Feder, J. The Carlat Child Psychiatry Report. January, 2022.

Carlat, D, Aikens, C, and Feder, J. *Prescribing Psychotropics: From Drug Interactions to Pharmacogenetics*. (Drug Metabolism 4th Edition). Carlat Publishing. In press for release November, 2021.

Medication? Maybe. The limited role of medication in the treatment of selective mutism. Chapter in *Selective Mutism: A Developmental Approach*. Fernald, Joleen, ed. In press for Fall 2021.

Keating, G Do Children Benefit from Chiropractic Care? Fielding Graduate University. Dissertation Research Member. 2021.

Hume K, Steinbrenner JR, Odom SL, Morin KL, Nowell SW, Tomaszewski B, Szendrey S, McIntyre NS, Yücesoy-Özkan S, Savage MN. Evidence-Based Practices for Children, Youth, and Young Adults with Autism: Third Generation Review. *J Autism Dev Disord*. 2021 Nov;51(11):4013-4032. doi: 10.1007/s10803-020-04844-2. Epub 2021 Jan 15. Erratum in: *J Autism Dev Disord*. 2023 Jan;53(1):514. doi: 10.1007/s10803-022-05438-w. PMID: 33449225; PMCID: PMC8510990.

Rosen, S Family Child Care Providers' Engagement with Professional Development: A Mixed-Methods Study of Providers' Well-Being and the Impact of Professional Development Fielding Graduate University. Dissertation Research Member. 2021.

Harris, K. A Study Of Empathic Responses In Preschool-Age Children Using A Kind Test Method And Emque Test Scores. Fielding Graduate University. Dissertation Committee Chair. 2021.

Losada, D. - The Journey Of Perinatal Women's Lived Experience Of Traumatic Birth, Breastfeeding, Caregiving, And Bonding Using Photovoice And The Diary-Interview Method Fielding Graduate University. Dissertation Research Member. 2021

Mossop, M. A Sequential Explanatory Mixed-Methods Study of Caring with Caring: An Evaluation of a Tailored Early Childhood Mental Health Professional Development Program Fielding Graduate University. Dissertation Research Member. 2021.

Overarousal in Children and Adolescents (Oct/Nov/Dec) The Carlat Child Psychiatry Report - Editor in Chief Date of Issue: 10/01/2021 | Volume: 12 | Number: 7&8 Trouble predicting whether your patient is headed toward bipolar? Trying to manage aggression in the context of ADHD? Can't get your patients to sleep? Horse therapy? This issue also covers preliminary research on agitation in the ER, IVIG for PANS, treating self-injury with ADHD, and whether the DASH diet can impact ADHD.

- [Assessing Bipolar Disorder in Children and Adolescents](#)
- [Unpacking Aggression Associated with ADHD](#)
- [Tools to Help Kids and Teens to Sleep Better](#)
- [Using Equine-Assisted Psychotherapy](#)
- [Dash Diet for Childhood ADHD](#)
- [Quetiapine vs First-Generation Antipsychotics for Aggression](#)
- [Self-Harm in Adolescents With ADHD](#)

- [A Novel Treatment for Dramatic-Onset Autoimmune OCD or Severe Food -Restriction?](#)

Substance Use in Children and Adolescents (Jul/Aug/Sep) The Carlat Child Psychiatry Report - Editor in Chief Date of Issue: 07/01/2021 | Volume: 12 | Number: 5&6 Relax at the beach or wherever you can and read about performance enhancing supplements (scary) alcohol in teens (scarier), diagnostic disparities (scariest?) then calm yourself by strengthening your skills in vetting research and treating irritability, anxiety, and tantrums.

- [Teen Drinking: Risks and Responses](#)
- [Addressing the Hazards of Performance-Enhancing Substances](#)
- [Citalopram Plus Stimulants for Chronic Irritability?](#)
- [SSRIs vs SNRIs in Pediatric Anxiety Disorders: Which Are More Tolerable?](#)
- [Is It Time for an Online Tantrum Tool?](#)
- [ADHD Prevalence in the US Black Population](#)

Autism in Children and Adolescents (April/May/June) The Carlat Child Psychiatry Report - Editor in Chief Date of Issue: 04/01/2021 | Volume: 12 | Number: 3&4 In this issue we dig down into the three main autism interventions: traditional Applied Behavioral Analysis, Developmental Relationship Based Intervention, and Naturalistic Developmental-Behavioral Intervention. What we found might floor you. We also update autism medications, cover the new 21st Century Cures Act, and look at ECT and the timing of gender affirming care.

- [ECT in Severe Adolescent Mood -Disorders](#)
- [The Effect of Age and Pubertal Stage on Mental Health in Gender-Incongruent Youths](#)
- [Approaches to Autism Intervention](#)
- [Effect Size Matters: The Seismic Shift Toward Naturalistic and Developmental Interventions in Autism](#)
- [Welcome to the 21st Century Cures Act Information Sharing Rules](#)
- [Viloxazine \(Qelbree\): A Faster Strattera?](#)
- [Pharmacotherapy for Autism Spectrum Disorder](#)

Clinical Complexity With Children and Adolescents (Jan/Feb/Mar) The Carlat Child Psychiatry Report - Editor in Chief Date of Issue: 03/01/2021 | Volume: 12 | Number: 1&2 In our winter 2021 issue, we dig deeper into current and chronic areas of clinical complexity: COVID 19 trauma, genetic testing & pharmacogenetics, managing cultural differences, and clinical care in separated and divorced families. We also

cover best practices with melatonin, treatment of eating disorders, OCD, ECT and a classic ADHD study.

- [Prescribing to Children of Divorce](#)
- [Treating Pandemic-Associated Trauma in Children and Adolescents](#)
- [Long-Term Treatment Response in Pediatric OCD](#)
- [New Canadian Eating Disorders Guidelines](#)
- [Melatonin for Sleep-Onset Insomnia](#)
- [The MTA Turns 21: Implications for ADHD Treatment](#)
- [Cultural Competence: Impact on Clinical Care](#)
- [Pharmacogenetics: Not Quite Ready for Prime Time?](#)

Mood Disorders in Children and Adolescents (Oct/Nov/Dec) The Carlat Child Psychiatry Report - Editor in Chief Date of Issue: 10/01/2020 | Volume: 11 | Number: 7&8 A surging pandemic, cultural turmoil—we are all working as best we can. At Carlat we prepare you to face disasters, talk with patients and families about suicidality with antidepressants, manage video gaming, and understand dyslexia. Worried about air pollution and mental health? Listen to our podcasts. We are with you, and we want to help.

- [Our Role in Community Disasters](#)
- [Duty to Warn? Debating Antidepressant Suicidality](#)
- [Managing Video Gaming in Children and Teens](#)
- [What Do We Do About Dyslexia?](#)
- [Oral Contraceptive Users and Depressive Symptoms](#)
- [Vitamin D for ADHD?](#)
- [Which Medications Have the Lowest Risk of Side Effects?](#)

Murphy, C The Feasibility of a Universal Social-Emotional Conscious Discipline Parent Education Curriculum Training in the Community Setting Fielding Graduate University. Dissertation Research Member. 2020.

Clancey, S Creating Capacity for Co-regulation and Empathy: A Quantitative Study of Toddlers with a History of Substance Exposure and Their Adoptive Parents Fielding Graduate University. Dissertation Research Member. 2020.

Camacho, B Mentoring for Teachers and Other Educational Personnel Fielding Graduate University. Dissertation Research Member. 2020.

Poteet, F - The Fever Effect: Do Children with Autism Spectrum Disorder (ASD) Improve When They Use a Device to Warm Their Blood? Effects of a 6-Week AVACEN Treatment Method for ASD Fielding Graduate University. Dissertation Chair. 2020.

Twelve Video Parent Training for the Media Initiative for Children Toddler Module Social Transformation Grant. Fielding Graduate University Departments of Infant and Early Childhood Development and Media Psychology, in Collaboration with The Early Years the Organisation for Young Children in Northern Ireland. Development of training for caregivers (parents and teachers) of toddlers impacted by armed conflict to improve regulation and resilience. Controlled trial 2020 -2021 for later global roll out in the International network for Peace Building with Young Children. November 2020.

Identity & Culture in Children and Adolescents (July/August/September) The Carlat Child Psychiatry Report - Editor in Chief Date of Issue: 07/01/2020 | Volume: 11 | Number: 5&6 This issue features 2 QA interviews which help us to better understand cultural diversity as well as the risks and care related to transgender and gender-diverse patients. We also have articles on trauma informed care and the use of interpreters as well as pieces on the use of SSRIs for repetitive behaviors in autism and another update on the risks of suicide as related to the series, *13 Reasons Why*.

- [Cultural Issues in Child and Adolescent Psychiatry](#)
- [Update: Is Watching 13 Reasons Why Bad for Teens?](#)
- [Does Prozac Treat Repetitive and Stereotypical Behaviors in Children With Autism?](#)
- [Principles of Trauma Informed Care](#)
- [Communicating With Patients About Gender](#)
- [Using an Interpreter in Psychiatric Practice](#)

BRIDGE Collaborative Toddler Early Intervention Community Collaborative Based Research. 3.3m grant to conduct a controlled study of the revised Teaching Social Communication to Children with Autism and Other Developmental Delays, Second Edition: The Project ImPACT Manual for Parents, Edition. June 2020

Helping Families Through the COVID-19 Pandemic. Feder, J. The Carlat Child Psychiatry Report. April, 2020.

Psychosis in Children and Adolescents (April/May/June) The Carlat Child Psychiatry Report - Editor in Chief Date of Issue: 05/01/2020 | Volume:

11 | Number: 3&4 Psychosis with a dollop of Corona – in this issue we talk about the scope of psychotic disorders in children and adolescents, managing the cognitive impact of psychosis and psychosis treatment, the impact of air pollution on children’s mental health, and, of course, the coronavirus pandemic. There are also pieces on oral contraceptives and depression, parental roles in managing teen sleep, vitamin D for ADHD, and sorting out the use of SSRIs for repetitive behaviors in autism.

- [Psychosis With a Dollop of Corona](#)
- [Helping Families Through the COVID-19 Pandemic](#)
- [Air Pollution and Child Psychiatry: The Practical Aspects](#)
- [Differentiating Psychotic Disorders: Does It Matter?](#)
- [Cognitive Rehabilitation for Youth With Psychotic Disorders](#)
- [Adolescents and Sleep: Parents Can Make a Difference](#)

Reviewer for: Evidence-Based Practices for Children, Youth, and Young Adults with Autism Spectrum Disorder. Steinbrenner, J. et. al. The University of North Carolina at Chapel Hill, Frank Porter Graham Child Development Institute, National Clearinghouse on Autism Evidence and Practice Review Team. March, 2020.

ADHD in Children and Adolescents (Jan/Feb/Mar) The Carlat Child Psychiatry Report - Editor in Chief Date of Issue: 01/01/2020 | Volume: 11 | Number: 1 Hear two masters in ADHD: Dr Russ Barkley on ADHD and longevity, and Dr Ned Hallowell on finding the right life partner. We cover the conundrum of diagnosis vs target symptoms, understanding dyslexia and reading programs. We look at whether stimulant medications reduce criminal behavior and look at maximal dosing of methylphenidate.

- [Methylphenidate Max Dosing](#)
- [Can Stimulants Prevent Crime?](#)
- [Reviews of Programs That Purport to Improve Reading](#)
- [Reimagining ADHD](#)
- [Reduced Life Expectancy in ADHD](#)
- [Are Target Symptoms More Important Than Diagnosis?](#)

Overemphasis of the Autism Diagnostic Observation Schedule (ADOS) Evaluation Subverts a Clinician’s Ability to Provide Access to Autism Services. Gwynette, M. et. al. Journal of the American Academy of Child & Adolescent Psychiatry Volume 58 / Number 12 / December 2019 1222-1223.

Project ImPACT for Toddlers: Pilot outcomes of a community adaptation of an intervention for autism risk. Stahmer, A., et al. Sage Publishing. Autism 1-16: November 2019

Autism in Children and Adolescents (November/December) The Carlat Child Psychiatry Report - Editor in Chief Date of Issue: 11/01/2019 | Volume: 10 | Number: 8 For our 2019 autism issue we interviewed Dr. Lauren Brookman-Fraee on helping clinicians dissect ASD related difficulties and put together more effective treatment plans. We also cover research on mothers' impact on children's social emotional growth, and we report on the question of neurotoxicity of antipsychotics, with guidance on medication selection.

- [Exploring the Potential Neurotoxicity of Antipsychotics in Younger Populations](#)
- [Managing Irritability in Autism](#)
- [Engage Those Infants: Maternal Interaction and Autism](#)
- [Heart Rate Changes Linked to -Emotional Dysregulation](#)
- [Weight Gain From Aripiprazole Same as Risperidone](#)
- [Crocus Sativus vs Methylphenidate for ADHD](#)

Jackson, G The Impact of Kindergarten Students' Executive Functions on Academic Success: A Secondary Data Analysis on At-Risk Children Fielding Graduate University. Dissertation Research Member. 2019.

Substance Use in Children and Adolescents (September/October) The Carlat Child Psychiatry Report - Editor in Chief Date of Issue: 09/01/2019 | Volume: 10 | Number: 6 & 7 Substance abuse is ubiquitous in child and adolescent psychiatric practice and this double issue helps child psychiatrists assess and manage substance use disorders in teens. Three Q&As discuss the impact of cannabis, its interaction with depression, and cannabis withdrawal in teens.

- [Growing Rate of Suicide in Teens: Assessment and Prevention](#)
- [Outpatient Management of Opioid Addiction](#)
- [Assessing and Treating Cannabis Use Disorder](#)
- [Motivational Interviewing With Teens About Weed](#)
- [Update: Is Watching 13 Reasons Why Bad for Teens?](#)

Using Responsive Caregiving to Improve Resilience of Young Children Living in Areas Impacted by Armed Conflict. Clancy, S et. al. The Peace Psychologist. 28: 1 July 2019

Depression in Children and Adolescents (May/June/July/August) The Carlat Child Psychiatry Report - Editor in Chief Date of Issue: 05/01/2019 | Volume: 10 | Number: 4&5 This double issue on depression will help child psychiatrists understand the latest in depression treatment based on the research completed in the past decade. The lead article

examines the current place of TMS in the treatment of children and teens with depression and other conditions. This issue also looks at how we conceptualize and assess research to try and answer the specific clinical questions that arise in daily practice.

- Medications for Depression
- Practical Approaches to Vetting Clinical Research
- FDA Approves Adhansia XR
- First Non-Drug Treatment Approved by FDA for Treating Children With ADHD
- Prescribing Patterns for Children With Anxiety Disorders
- Melatonin for Insomnia in Patients With Autism
- Steroid-Induced Psychosis in the -Pediatric Population
- Risk of Psychosis With Stimulants in ADHD Patients
- Transcranial Magnetic Stimulation (TMS) for Depression in Children and Adolescents

Child and Adolescent Disorders and Psychopharmacology – content expert for Relias Learning Course for entry level Psychologists; intermediate and advanced level Nurses; intermediate and advanced level Social Workers; intermediate level Professional Counselors; in the following settings: Health and Human Services. July 2019

Contributor to: Teaching Social Communication to Children with Autism and Other Developmental Delays, Second Edition: The Project ImPACT Manual for Parents, Edition 2. Ingersoll and Dvortcsak, May 2019. Guildford Publications.

Psychiatric Aspect of Mild Traumatic Brain Injury in Children and Adolescents. Feder, J. March / April 2019 The Carlat Child Psychiatry Report.

Trauma in Children and Adolescents (March/April) The Carlat Child Psychiatry Report - Editor in Chief Date of Issue: 03/01/2019 | Volume: 10 | Number: 2&3 This double issue was long in the making. We contacted a number of experts in the world of trauma, from Jeff Max on traumatic brain injury to Suzan Song on helping refugees. We also spoke with Stuart Shanker about what we could learn from his experience in developing mass education on self-regulation in children.

- Would Treating Kids With ADHD Help Their Mothers?
- Is Watching ‘13 Reasons Why’ Bad for Teens?
- How Helpful Is Computerized Testing for ADHD?
- Psychiatric Aspects of Mild Traumatic Brain Injury in Children and Adolescents
- Rapid-Onset Gender Dysphoria in Adolescents and Young Adults

- [Building Self-Regulation in Children](#)
- [Practicalities of Providing Volunteer Services for Youth Refugees or Asylum Seekers](#)
- [Evaluating the Mortality Risks of Antipsychotics in Children and Youths](#)

International Network for Peacebuilding with Young Children (INPB) launch of pilot research on the Media Initiative for Children (MIFC) Toddler Module update Fielding Graduate University Social Transformation Grant. Omagh, Northern Ireland. March 2019.

Anxiety in Children and Adolescents (January/February) The Carlat Child Psychiatry Report - Editor in Chief Date of Issue: 01/01/2019 | Volume: 10 | Number: 1 For our 2019 issue on anxiety, we spoke with Dr. Moira Rynn at Duke about the concept of anxiety as a pervasive symptom that cuts across diagnostic categories. We are focused on anxiety as a target symptom that happens every day, but what are the data for medication treatment?

- [Wilderness Therapy: Dangerous Waste of Money or an Effective Therapeutic Intervention?](#)
- [Suicide Rates in College Students](#)
- [How Effective Are Medications for Pediatric Anxiety?](#)
- [What to Do About School Refusal? A Conversation With Two Experts](#)
- [Anxiety Everywhere: Grappling With a Pervasive Symptom](#)

Treptow, R. Pediatricians' Implicit Bias Towards Newborns With Trisomy 21: Merging Vignette Survey And Implicit Association Test (IAT) Methods. Fielding Graduate University. Dissertation Research Member. 2018.

White, D. Should We Listen Better to Parents? The Predictive Value of Parental Concerns about Their Child's Development Fielding Graduate University. Dissertation Research Member. 2018.

ADHD in Children and Adolescents (November/December) The Carlat Child Psychiatry Report - Editor in Chief Date of Issue: 11/01/2018 | Volume: 9 | Number: 8 How do we think about the future of kids with ADHD? This issue includes an Expert Q&A with Dr. Mark Katz with a hopeful approach to that question, as well as a quick look at a newly released overnight ADHD medication.

- [Evaluating and Treating Co-Occurring ADHD and Bipolar Disorder](#)

- [Becoming Successful Despite ADHD](#)
- [Assessing and Treating Violence in Patients](#)
- [Is Cannabis Bad for Cognition?](#)
- [Jornay PM Nighttime Stimulant for Next-Morning Effect](#)

Assessing and treating Violence in Patients. Carlat Child Psychiatry Report. November, 2018.

Child Medication Fact Book for Psychiatric Practice. Feder, J., Tien, E., Jutras, J. Carlat, D. Carlat Publishing Company. Clinical guide for child psychiatrists and other prescribers. October, 2018.

Connection Coder App. SymPlay LLC and Fielding Graduate University. iTunes store October, 2018.

Bullying and Suicidality: What to do about it. Carlat Child Psychiatry Report. September 2018.

Stahmer, A, Feder, J, et. al. Project ImPACT for Toddlers: Pilot Outcomes of Community Adaptation of an Evidence-Based Intervention for ASD Risk. Fall 2018 (submitted).

Depression in Children and Adolescents (September/October) The Carlat Child Psychiatry Report - Editor in Chief Date of Issue: 09/01/2018 | Volume: 9 | Number: 6&7 In this issue, we look at the complex relationship between bullying and suicidality and offer a range of ideas on how to help your patients with this all-too-common problem, both in the office and in advocating for your patients, with resources to boot.

- [Amphetamine Extended Release Oral Suspension for ADHD](#)
- [Resilience Networks in Adolescent Females at Risk for Major Depression](#)
- [Antidepressant-Induced Suicidality: What It Is and What You Should Do](#)
- [Current Use of Antidepressant Medication in Children](#)
- [Depression in Transition to Adulthood: A Case Study](#)
- [Bullying and Suicidality: Some Practical Tips](#)
- [CBT vs Pharmacotherapy for Childhood Anxiety](#)

Autism in Children and Adolescents (July/August) The Carlat Child Psychiatry Report - Editor in Chief Date of Issue: 07/01/2018 | Volume: 9

| Number: 5 Welcome to the autism issue! We interviewed Dr. Serena Wieder on evidence-based developmental approaches for kids with ASD, ones that bring the humanity back into autism treatment by returning our focus to the nurturing relationships between parents and children, building on children's ideas to improve communication and learning.

- [Prescribing Antipsychotics in Aggressive Children With ADHD](#)
- [Including Parents in Autism Intervention](#)
- [Acceptance and Commitment Therapy \(ACT\) for Children and Adolescents](#)
- [Simvastatin as Adjunctive Therapy for Irritability in Autism](#)

Psychotropic Risks in Children and Adolescents (May/June) The Carlat Child Psychiatry Report - Editor in Chief Date of Issue: 05/01/2018 | Volume: 9 | Number: 4 This issue covers the advantages and disadvantages of using psychotropic medications to treat children and adolescents. It also provides clinicians with the latest information on using metformin to minimize antipsychotic-induced weight gain. The benefits of following the informed consent process as it applies to youth patients and their families is also discussed.

- [Informed Consent: An Ongoing Process for Focused Care](#)
- [Embracing Conflict in the Consent Process](#)
- [Considerations When Prescribing Psychotropic Medications](#)
- [Metformin to Control Antipsychotic-Induced Weight Gain in Children](#)
- [Tips for Good Medication Practice](#)
- [Youth, Antidepressant Medications, and Type 2 Diabetes](#)

Anxiety in Children and Adolescents (March/April) The Carlat Child Psychiatry Report - Editor in Chief Date of Issue: 03/01/2018 | Volume: 9 | Number: 2&3 This double issue covers the broad topic of anxiety in children and adolescents, ranging from current therapeutic interventions to pharmacological options. The role of benzodiazepines in managing child anxiety is specifically examined, discussing the advantages and disadvantages of this prescribing practice. A full page table on the anxiolytic options for children and adolescents is provided along with anxiety resources that clinicians can share with patients and their families.

- [Negative Efficacy of Desvenlafaxine and Fluoxetine for Children and Adolescents With MDD](#)
- [Benzodiazepines in Children and Adolescents](#)
- [Differentiating ADHD From Anxiety: Tips for Clinicians](#)
- [Acting Out: Is It Anxiety?](#)

- [Azithromycin for Acute-Onset Obsessive-Compulsive Disorder in Children](#)
- [Celecoxib as Adjunctive Treatment in Acute Mania](#)

Suicide in Children and Adolescents (January/February) The Carlat Child Psychiatry Report - Editor in Chief Date of Issue: 01/01/2018 | Volume: 9 | Number: 1 This issue examines the current ways suicidal episodes in children and adolescents are managed. It informs clinicians on understanding and assessing suicidal ideation and provides updated resources on working with families dealing with suicidal children. In addition, this issue covers the potential role of lithium in the treatment of suicidal ideation.

- [Efficacy and Safety of SSRIs and SNRIs for Child and Adolescent Psychiatric Disorders](#)
- [Lithium: Practical Considerations for Children With Suicidal Thinking](#)
- [Helping Clinicians Manage Teen Suicide Risk](#)
- [Evidence Behind Aripiprazole for the Treatment of Tourette's Disorder](#)

Many Faces App - Collaborative effort of SymPlay, LLC with Fielding Graduate University, training and referral to support early recognition and support to children and families for developmental challenges. Initial concept 2014, in development beginning Summer 2018 – present.

Merrill, C. Joint Hypermobility in Young Children: Exploring Associations and Behavioral Profiles. Fielding Graduate University. Dissertation Research Member. 2017.

Northern Ireland Reflective Practice Project. Collaborative Effort of Fielding Graduate University with partners in Northern Ireland to develop and pilot reflective practice training for community lay leaders outside of the health system with the goal of improving community indicators of problem solving. Concept 2013 – 2017. Development summer 2018 - present.

Informed Consent: An Ongoing Process for Focused Care. Carlat Child Psychiatry Report. May, 2018.

Differentiating ADHD from Anxiety: Tips for Clinicians. Carlat Child Psychiatry Report. April, 2018.

The Fever Effect – Collaborative effort of Fielding Graduate University with Avacen, Inc. through the Organization for Autism Research. Controlled pilot study of whether safely increasing body temperature of

children with autism spectrum disorder results in symptom improvement.
Spring 2018 - present

Development of the Supported Employment, Comprehensive Cognitive Enhancement and Social Skills (SUCCESS) program for adults on the autism spectrum: results of initial study. Baker-Ericzén, M.J., Fitch, M., Kinnear, M., Jenkins, M. M., Smith, L., Montano, G., Twamley, E., Crooke, P, Garcia Winner, M., Feder, J., & Leon, J. Autism: International Journal of Research and Practice. January, 2018.

Adolescents (November/December) The Carlat Child Psychiatry Report - Editor in Chief Date of Issue: 11/01/2017 | Volume: 8 | Number: 8 This issue focuses exclusively on the adolescent population and includes topical coverage ranging from medication compliance and management to effective motivational interviewing. In addition, the nature of risk-taking behavior specific to this age range is explored so that clinicians can work more effectively with both adolescents and their parents.

- [Does Guanfacine Affect Tic Severity in Children With Chronic Tic Disorders?](#)
- [Does Methylphenidate Use in Children and Young Adults Increase Risk of Suicide?](#)
- [Tips on Managing Medications With Adolescents](#)
- [Understanding Risk-Taking in Adolescents](#)

ADHD in Children and Adolescents (September/October) The Carlat Child Psychiatry Report - Editor in Chief Date of Issue: 09/01/2017 | Volume: 8 | Number: 6&7 This double issue highlights the effectiveness of using an integrative medicine approach for treating children and adolescents with ADHD. Also covered in depth are parameters for choosing medications for ADHD, as well as a full-page ADHD Pediatric Stimulant Comparison Table.

- [Choosing Medications for ADHD](#)
- [Is Modafinil an Effective Alternative for the Treatment of ADHD?](#)
- [Can Strattera Improve Reading Skills in Children With Dyslexia?](#)
- [Understanding Tantrums in Autism Spectrum Disorder](#)
- [An Integrative Approach to Attention Deficit Hyperactivity Disorder](#)
- [Official 2017 Carlat ADHD Pediatric Stimulant Comparison Table](#)

Implicit Bias Assessment and Reflective Practice Community of Practice Training for Early Intervention Caregivers. Fielding Graduate University Social Transformation Grant with the Departments of Infant and Early Childhood Development and The School of Organizational Studies with Fine Infant Program. 2017 – present.

Media Initiative for Children Toddler Module Social Transformation Grant. Fielding Graduate University Departments of Infant and Early Childhood Development and Media Psychology, in Collaboration with The Early Years the Organisation for Young Children in Northern Ireland. Development of training for caregivers (parents and teachers) of toddlers impacted by armed conflict to improve regulation and resilience. Concept 2012 – 2015. Module development 2015 – present; Social Transformation Grant 2017 – present. Pilot planned March 2019, for later global roll out in the International network for Peace Building with Young Children.

Book: Dhamma and DIR: Buddhist Thought as a Framework for Using Developmental Approaches in Helping People with Development and Learning Challenges. Pajareya, K, Feder, J, Goverman, M. English Edition. September, 2017. Bangkok Thailand.

San Diego County Refugee Project: Undergraduate student intern project to study the rate of adolescent risk for Post Traumatic Stress Disorder in Syrian, Iraqi, Somali, and Afghan refugee populations. Winter - Spring 2017.

Grant Rants - Guidance for Grant Proposals: National Foundation for Autism Research. January 2017.

Parent perceptions of an adapted evidence-based practice for toddlers with autism in a community setting. Stahmer, A, Feder, J. et al. Autism, The International Journal of Research and Practice. February, 2017.

The Cutting Edge in Transition: NFAR's Adult Vocational Training Program. Special Needs Law Center, Winter 2017.

Center for Discovery - Profectum Summit. Inaugural collaborative meeting to discuss developmental and technological approaches to helping persons with severe disorders of relating and communicating. Hurleyville, New York. October, 2016.

Connection Coder app – SymPlay LLC. Development of app to enable training and then rapid coding of videos in natural environments (home, school, clinic) with feedback to caregivers or researchers on measures reflecting regulation, engagement, and social reciprocity. Quicksilver Software, Inc. Irvine, California. Summer 2016 – present.

Development of the Supported employment, Comprehensive Cognitive Enhancement and Social Skills (SUCCESS) Program for Adults on the Autism Spectrum: Results of Initial Study. Baker, M, Feder, J et. al. 2016 (awaiting publication).

Bipolar and Related Disorders – Relias Learning course. 2016.

Rapid and Cost Effective Video Coding of Connection in Children and Parents with Autism Spectrum Disorder in Naturalistic Settings, A Controlled Pilot Study. Ongoing research at Fielding Graduate University, Spring 2016 – Winter 2017.

Medication Strategies for Helping People with Autism Spectrum Disorders. The Carlat Child Psychiatry Report. August, 2015.

Autism Spectrum Disorder in DSM-5: Change and Challenges. San Diego Elder Law Center: Serving Elder and Disability Communities. July, 2015.

Evaluating a Collaborative iPad Game's Impact on Social Relationships for Children with Autism Spectrum Disorder, LouAnne Boyd, et. al. ACM Transactions on Accessible Computing (TACCESS), Vol. 7, No. 1, Article 3: June 2015. Report of successful research by University of California at Irvine demonstrating efficacy of Zody's World: The Clock Catastrophe in supporting social communication in pairs of children with Autism Spectrum Disorder. Provided consultation on conceptualization and design of research along with ongoing product support.

Mission Report: Early Years International Network for Peace Building with Young Children Mission to Israel. Dinerman, D., Feder, J., Ziv, M. Approx. 40 page internal summary document laying out goals, objectives, itinerary, summaries of meetings with educators, health professionals, thought leaders, and ministry officials, with lessons learned and future planning. June, 2015.

BRIDGE Collaborative Toddler Early Intervention Community Collaborative Based Research activities Spring - Summer, 2015: Video taping of teaching modules on Adjusting Animation and Three Part Series on Reflective Practice. Co-Leading monthly Reflective Practice support for supervisors. San Diego, CA. March, 2015 - present.

Judge: 2015 Autism AppJam. Chapman College. April, 2015.

Support for Community Based Research. Cooper, T, Feder, J, Shanker, S, Wilson, D. Letter to the editor. Autism, The International Journal of Research and Practice. February, 2015.

Zody's World - Community Gaming Event. UCI Autism Social. University of California Irvine, Irvine, CA. February, 2015.

Guest reviewer: Autism, The International Journal of Research and Practice. January, 2015, June, 2015.

Spreading the Word: Reflective Process - What It Is And Why It's Important. Infant Development Association of California Newsletter. January, 2015.

ACHIEVE Collaborative - Active Collaborative Hub for Individuals with ASD to Enhance Vocation and Education: SECESS project - Supported Employment, Cognitive Enhancement, Social Skills program for Adults with ASD. October, 2014 - present.

Judge: 2014 Autism, AppJam. University of California, Irvine. Irvine, CA. April, 2014.

Scholastic Robotics. Consulting on Project Ricky robot for facilitating therapy with children with Autism Spectrum Disorders. With Richard Landon and others. April, 2014.

Zody's World: The Clock Catastrophe. iPad app incorporating DIR principles to promote development of social communication for people with Autism and related challenges. SymPlay, LLC Family Games for Autism. March, 2014.

BRIDGE Collaborative received grants in 2013 from Autism Speaks and the Department of Education totaling \$1.15m to investigate implementation and dissemination of a parent coaching model for intervention with toddlers at risk for Autism and related disorders.

University of California, Irvine, Department of Informatics, The Center for Autism and Neurodevelopmental Disorders, and SymPlay, LLC Family Games for Autism. Feasibility study using iPad interactive software to facilitate development of social communication skills in children with mild to moderate autism spectrum disorders. 2013 - 2014.

Inter-Rater Reliability of Video Coding of Engagement Between Caregivers and Children Outside of Laboratory Settings. Nielsen S, Clough M, Feder J. Interdisciplinary Council on Developmental and learning Disorders Graduate School. Submitted to Autism, Sage Publications. Fall 2013.

Evidence Based Practice in Early Childhood and Infant Mental Health. Brandt K, Feder J, Lillas C, and Deihl J. In Brandt, Tronick et al eds. *Core Concepts in Early Childhood and Infant Mental Health*. American Psychiatric Press, 2013.

Outpatient Care for Developmental Disabilities. Feder, J. The Carlat Psychiatry Report. June 2013.

Parent Manual for Toddlers Adapted from Teaching Social Communication to Children with Autism by Ingersoll B and Dvortcsak A. San Diego BRIDGE Collaborative. San Diego, California. 2012 - 2013.

Principle Investigator: Sertraline Pediatric Registry for the Evaluation of Safety (SPRITES): A Non-interventional, Longitudinal, Cohort Study to Evaluate the Effects of Long-term Sertraline Treatment in Children and Adolescents. Duke Child and Adolescent Psychiatry Trials Network (CAPTN) and Pfizer Pharmaceuticals. 2011 - 2013.

Early Childhood Mental Health Leaders Group. The Commitment to Early Childhood Mental Health Services in San Diego County: Dedication, Vision, Innovation. Environmental Scan. Hall a et. al. Advised on monograph content, participated in interviews, editing assistance. San Diego, California. 2012 - 2013.

SymPlay LLC Family Games for Autism University of California, Irvine Department of Informatics Technology Fair. Irvine, California. December, 2012.

Symplay LLC Family Games for Autism presentations to potential venture capital investors, December, 2012.

Director of Training, BRIDGE Collaborative, San Diego, CA (Bond, Regulate, Interact, Develop, Grow, Engage) Community Early Intervention Research Project - NIH R21 grant. 2007- 2012.

Brookman-Fraze, L., Stahmer, A., Searcy, K., Feder, J. Building a Research-Community Collaborative to Improve Community Care for Infants and Toddlers At-Risk for Autism Spectrum Disorders. Journal of Community Psychology. Vol. 40, No. 6, 715-734 (2012). October, 2012.

Brandt, K., Deil, J., Feder, J., Lillas, C. A Problem in Our Field: making Distinctions Between Evidence Based Treatment and Evidence Based Practice as a Decision Making Process. Journal of Zero to Three National Center for Infants, Toddlers, and Families. 32 (4): 42-44. March 2012.

Symplay LLC Family Games for Autism Kickstarter fund-raising campaign February, 2012.

Feder, J. Recent Trends in Pediatric Psychopharmacology - Newsletter of the San Diego Psychological Association. Fall, 2011.

Feder, J, and Singer-Chang, G. Autism spectrum Disorder: What Every Pharmacist Needs to Know. California Pharmacist. Summer 2011 (23-30).

Principal Investigator, New Versus Older Treatments for ADHD (NOTA) Study - A Randomized Controlled Trial of Methylphenidate Transdermal System (Daytrana), Lisdexamfetamine dimesylate (Vyvanse), OROS MPH (Concerta), and Mixed Amphetamine Salts Extended Release (Adderall XR) in Children and Adolescents with ADHD. A clinical trial within the Duke/ NIMH Child and Adolescent Psychiatry Trials Network (CAPTN). 2009-2010.

Principal Investigator, ASK-PARCA (Antidepressant Safety in Kids / Pharmacogenomics of Antidepressant Response in Children and Adolescents). A clinical trial within the Duke/ NIMH Child and Adolescent Psychiatry Trials Network (CAPTN). 2007- 2010.

Study Participant: Mt. Sinai Medical School Seaver Autism Research Center. fMRI studies on perception of pain in self and others for persons with autism, December, 2009: *Anterior Cingulate and Fronto-Insular Related Brain Networks in Autism*, and *Behavioral testing of Cognition*. Principle investigator Jin Fan, Ph.D., et. al.

Study Participant: Neece, C. L., Kraemer, B.R., & Blacher J. Transition satisfaction and family well-being among parents of young adults with severe intellectual disability. *Intellectual and Developmental Disabilities* , 31-43. 2009.

Food For Thought: The Possibility of Abuse. In Sicile-Kira, C., *Autism Life Skills*. Perigee, 2008.

Food for Thought: Why Medicate? In Sicile-Kira, C., *Adolescents on the Autism Spectrum*. Perigee, 2006.

Study Participant. Wieder S, Greenspan S. Can children with autism master the core deficits and become empathetic, creative, and reflective? A ten to fifteen year follow-up of a subgroup of children with autism

spectrum disorders (ASD) who received a comprehensive developmental, individual-difference, relationship-based (DIR) approach. *J Dev Learn Disord.* 2005; 9 :1 -29.

Study Participant: Stanford University studies in fMRI for children with autism and related disorders on recognition of emotions in pictures of faces. Winter 2000. Resulted in paper: Piggot, J., Kwon, H., et. al. *Emotional Attribution in High-Functioning Individuals With Autistic Spectrum Disorder: A Functional Imaging Study.* J. Am. Acad. Child Adolesc. Psychiatry, 2004; 43(4):473-480.

Clinical Case Studies of Post-Secondary Student Interventionists Implementing DIR Programs. *Journal of Developmental and Learning Disorders*, 2004; (6): 49-70. 2002.

Group Intervention for Adolescents with Autism Spectrum and Regulatory Disorders. Submitted to the *Journal of Developmental and Learning Disorders*, 2003.

Autism Committee, of Child and Adolescent Psychiatry, 1997-2000.

Practice Parameters For The Assessment And Treatment Of Children, Adolescents, And Adults With Autism And Other Pervasive Developmental Disorders. Volkmar F, Chair. American Academy of Child and Adolescent Psychiatry. Co-developer. June, 1999.

Attention Related Disorders and Pervasive Development Disorders Collaborative - another multidisciplinary team in parallel process to the Institute for Children, addressing the response of the health care system to the needs of these children. Includes representatives from Children's Hospital, University of California at San Diego, and private professionals, 1997-1998.

Examiner, American Board of Psychiatry and Neurology, for oral examination in general psychiatry (Dr Ruiz' team) and for the preschool/grade school portion of the child and adolescent psychiatry examination (Dr Harmon's team), 1995, 1997. Writing examination questions for the child psychiatry and recertification examinations, 1998, 1999.

Study Participant: Greenspan, S.I. and Wieder, S. Developmental Patterns and Outcomes in Infant and Children with Disorders in Relating and Communicating: A chart Review of 200 Cases with Autism Spectrum Disorders". The Journal of Developmental and Learning Disorders., Volume 1, No. 1 (1997b): 87-141.

National Naval Medical Center, Bethesda, Maryland, 1993 - 1996; cooperative studies of pervasive developmental disorders in preschoolers; assisting with a multicenter study of adult attention deficit disorder; developing the concept of a new audiotape review series specific for child psychiatry; reviewer for the peer-reviewed journal *Child Maltreatment*.

Coordinator for the Braceland Conference, the annual Navy Psychiatry scientific meetings, at the Annual Meeting of the American Psychiatric Association, Miami, Florida, 1995.

Drugs and Kids. Developed and implemented a state wide drug abuse prevention program recognized by the mayor of Honolulu and the governor of Hawaii, later a nationwide model. Tripler Army Medical Center with the Hawaii State Bar Association. Honolulu, Hawaii, 1991 - 1992.

Naval Blood Research Laboratory, Massachusetts. Bioassays of bactericidal properties of leukocytes which had been frozen, stored, and thawed. 1986.

Feder, J. *Attitudes Toward Mammography and the Dissemination of Pertinent Information*. University Hospital, Boston, MA, 1982-1983; Grant from the American Cancer Society. Eastern Student Research Forum, Miami, FL, 1983.

Feder, J. *A Study in Embedding Field Theory: Numerical Analysis of the Non-Recurrent Gated Dipole*. Boston University Center for Adaptive Systems, Boston, MA; Modeled self-evolving neuronal arousal systems mathematically, predicting the effect of stimulant medications in attention deficit disorder. Awarded distinction in mathematics. 1982.

Allied Chemical Corporation, Buffalo, New York. Studied oxygen uptake of perfluorinated hydrocarbons for use in production of biologically manufactured pharmaceuticals. 1980.

5. ADVOCACY: Resource Development, Legislative, Forensic, Policy, and Peace Building

Forensic Services:

Dr. Feder engages in forensic assessment and testimony for family court, criminal court, disability, educational planning, and related proceedings. Dr Feder's forensic work frequently involves questions about autism and other developmental challenges, and in particular cases of alleged sexual abuse and other trauma, working both on behalf of plaintiffs as well defendants. Beyond these areas, Dr Feder's cases have included a class action suit with the East Los Angeles Regional Center securing access to evidence-based care for persons with autism and related developmental challenges; one of the first Laura's Law cases in California to secure outside oversight for persons with recurrent severe psychiatric illness; one of the first Mental Health Diversion cases in California to offer treatment instead of prison on a series of felony offenses committed due to a severe mental health condition; the first known long term Electroconvulsive Therapy case in San Diego County for life threatening medical illness; and a successful attempted murder defense in New Jersey for a person with developmental disabilities.

Dr Feder has specific and extensive qualifications for forensic psychiatric work with persons with developmental challenges and trauma. He is a medical doctor currently licensed to practice medicine in California, Colorado, The District of Columbia, Florida, Georgia, Illinois, Maryland, Massachusetts, Minnesota, New Jersey, New York, North Carolina, Oklahoma, and Virginia. Dr Feder is the Executive Medical Director of Positive Development, a national company providing in home and community services for autistic children and adolescents and their families.

Dr Feder is trained as a child and adolescent psychiatrist, board certified by the American Board of Psychiatry and Neurology in both General Psychiatry and Child and Adolescent Psychiatry, later serving in faculty roles teaching child and adolescent psychiatry and related topics related to assessment and treatment of developmental disorders and research methodology at the Uniformed Services University of the Health Sciences, the University of California at San Diego School of Medicine Department of Psychiatry, and Fielding Graduate University Department of Psychology Program in Infant and Early Childhood Development. For the past six years Dr Feder has served as the Editor in Chief of the Carlat Child Psychiatry Report, a continuing education publication in the field, where he has published numerous articles on autism, trauma, and related topics.

In addition to an active clinical practice, Dr Feder conducts research focused on assessment and treatment of autistic children, adolescents, and young adults and those with other developmental challenges, including socialization and workability, with several publications relating to the field. One such publication was the first Practice Parameters For The Assessment And Treatment Of Children, Adolescents, And Adults With Autism And Other Pervasive Developmental Disorders by the American Academy of Child and Adolescent Psychiatry.

In the field of psychiatric trauma, Dr Feder previously served on the review board for the journal Child Maltreatment, reviewing articles for publication; Dr Feder also served on the United States Navy Headquarters Child Sexual Abuse Team, based in Washington, DC, evaluating complex cases, often several years after the alleged incidents, and from locations in multiple cultural

contexts worldwide. Dr Feder served 16 years in the US Navy, regularly addressing psychiatric aspects of trauma in adults and children, and from the 1980's through to 2024 he has written and taught continuing education courses for healthcare professionals and first responders on the identification and management of psychological trauma.

Dr Feder's research and publications include work with populations impacted by trauma in the US, Northern Ireland, and the Middle East. He is actively involved in research on helping families living in distressed communities to become more resilient through helping their parents and caregivers to be more responsive and less harsh. Dr Feder's clinical work includes about fifty per cent patients with developmental challenges, and the other half includes highly complex neuropsychiatric challenges, many in each category with histories of trauma. Dr. Feder recently completed The American Institute for the Advancement of Forensic Studies - Clinical Forensic Neuroscience-Informed Practitioner Certificate.

Policy and Peace Building:

Dr. Feder has over 15 years of continuous experience in bipartisan policy development on the Middle East and mental health subject areas at State, Congressional and international levels. Dr. Feder's work includes program development and policy advocacy related to peace building in regions impacted by armed conflict, with research projects, or support in Northern Ireland, the Balkan region, Ukraine, and the Middle East.

Dr Feder serves as Programmatic Lead on the Executive Committee of the International Network on Peace Building with Young Children (INPB), a member of the Early Childhood Peace Consortium, developing educational programs for early childhood staff, parents and caregivers that are scalable for use across entire countries.

During the Trump administration Dr. Feder worked with the White House and the United States Senate Foreign Relations Committee on a bipartisan plan to ratify the United Nations Convention on the Rights of the Child.

In May 2021 Dr. Feder helped produce a joint international statement during the Hamas-Israel conflict calling for cessation of hostilities and attention to the needs of children impacted by the conflict.

In the fall of 2023 Dr Feder spoke at a high-level meeting of the 78th United Nations General Assembly, launching his book *Foundations for a Peaceful World: The Transformative Power of Early Childhood Education to Promote Peace and Social Cohesion*, and with the recent war has worked to develop trauma informed mental health care programs for all children impacted by the conflict.

In the summer of 2024, Dr. Feder helped negotiate a [statement](#) for the International Networking group on Peace Building with Young Children including members from Israel, Lebanon, and the Palestinian Authority calling for the protection of children during the ongoing regional war.

Here in the US, Dr Feder serves with the American Academy of Child Psychiatry Disaster & Trauma and Autism and Intellectual Disabilities Committees and the Resource Groups on Youth at the Border and Climate Psychiatry, advocating for the development of equitable care for autistic persons and development of disaster response systems nationally and globally. On the State level Dr. Feder has worked for over 15 years on policy advocacy and legislation for equitable care for autistic persons, with the passage of SB946 in 2012 and SB805 in 2023, providing testimony over the years and with continuing work on regulatory aspects of the legislation after passage.

PRESENT POSITIONS/ROLES:

San Diego Academy of Child and Adolescent Psychiatry, Assembly Representative to the American Academy of Child and Adolescent Psychiatry, Fall 2022 – present.

California Academy of Child & Adolescent Psychiatry, Executive Committee, Government Affairs. Fall 2022 – present. Committee for Anti-Racism and Equity (CARE), 2024 - present

American Academy of Child and Adolescent Psychiatry Resource Group for Youth at the Border. 2018 – 2022 (sunset).

California Chapter of the World Association of Infant Mental Health – founding member, chair of policy and international relations committees. July 2017 – December 2018. Committee Member 2019 – present.

American Academy of Child and Adolescent Psychiatry, Autism and Intellectual Disorders Committee, consultant to policy subcommittee including advocacy for treatment access and coverage. July 2017 – present.

El Cajon Valley School District Newcomers Collaborative. Addressing the needs of students and families arriving as refugees. Spring 2017 – present.

Founder and Chair, Interdisciplinary Network on Development and Learning and Profectum joint Resilience through Relationships pay-it-forward project. Providing support, free when necessary, to caregivers in regions impacted by armed conflict to help families raise children to be more resilient and able to build peace. Current regions of focus: Northern Ireland, The Balkans (Serbia and Kosovo), Middle East, Columbia, Ukraine, Georgia. 2014 – present.

Programmatic Lead, Executive Committee, International Network for Peace Building. The Early Years: The Organisation for Young Children. Belfast, Northern Ireland and The Republic of Ireland.

Supporting early childhood intervention in conflict zones worldwide to build resilience, with focus on Northern Ireland and the Middle East Nations (MENA) Regions. 2013 - present.

Fundraising Subcommittee, Advocacy Committee, Interdisciplinary Council on Development and Learning (formerly the DIR/Floortime Coalition of California). 2010 – present. Executive Committee through 2013.

Forensic assessment and testimony, largely related to neurodevelopmental conditions and trauma related conditions for family court, criminal court, disability, educational planning and related proceedings. 1994 - present. Cases include a class action suit with the East Los Angeles Regional Center securing access to evidence-based care for persons with autism and related developmental challenges, one of the first Laura's Law cases in California, one of the first Mental Health Diversion cases in California, apparently the first long term Electroconvulsive Therapy case in San Diego County for life threatening medical illness, and an attempted murder defense for a person with developmental challenges.

Advisory Board, Imagine Academy, Brooklyn, NY 2009- present

CURRENT AND PAST ADVOCACY:

American Academy of Child & Adolescent Psychiatry, Autism and Intellectual Disability Committee: Policy work 2017 – 2025 on policy to expand recommendations for promoting use of all evidence based practices including Developmental Relationship-Based Interventions (DRBI).

United Nations General Assembly (UNGA) events, in conjunction with UNICEF and the Early Childhood Peace Consortium. New York. September 2023, promoting the work of the International Networking Group on Peace Building with Young Children.

California State Legislative Advocacy 2023 Legislative Cycles: SB805 Advocacy for Families Impacted by Autism and Related Disorders. Continuing efforts to create, lobby, and pass legislation promoting provider use of evidence-based practices, assessing current research, use of clinical judgement, providing all families at all income levels with a

range of options for treatment so that they can make more truly informed consent decisions based on their own culture and values.

California State Legislative Advocacy 2021 and 2022 Legislative Cycles: SB562 Advocacy for Families Impacted by Autism and Related Disorders. Continuing efforts to create, lobby, and pass legislation promoting provider use of evidence-based practices, assessing current research, use of clinical judgement, providing all families at all income levels with a range of options for treatment so that they can make more truly informed consent decisions based on their own culture and values. Constructed and ran online letter writing campaigns to the legislature and the Governor. Meetings with the Department of Managed Health Care and Department of Developmental Services November 2021 and February 2022. Letter to the Editor, Los Angeles Times, March 2022.

Autism Planning for Palestine. Palestinian Child Institute at An Najah National University, with colleagues from Palestinian Ministry of Health, and Palestinian Red Crescent Society. June 2022 – present.

International Networking Group on Peace Building with Young Children. Coordinated US Congressional support for children and teens in Lebanon. March 2022 – 2023.

Resilience through Relationships. Support to Mental Health efforts on behalf of survivors of the Russian - Ukrainian conflict. February 2022 – present.

International Networking Group on Peace Building with Young Children. Joint Statement on Ukraine. <https://www.early-years.org/news/a-call-for-the-protection-of-children-and-families>

State Visit, Ofir Libstein, Mayor of Sha'ar HaNegev, Israel, with San Diego Mayor Todd Gloria. Coordinated meeting of mayors with shared interests in supporting to neighboring populations across international borders. December, 2021.

Statement in Support of International Children's Day (English/ Arabic). An Najah National University. Nov 30, 2021. <https://www.facebook.com/pci000>

Testimony Related to Middle East Peace Building, Global Affairs, California State Democratic Party Platform Committee. November, 2021.

Panel Mediator "Reclaiming Our Narrative" - San Diego Democratic Party Central Committee October, 2021

Statement from the International Network on Peacebuilding with Young Children on the current Israel-Palestinian Conflict. May, 20, 2021, released and distributed to US and UN officials about 12 hours prior to ceasefire. <https://www.early-years.org/news/statement-from-the-international-network-on-peacebuilding-with-young-children-on-the-current-israel-palestinian-conflict>

Aetna Evidence Based Care Appeal Process. Proposed the rationale for arguing Developmental approaches to autism are now arguably among the best verified for effect size. August 2020.

Early Childhood Peace Consortium consultation for policy development on criteria for reopening of early childhood care centers during the COVID19 pandemic. April 2020.

DIR/Floortime Coalition of California/ ICDL Advocacy Committee. California State Budget recommendations regarding access to care for evidence-based practices for children with autism and related developmental challenges. January 2020 – present.

United Nations Convention on the Right of the Child - 30th Anniversary attendee with the Early Childhood Peace Consortium, November 2019, and briefing staff for The United States Senate Committee on Foreign Relations, briefing December 2019, March 2020 exploring possible paths to US ratification of the Convention.

San Diego Early Childhood Mental Health Leaders Collaborative political action development for We Can't Wait annual conference 2018, 2019.

Federal Emergency Management Authority (FEMA) Community Emergency Response Team (CERT) advocacy to remove requirement of Critical Incident Stress Debriefing (CISD) based on updated research on lack of efficacy and possible harm. Advocacy including initiation of Congressional Inquiry. Aug 2019.

California State Legislative Advocacy 2019 Legislative Cycle: Advocacy for Families Impacted by Autism and Related Disorders. SB163 legislation promoting provider use of evidence-based practices, assessing current research, use of clinical judgement, providing families with a range of options for treatment so that they can make more truly informed consent decisions based on their own culture and values. Sub-committee work: fundraising.

American Academy of Child and Adolescent Psychiatry Resource Group on Children at the Border. Appointed December, 2018.

California Association of Infant Mental Health, Policy Committee: developed policy statement on Child Separation of Youth at the Border, As well as work on statements covering physical contact of caregivers with young children, and breastfeeding.

Chair, Child Separation Work Group. California Association for Infant Mental Health. June 2018 – present.

We must start early to prevent shootings San Diego Union Tribune March 19 2018 letter to editor on mass shootings.

<http://www.sandiegouniontribune.com/opinion/letters-to-the-editor/sd-guns-mental-health-utak-20180319-htmlstory.html>

Chair, Policy and Messaging Work Group. San Diego Early Childhood Mental Health Leaders Collaborative. Spring 2018 – present.

California State Legislative Advocacy 2018 Legislative Cycle: Advocacy for Families Impacted by Autism and Related Disorders. Continuing efforts to create, lobby, and pass SB399 legislation promoting provider use of evidence based practices, assessing current research, use of clinical judgement, providing families with a range of options for treatment so that they can make more truly informed consent decisions based on their own culture and values. Successful facilitation of transition of the DIR/Floortime Coalition of California to become a standing Advocacy Committee of the national and international Interdisciplinary Council on Development and Learning. Sub-committee work: fundraising.

Early Childhood Peace Consortium, United Nations High Level Forum on the Culture of Peace. September, 2017. New York, New York. Focus on peacebuilding through early childhood as part of United Nations Sustained Development Goals 4 and 16.

Early Years the Organisation for Young Children, International Advisory Group Meeting, Newry, Northern Ireland. Senior Advisor. June, 2017.

Asia Pacific Regional Network for Early Childhood (ARNEC), Peacebuilding Consortium meeting. Ankor Wat, Cambodia. March 2017.

California State Legislative Advocacy 2017 Legislative Cycle: Advocacy for Families Impacted by Autism and Related Disorders. Continuing efforts to create, lobby, and pass legislation promoting provider use of evidence based practices, assessing current research, use of clinical judgement, providing families with a range of options for treatment so that they can make more truly informed consent decisions based on their own

culture and values. Successful completion of a major fundraising campaign.

California Department of Developmental Services. Meetings including with Director of Developmental Services and staff related to advocacy for evidence based practice, informed consent, and access to care. Sacramento, California, November 2016.

Autism Is: Teaching Tolerance of Difference in Schools. Media Presentations and Discussions at University of Southern California, and KIDA Educational Foundation, Irvine, California October, 2016.

Mission to Subotica Serbia. Support to multicultural community impacted by armed conflict, refugee issues, and ongoing ethnic strife, with special attention to families affected by developmental challenges. September 2016.

International Committee for the Red Cross, Belfast, Northern Ireland. Meetings related to developing support for lay community leaders in the midst of continuing regional conflict. September, 2016.

California State Legislative Advocacy 2016 Legislative Cycle: Advocacy for Families Impacted by Autism and Related Disorders. **Successfully wrote, lobbied and passed AB 796 to extend benefits beyond the sunset provision of SB 946 requiring insurance coverage for these conditions, no matter the fate of the national Affordable Care Act** and promoting provider use of evidence based practices, assessing current research, use of clinical judgement, providing families with a range of options for treatment so that they can make more truly informed consent decisions based on their own culture and values. Opposing AB 1715 due to concerns of limiting access to quality care and to informed consent in evidence based practice.

Advisory Board, Pacific Heights Academy, Carlsbad, CA 2014 - 2016

Early Years International Network for Peace Building with Young Children: Media Initiative for Children, Toddler Module: Development of training for caregivers to support self-regulation and resilience in toddlers and families in regions impacted by armed conflict. November 2015 – present.

Early Years International Network for Peace Building with Young Children Mission to Israel. Dinerman, D., Feder, J., Ziv, M. Planned and conducted international mission encompassing northern middle and southern parts of Israel, including Nazereth, S'Derot, the Triangle Region, and Jerusalem and Gush Etzion, visiting programs and sites relevant to a

range of narratives and responses to the challenge of peace building. Israel. June, 2015.

Early Years International Network for Peace Building with Young Children: Balkans Initiative: Organized and began pay-it forward process of training groups in Kosovo and Serbia in developmental and reflective practice approaches to support young children and families; arranged support for the government of Kosovo in partnership with San Diego State University for development of their preschool curriculum. September 2014 - present.

Co-Chair South Counties Autism Regional Taskforce of the California State Senate Select Committee on Autism and Related Disorders. 2010 - 2014.

The Need for Advocacy for Parent Choice in Evidence Based Practice. Interdisciplinary Council on Developmental and Learning Disorders International Conference. Boston, MA. November, 2014.

Early Years International Network for Peace Building Volunteer Balkan Regional Mission September, 2014. 5 day survey of institutions and resources in Serbia, Macedonia, and Kosovo focused on support for young children and children with Autism Spectrum and related challenges in post-conflict zones.

Sacramento Advocacy meetings with legislative advocate Jim Lantry and Diane Cullinane MD, for the DIR/Floortime Coalition of California with Health Advisor to California Senate President re Evidence Based Practice, Parent Choice, and Responsible Funding for Autism Treatment, and testimony to the Health Committee. April 7, 2014

Building a Framework for a Middle East Peace Building Initiative, International Network for Peace Building. Asian Regional Network for Early Childhood (ARNEC) conference. Singapore. November 2013.

Co-Chair/ Secretary, DIR/Floortime Coalition of California, Spring 2010 to Fall 2013 - specific activities including lobbying and testifying in Sacramento, partnering with other intervention programs and models and supporting clinicians and families in advocacy efforts. 2009 - 2013.

DIR/Floortime Coalition of California legislative campaign initiatives on legislation supporting client and family choice in evidence based practice and respect for diversity and culture. June 2013 - present

Early Years International Network for Peace Building Volunteer Middle East Mission July, 2013. 10 day survey of institutions and resources in the

Palestinian Authority and Israel, meeting in Nablus, Ramallah, Jerusalem, Haifa, S'derot, Kiryat Shemona, and focused on support for young children in conflict zones.

The Power of Early Childhood Development Services in Conflict and Post-Conflict Environments. Subgroup meetings on joint efforts between middle-eastern countries to develop realistic, sustainable, ecologically appropriate training, support and reflective institutions to address early child development in the context of chronic and recurrent crisis. Belfast, February, 2013.

California State Senate Select Committee on Autism and Related Disorders Work Group on Diversity. Fall 2012. Resulting in "A Report by the Taskforce on Equity and Diversity for Regional Center Autism Services", spring 2013.

ICDL Annual Conference Advocacy Fundraiser, Montclair, NJ. November 18, 2012.

Medication for the Treatment of Autism Spectrum Disorders. Rady Childrens Hospital Autism Resource Guide. San Diego, CA September, 2007; January, 2012.

DIR/Floortime. Rady Childrens Hospital Autism Resource Guide. San Diego, CA September, 2007; January, 2012.

Legislative effort: CA SB946 California Autism Insurance Legislation. Participation in writing and promoting legislation to provide insurance coverage for Evidence Based Practices for persons of all ages with Autism and related disorders in the State of California. Bill signed into law September, 2011.

California Senate Select Committee on Autism and Related Disorders: Hearing on Autism and Insurance. Testified on Autism Spectrum Disorders, Treatment for those conditions, Evidence Based Practice, and the importance of compliance with existing Parity legislation. California State Capitol, Sacramento, CA. July 13, 2011.

Chair, Ethics Committee,
San Diego Psychiatric Society
May 2010; member 2000-January 2011; Investigated and clarified legal and ethical environment for the adjudication of ethics complaints, resulting in action to protect the rights of members and the liability of the Society in the context of federal and state law.

WIG Task Force on Lifespan Considerations
State of California Department of Developmental Services
San Diego Regional Center for Developmental Disorders 2009 – 2010.

State of California Senate Select Committee on Autism and Related Disorders (SCART) Subcommittee Co-Chair on Early Identification and Intervention Southern California Region (San Diego and Imperial Counties) 2009 - 2010

Developed Lobbying Guidelines and Training for Sacramento Rally and Legislative Meetings for the DIR/Floortime Coalition of California with legislative advocate Jim Lantry, Chair Diane Cullinane, MD, actor Ron Ostrow, and parents and clinicians. Met with 26 legislative offices, with health advisor to Governor Schwarzenegger, and with the head of the California Department of Developmental Services promoting Parent Choice and Informed Consent and Responsible Funding of Autism Treatment and Intervention. June 9, 2010.

Expert Witness, East Los Angeles Regional Center Class Action Suit. Determined that DIR/Floortime is clinically proven intervention, requiring the ELARC to offer this option and providing judicial oversight, covering approximately 2000 families. Winter through Spring 2010.

Life Journey Through Autism: A Guide for Military Families. Organization for Autism Research. Served as consultant for portions on developmental approaches to autism intervention and evidence based practice. March, 2010.

Sacramento Advocacy meetings with legislative advocate Jim Lantry and Devin Casenheiser PhD, for the DIR/Floortime Coalition of California with Health Advisor to California Senate President re Evidence Based Practice, Parent Choice, and Responsible Funding for Autism Treatment. February 9, 2010.

6. TEACHING AND PRESENTATIONS:

A mathematician, Navy physician, and child psychiatrist by training, Dr. Feder's experience includes teaching and research positions related to child and family psychiatry, neurobehavioral medicine, child development, psychopharmacology, research methods and biostatistics, at several universities including the Uniformed Services University of the Health Sciences, University of California at San Diego School of Medicine, San Diego State University, Fielding Graduate University and An Najah National University. Dr Feder has spoken at numerous conferences as a lecturer and keynote speaker. He is highly sought after for his clear and engaging speaking style. Dr Feder's highly popular podcast team at Carlat publishing has over 4 million downloads as of early 2024.

OTHER CURRENT AND RECENT TEACHING POSITIONS:

Clinical Associate Professor of Psychiatry, Voluntary
Department of Psychiatry
University of California, San Diego School of Medicine 2000-2016, 2023.

Associate Professor, Fielding graduate University
School of Leadership Studies PhD Program in Infant and Early Childhood
Development
Head, Infant and Early Childhood Development Research Incubator
2016 – present

Adjunct Clinical Assistant Professor,
Palestinian Child Institute at An-Najah National University
2021 - present.

Medical Coordinator
Rady Children's Hospital
Autism Research Monthly Seminar
2007 – 2016.

ICDL Graduate School Faculty:

1. IMH 500 Critical Reading of Research Articles: introduction to biostatistical concepts and analysis of research literature relevant to developmental approaches to early intervention);
2. Research Seminar: guided development and completion of small research projects suitable for journal submission;
3. Medical and Alternative Treatments in Infant Mental Health.
2010 - 2014.

CHRONOLOGICAL LISTING OF COURSES AND PRESENTATIONS:

Marcus, E, Feder, J et. Al. Side-Stepping the Adversarial Paradigm of Child Custody and Visitation Disputes in the Neuro-Diverse and Able-Diverse World. Half day CLE institute. Association of Family and Conciliation Courts, California Chapter Annual Conference Costa Mesa, CA February, 2025

Conduct Disorder UCSD Child and Adolescent Psychiatry Fellowship. San Diego, CA, February, 2025

Gender and Psychiatry UCSD Child and Adolescent Psychiatry Fellowship. San Diego, CA, January, 2025

Children and War - Global Health in Peace Conference (online), Oman. December, 2024.

[Around the World in Two Hours: Exploring the Role of Trainees and Early Career Psychiatrists in Global Mental Health](#) Group facilitator. American Academy of Child & Adolescent Psychiatry, Seattle, WA. October, 2024.

[One-Year Symptom Outcomes of a Scalable Developmental Relationship-Based Intervention for Autistic Children and Teens](#). Feder, Joshua D. Thayer, Faith et al. Journal of the American Academy of Child & Adolescent Psychiatry, Volume 63, Issue 10, S306. Seattle, WA. October, 2024.

[Clinical Perspectives 34.3: Building Social-Emotional Capacity in War-Exposed Children](#). Feder, Joshua D. Journal of the American Academy of Child & Adolescent Psychiatry, Volume 63, Issue 10, S49. Seattle, WA. October, 2024.

[Clinical Perspectives 19: Understanding the Importance of Green Space to Improve Youth Mental Health From the Clinic to the Community](#) Discussant. American Academy of Child & Adolescent Psychiatry, Seattle, WA. October, 2024.

[Clinical Perspectives 11: It's Time for Autism to REALLY Speak: Neurodivergent Clinicians Deepen Our Understanding of How to Connect](#)

[With Autistic Youth](#). Discussant. American Academy of Child & Adolescent Psychiatry, Seattle, WA. October, 2024.

Plans Before Pills. Ukraine DIR-Floortime Conference (online). October, 2024.

Child, Adolescent, and Lifespan Development, a six-part course. UCSD Child and Adolescent Psychiatry Fellowship. San Diego, CA, July – August, 2024.

The Impact of Divorce on Young Children. University of California at San Diego School of Medicine Department of Psychiatry Child & Adolescent Psychiatry Fellowship Psychopathology Course. June, 2024.

Working with Transgender and gender-diverse (TGD) youth. University of California at San Diego School of Medicine Department of Psychiatry Child & Adolescent Psychiatry Fellowship Psychopathology Course. June, 2024.

Keynote: The Necessity of Inclusion. California Association of Latino Administrators and Superintendents. San Diego Annual Awards Dinner. May 2024.

Lonesome no more? Loneliness and Social Isolation in Children and Teens. San Diego County CYF Training Conference. Online. May 2024.

Plans before pills: a kinder, safer approach to medications in Autism. California Social Workers of the CSCSW 2024. April 2024.

Climate change, Inequity, and Mental Health: What YOU can do. Birth of Brilliance Annual Conference. Online. February, 2024

Suicide and Self Harm. University of California at San Diego School of Medicine Department of Psychiatry Child & Adolescent Psychiatry Fellowship Psychopathology Course. February, 2024.

Complex Trauma and Post-Traumatic Stress Disorder in Children and Adolescents. University of California at San Diego School of Medicine Department of Psychiatry Child & Adolescent Psychiatry Fellowship Psychopathology Course. January, 2024.

Learning Disorders. University of California at San Diego School of Medicine Department of Psychiatry Child & Adolescent Psychiatry Fellowship Psychopathology Course. January, 2024.

Bullying Is: Interactive Group Discussion. Chula Vista High School. Chula Vista, CA 2024.

Warm Play: Responsive caregiving to support children in early childhood programs. Association of Child Development Specialists (ACDS), Online, January 2024.

Federal Emergency Management Administration (FEMA) Community Emergency Response Team (CERT) Briefing: Managing Difficult Moments, Solana Beach, January 2024.

Recognizing the global importance and challenges of Peace Education in Early Childhood. OPEC Annual Conference, Limerick, Ireland. November 2023.

Taking the Reins before the Rains. American Academy of Child & Adolescent Psychiatry Annual Meeting, New York, NY. October, 2023.

A Case-Based Approach to Helping Child and Adolescent Psychiatrists Care for Patients Affected by Climate Change Presenting Author Clinical Perspectives, American Academy of Child & Adolescent Psychiatry Annual Meeting, New York, NY. October, 2023.

Foundations for a Peaceful World: The Transformative Power of Early Childhood Education to Promote Peace and Social Cohesion. 78th United Nations General Assembly, New York, NY. September, 2023.

Child, Adolescent, and Lifespan Development, a six-part course. UCSD Child and Adolescent Psychiatry Fellowship. San Diego, CA, July – August, 2023.

Plans before Pills: a kinder, safer approach to medications^{[1][2]} for those with autism. National Foundation for Autism Research. San Diego, CA. August, 2023.

Psychopharmacology for kids and teens - a case based two-hour tour. PESI Online course. August, 2023.

Pilot to controlled trial to scaling up: supporting resilience in young children impacted by conflict. In Building hope: Evidence base positive narratives about futures of young children in difficult circumstances. World Association of Infant Mental Health. Dublin, Ireland. July, 2023.

Psychopharmacology and Children: A Primer for Parents and Children. Interdisciplinary Council on Development and Learning. Online. June, 2023.

Tips for Moving Towards A Neuro Inclusive Framework in Autism Intervention: A Long-Awaited Panel Discussion Pesi Online Symposium April 2023

Sleep and Sleep Problems in Children and Adolescents. UCSD Child and Adolescent Psychiatry Fellowship. San Diego, CA. April, 2023.

A simple program to help early child educators and parents build resilience in young children. San Diego County Office of Education Early Years Conference. San Diego, CA. March, 2023.

Pesi Online Symposium March 2023: Treating Autism Spectrum Co-Morbidities: Pharmacological And Non-Pharmacological Interventions For Irritability, Anxiety, Adhd, & More Pesi Online Symposium March 2023.

Stones, Z., Feder, J. Stumbling Down the Path to Accomplice-ing. Birth of Brilliance Equity in Mental Health Conference. San Diego. Feb. 2023.

Beyond Less Stigma: Honoring Psychiatric Diversity in Our Colleagues & Ourselves – Moderator: Hinshaw, S. Panel: Anderson, C, Feder, J. Northern Ca Regional Organization of Child and Adolescent Psychiatry Annual Conference. Carmel, California. Jan 2023.

Keynote: What Makes Us Special? We Reflect, We Respond, and We Revise. The Early Years the Organisation for Young Children. AGM Belfast, Northern Ireland. Nov 2022.

Meaningful Career Development in Child Psychiatry. Brewster Distinguished Lectureship Department of Psychiatry. University of Colorado Anschutz Medical Campus. Nov 2022

Departmental Grand Rounds: Climate Change and Mental Health Nov 2022 Brewster Distinguished Lectureship. Department of Psychiatry and Pediatrics University of Colorado Anschutz Medical Campus. Nov 2022

Attachment, Separation, and Loss. University of California at San Diego School of Medicine Department of Psychiatry Child & Adolescent Psychiatry Fellowship Psychopathology Course. Nov. 2022.

Diagnosis and Treatment of Autism. Care First National Capitol Region Providers Network. Positive Development. November 2022.

Emotional Intelligence and Child and Adolescent Psychiatry. University of California at San Diego School of Medicine Department of Psychiatry

Child & Adolescent Psychiatry Fellowship Psychopathology Course. Nov. 2022.

Fidelity and Interrater Reliability for Autism Assessment and Support. Positive Development national Clinical Retreat. Chicago, Il. October, 2022.

Introduction to Psychopharmacology. University of San Diego, Nurse Practitioner Training Program. August 2022.

Do Love. Drawing Together. GraphicMedicine.org July 2022.
<https://www.graphicmedicine.org/drawing-together-40-do-love/>

The Importance of Relationship Led Support to Young Children Seminar. Northern Ireland Early Childhood Mental Health Week lecture with The Early Years the Organisation for Young Children. June 2022.

Gender Identity and Dysphoria. University of California at San Diego School of Medicine Department of Psychiatry Child & Adolescent Psychiatry Fellowship Psychopathology Course and Positive Development Coast to Coast, June, 2022.

Supporting resilience in young children impacted by inequity and conflict. San Diego County Office of Education Early Years Conference. Online March 2022

Learning Disorders. University of California at San Diego School of Medicine Department of Psychiatry Child & Adolescent Psychiatry Fellowship Psychopathology Course. February, 2022

All Lives to Ally to Accomplish. Second Annual Birth of Brilliance Mental Health Equity Conference. San Diego (online) February, 2022.

The Pursuit of Successful Inclusion. The Early Years: The Organisation for Young Children. Belfast, Northern Ireland (delivered online) February, 2022.

Aggression University of California at San Diego School of Medicine Department of Psychiatry Child & Adolescent Psychiatry Fellowship Psychopathology Course. October, 2021

Biopsychosocial Model Part I. University of California at San Diego School of Medicine Department of Psychiatry Child & Adolescent Psychiatry Fellowship Psychopathology Course. September, 2021.

Developing a culture of peace and respect for diversity: Lessons from the field. International conference of the International Association for Intercultural Education (IAIE), Kibbutzim College of Education Technology and the Arts, Tel Aviv, Israel (online). With members of the International Networking Group on Peace Building with Young Children. June, 2021.

Wait - Join - Build: Implementing A Regional Responsive Caregiving Program to Improve Resilience in Young Children Impacted by Conflict. World Association of Infant Mental Health. Adelaide, Australia (presented online). May, 2021.

Can limited staff training and reflective practice change resilience, parental behavior, and developmental trajectories in toddlers impacted by armed conflict? The Revised Self-Regulation Toddler Module of the Media Initiative For Children. World Association of Infant Mental Health. Adelaide, Australia (presented online). May, 2021.

Climate Change. Palestinian Child Institute at An-Najah University. Nablus, West Bank. May 2021, and Fielding Graduate University Research Incubator. May, 2021.

Particulate Matter and Mental Health. Palestinian Child Institute at An-Najah University. Nablus, West Bank. May 2021, and Fielding Graduate University Research Incubator. May, 2021.

Wait Join Build: Autism and Its Treatment. Professional Child Development Associates. Pasadena, California (online). April, 2021.

DIR®Floortime™ Model: A Developmental Approach n Managing ASD. St. Paul Iloilo University, College of Nursing. Philippines (online). March, 2021.

Diversity as Necessity: Addressing Disparities in Diagnosis, Treatment, Educational and Occupational Opportunities for Neurodiverse People of Color. Birth of Brilliance San Diego Online Conference. February, 2021.

Hope and Progress During the COVID Pandemic at the Palestinian Child Institute at An-Najah National University. An-Najah National University, Nablus, West Bank Online December 2020

Wait Join Build: Autism and Its Treatment - Moving Towards Developmental Approaches, University of St Agustin, Philippines. November 2020.

Top of the Heap? Insurance, Legislation, Research and Developmental Approaches [to Autism Treatment]. Summer – Fall 2020. Profectum Trainers Course, ICDL International Conference, San Francisco, CA.

Interview of Aziz Abu Sarah - Palestinian Peace Activist, Journalist, Social Entrepreneur, and Politician. Webinar. February 2020.

Supporting Resilience in Children and Families Impacted by Conflict Living in Israel and the West Bank Regions. San Diego, CA. January 2020.

Moderator: Panel Discussion: Combating Violent Extremism. (listed alphabetically) Dr. Joel Day, University of Southern California's Center on Public Diplomacy; Tammy Gilles Regional Director of ADL in San Diego and Imperial Counties; Imam Taha Hassane Imam/Director of the Islamic Center of San Diego; and Leonard Trihn the lead Hate Crimes prosecutor for the San Diego District Attorney's Office. Escondido Center for the Performing Arts. Dec 2019

Panel Moderator: and talk: International conference on ECD Children, hope and peace a local and global perspective. An-Najah National University Nablus- Palestine. Panel Moderator and talk/ workshop: Developmental Disorders, Diagnosis and Tools. Consultation to the Palestinian Child Institute. Nablus, West Bank. Nov 2019.

Managing Difficult Moments. Community Emergency Response Team (CERT) Solana Beach. Sept 2019, Chicago School of Professional Psychology, San Diego, July 2019.

Wait, Join Build. Managing Autism in School. Fusion Academy. Del Mar, California. August 2019.

Lessons from War Zones. Webinar delivered from Belfast, Northern Ireland to UCSD. May, 2019.

Early Childhood Peace Consortium (ECPC) Conference, Belfast, Northern Ireland, May 2019. Served as consultant on early childhood mental health.

International Network on Peacebuilding with Young Children (INPB) International Advisory group and Early Years Conference , Belfast and Derry/Londonderry, Northern Ireland. Presented The Media Initiative for Children Toddler Module 2019 overview and training workshop.

The Role of Medication in Helping People with Autism and Related Diversities. National Foundation for Autism Research Father's Group, April 2019, Mother's Group, May 2019, San Diego, CA.

Sweet 16: The Functional Emotional Developmental Levels in The First Idea by Stanley Greenspan and Stuart Shanker. Fielding Graduate University webinar. April 2019.

Profectum March 2019: organized and ran participant engagement program for 400 participants. Raised funds for advocacy including selling four of my art pieces at \$1200 each. Presented on SymPlay Connection Coder app for measuring quality of interactions.

Psychopharmacology in Infants and Young Children. San Diego State University. November 2018.

Understanding the Developmental Foundations of Interpersonal Connectedness – From Movement to Meaning. Profectum Annual Conference. Newark, New Jersey. October, 2018.

Developmental Aspects of The Diminished Capacity Defense of An Adult with Autism Accused of Attempted Murder. Profectum Annual Conference. Newark, New Jersey. October, 2018.

Panel Discussant: The Multiple Faces of Deportation: Understanding the Challenge and Becoming Part of the Solution for Asylum Seekers, Mixed Status Families, and Dreamers. American Academy of Child and Adolescent Psychiatry. Seattle, WA. October, 2018.

Lessons from War Zones: Supporting Children and Families Impacted by Trauma. We Can't Wait Early Childhood Mental health Conference, San Diego, CA. September 2018.

Graphic Medicine Presentation - Sorting out Suicide and Panel Chair: Death Dying and Comics . Graphic Medicine Conference. With Marissa Moss, MK Czerweiz et. al. August 2018.

Implicit Bias in the Care of Children with Developmental Challenges. UCSD Autism Research Seminar. August 2018.

Workshop: The Media Initiative for Children Toddler Module – Early Years Annual Conference, Omagh, Northern Ireland. June 2018.

Panel: Resilience, James Redford. Early Years Annual Conference, Omagh, Northern Ireland. June 2018.

Are We Connected? How to Use Everyday Video to Track Developmental Progress in Social Communication. Autism Europe, Edinburgh September 2016; Rady Children's Hospital UCSD Child and Adolescent Services Research Center, Autism Research Seminar Series, San Diego, California, January 2017, Bangkok, Thailand; Hanoi, Vietnam; Hong Kong, China. Winter, 2017; World Association of Infant Mental Health, Rome, May 2018.

Legal Aspects of Autism and Education. UCSD Autism Research Seminar. May, 2018.

Supporting Resilience in Young Children Living in Regions Impacted by Conflict. World Association of Infant Mental Health, International Conference. Prague, Czech Republic. May, 2016; National Early Childhood Educational Inspectorate, Belfast, Northern Ireland, September 2016; Subotica, Serbia September 2016; Balkan Regional Early Childhood Conference, Belgrade, Serbia September 2016; ICDL International Conference Orlando September 2016; American Academy of Child and Adolescent Psychiatry Annual Conference New York, NY October 2016. Online to Ukraine April 2018.

Helping Parents: Meaningful Involvement and Enhancing Engagement. San Diego Regional Center.
Josh Feder, MD & Rachel Haine-Schlagel, PhD. February 2018.

From Rancor and Discord to Bagels and Building Community: The BRIDGE Collaborative for Early Intervention. Zero To Three International Conference. San Diego, CA. November 2017.

Supporting Resilience in Young Children Living in Regions Impacted by Conflict. Poster Session. Zero To Three International Conference. San Diego, CA. November 2017.

Impact on Caregivers Working With Refugee Populations
Chair and Discussant. American Academy of Child and Adolescent Psychiatry Annual Meeting. Washington, DC. October, 2017.

Love & Trust. Love & Autism Conference, San Diego, CA. September, 2017.

Dance to Support Development Using DIR Floortime. We Can't Wait Early Childhood Mental Health Conference. San Diego, CA. September 2017.

Fast 500: Understanding Research. Fielding Graduate University Spring Conference, Austin, Texas. April, 2017.

Managing Behaviors in Autism: Newer Research for Better Methods for Therapy for Autism or 'Research says: Empathy First'. San Diego, California; Angkor Wat, Cambodia; Bangkok, Thailand; Hanoi, Vietnam; Hong Kong, China. Winter 2017.

Newer Research for Better Methods for Therapy in Autism. National Foundation for Autism Treatment. San Diego, California, February 2017; Pioneer Day School, Ocean Beach, California February 2017; (also planned for Bangkok, Hanoi, and Hong Kong March 2017).

Supporting Refugee Populations Exposed to Violence. Somali Health Association, San Diego State University, San Diego, California. November 2016.

Fielding Graduate University PhD Program in Infant and Early Childhood Development IECD 306 Biological Treatments in Infant Mental Health. Spring 2016, Summer 2016. Research Development Courses Fall 2016, Winter 2017.

Tzofeh: Looking Beyond. Conflict Resolution and Peace Building in The World, Israel, and on Campus. Preparing high school seniors for assertive and appropriate advocacy for peace, including review of the field of peacebuilding as it applies to tensions and conflict in the US, Europe, Africa and the Middle East, and including training in self-regulation and assertiveness skills. Congregation Beth Am, San Diego, CA. Fall – Winter 5776 (2015-2016), Winter 2017.

Developmental, Individual Differences, Relationship Based Intervention for Children with Disorders of Relating and Communicating, Introductory Course (DIR 101). Interdisciplinary Council on Development and Learning. San Marcos, California. August, 2016.

Just Say Yes: Child Psychiatry Consultation to Overseas Regions With a History of Conflict. Panelist: Exploring the Role of Child and Adolescent Psychiatrists in Public Health and Relief Organizations. American Academy of Child and Adolescent Psychiatry Annual Meeting, San Antonio, TX. October, 2015.

Supporting Resilience in Young Children Living in Regions Impacted by Conflict. Panelist: Sustaining Youth Experiencing Armed Conflict and Terror. American Academy of Child and Adolescent Psychiatry Annual Meeting, San Antonio, TX. October, 2015.

Teens on the Spectrum: Development, Regulation, Hormones, and How to Support Individuals With Autism and Related Conditions as They Grow

and Mature. Kids Institute for Development and Advancement (KIDA). Irvine, CA. September, 2015.

Developmental Approaches to Autism Intervention: What it is and Evidence Base. Rady Autism Research Seminar. San Diego, CA. September, 2015.

Building Resilience Through Relationships: A DIR/Floortime Approach. We Can't Wait VI Early Childhood Mental Health Conference. San Diego, CA. September 2015.

Family Support for People with Bipolar Disorder. Panelist and emcee. International Bipolar Disorder Foundation. Cardiff, CA. May, 2015.

Apps for Autism: Principles and Problems. 2015 AppJam Launch. University of California, Irvine. Irvine, CA. April, 2015.

Apples for Teachers: From Engagement to Learning with the DIR-FCD Model in Schools. Profectum International Conference. Pasadena, CA. March, 2015.

DIR support for young children, families, caregivers and teachers exposed to high stress situations. Interdisciplinary Council on Developmental and Learning Disorders International Conference. Boston, MA. November, 2014.

Overview of Autism Spectrum Disorder for Paraprofessionals. Relias Learning. November, 2014.

Ways to Support People with Autism Spectrum Disorder. Relias Learning. September, 2014.

Overview of Autism Spectrum Disorders: Behavioral Health in the Pediatric Clinic: A Case Conferencing Dialogue with Child Psychiatry. American Academy of Child and Adolescent Psychiatry Annual Meeting. San Diego, CA. October, 2014.

Strategies for Socialization and Integration for People with Autism Spectrum Disorder. Relias Learning. Release date August, 2014.

Potions and love: supporting relationships with pharmacotherapy. Graphic Novella and talk. At Love & Autism, A Conference with Heart. San Diego, California. August, 2014.

Helping Children to Become Calm Problem Solvers: Infant mental health strategies in areas of conflict and the Power of Early Childhood

Development Services in Conflict and Post-Conflict Environments. Early Years International Conference. Belfast, Northern Ireland. June, 2014; repeated September, 2014. Belgrade, Serbia.

Derivation of DIR. San Diego State University. April, 2014.

Trusting the Universe: How What We Know About People Can Make Good Things Happen in Many, Very Different, Situations. Special Needs Nexus, Encinitas, CA. April, 2014.

And the Winning Entry in the Western Medicine Category is....National Foundation for Autism Research Mom's Group. February, 2014.

Anthropogenic Aspects of Empathy and Theory of Mind: A Summary of the Fall 2013 CARTA Symposium and it's Relationship to Developmental Intervention for Relating, Communicating, and Learning. Burbank, California. September 2013.

Front Line Management of Behavioral Health Conditions. San Diego County Mental Health, Management Health Systems, Vista Hill, and Rady Childrens Hospital roll out of SmartCare Behavioral health Consultation Services. San Diego, California. September, 2013.

The Role of Medication and Other Biological Approaches in Infants and Early Childhood Mental Health (aka Psychiatric medications and Young Children). We Can't Wait IV. San Diego, California. September, 2013.

Staying Positive when faced with challenges or feelings of loss. National Foundation for Autism Research, Mom's Group, San Diego, California, June, 2013.

DIR/Floortime at School. Interagency Community Connections, Pasadena, California. May, 2013.

Blended Developmental - Behavioral Intervention for Toddlers at Risk for Autism: The Southern California Bridge Collaborative. Profectum International Conference, Pasadena, CA. April, 2013.

Autism and Art. Staff Education and Training. Museum of Contemporary Art, La Jolla, California, April & July 2013. With Diane Yapko, MA, SLP-CCC.

Neurodiversity: Autism Spectrum and Other Disorders, a DIR/ Floortime Approach in Early Intervention. Fresno State , Fresno, California April 2013.

Loss and Autism. National Foundation for Autism Research, Dad's Group. San Diego, California. March, 2013.

Infant mental health strategies in areas of conflict. At The Power of Early Childhood Development Services in Conflict and Post-Conflict Environments. Belfast, Northern Ireland February, 2013.

DIRFloortime Research in Action: Building Clinical Research Community - a) Overview of multisite research and collaborative ideas . ICDL Graduate School Department of Research, Research Webinar Series November 20, 2012, February, 2013, May 2013.

Society Needs Diversity: Innovation, Globalization, Public Policy, and Finding a Niche for Everyone. ICDL Annual Conference, Montclair, NJ. November 17, 2012.

Media Showcase Features: Embedding Developmental Principles in Media: Children's Books, Preschool Music, Kids' Television, Video Games, and Prime Time. DIR/Floortime Coalition of California 2nd Annual Fall Conference. Burbank, CA. October, 2012.

The Role of Medication and Other Biological Approaches in Infants and Early Child Mental Health. We Can't Wait III. San Diego, CA. September 28, 2012.

Broad Spectrum ASD: What's the diagnosis? What should we do? Momsfightingautism Webinar April 14, 2012.

Diagnostic Confusion & Comorbidity in Broad Spectrum ASD. Rady Childrens Hospital Autism Research Seminar, San Diego, CA. March 27, 2012.

Adventures in Mentoring: Craig Takes the Bus - Gratitude for and Contributions to Our Community Process of Treatment, Education, Research, Advocacy, and Fundraising. ICDL Southern California DIR/Floortime Regional Training Program. Pasadena, CA. February, 2012.

Introduction to Presentation of Clinical Cases in the DIR/Floortime Model: a discussion of presentation guidelines and Assessing Severity of Neuro-Developmental Disorders of Relating and Communicating. ICDL Southern California DIR/Floortime Regional Training Program. Pasadena, CA. February, 2012.

Depression and Autism. Webinar for Autism College. February, 2012.

Connection Counts: Core Elements in Autism Intervention. Awareness and Action 4 Autism. University of California at San Diego. January, 2012.

Attention Deficit Hyperactivity and Autism. ICDL Annual International Conference, Bethesda, MD. November, 2011.

The Neurorelational Framework: Interview of Connie Lillas, PhD. ICDL Annual International Conference, Bethesda, MD. November, 2011.

Cutting Edge Research In Autism Spectrum Disorders. Panel moderator: Ami Klin, Ph.D., Stuart Shanker Phil.D., Jim Stieben, Ph.D., ICDL Annual International Conference, Bethesda, MD. November, 2011.

Medication Support for DIR Programs. October, 2011. Tel Aviv, Israel.

We Can't Wait II conference on early childhood mental health, facilitator. San Diego, CA. September, 2011.

How do we decide what to do for our children? Webinar for momsfightingautism.com May, 2011.

Medications for Autism: Webinar for Autism College with Chantal Sicile Kira and Temple Grandin. momsfightingautism.com April, 2011.

Diagnostic Manual for Infancy and Early Childhood (DMIC) Interactive Disorders, Axis VI Caregiver Profile, and Axis VII Stress. ICDL Southern California DIR/Floortime Regional Institute. Pasadena, California. March 2010, April 2011.

Managing Difficult Behavior & Family Case Study. ICDL Southern California DIR/Floortime Regional Institute. Pasadena, California. March 2010, April 2011.

Psychotropic Medication for People with Neurodevelopmental Disorders. Child Neuropsychology Grand Rounds, Rady Childrens Hospital. UCSD School of Medicine, March 17, 2010, March 22, 2011.

Reflective Practice in DIR. (with Dr Mona Delahooke, PhD). Southern California DIR/Floortime Regional Institute. Pasadena, California. November, 2010.

Executive Function and Praxis in the current Individual Differences side of the FEDL guidance form. Southern California DIR/Floortime Regional Institute. Pasadena, California. November, 2010.

Receptive and Expressive Communication: A quick survey of the current Individual Differences side of the FEDL guidance form. Southern California DIR/Floortime Regional Institute. Pasadena, California. November, 2010.

Introduction to Individual Differences. Southern California DIR/Floortime Regional Institute. Pasadena, California. November, 2010.

Overview of the [DIR] Model. ICDL Southern California DIR/Floortime Regional Institute. Pasadena, California. November, 2010.

Dads and Autism. National Foundation for Autism Research. San Diego, CA. Pasadena, California. November, 2010.

Research Panel: with Rick Solomon, MD, Devin Casenheiser PhD, James Steiben PhD, Cecilia Breinbaur MD, and Liz Tsakiris PhD. ICDL Fall Conference. McClean, VA. November, 2010.

Redefining Research in Autism. Panel with Connie Kaseri PhD, Catherine Lord PhD, Devin Casenhiser PhD, James Stieben PhD, and Serena Wieder PhD. ICDL Fall Conference. McClean, VA. November, 2010.

Medication Support for DIR School Programs. ICDL Fall Conference. McClean, VA. November, 2010.

Introduction to the Diagnostic Manual for Infancy and Early Childhood (DMIC). Southern California DIR/Floortime Regional Institute. Pasadena, California. October, 2010.

7 ate 9: The Upper FEDL Levels. Southern California DIR/Floortime Regional Institute. Pasadena, California. October, 2010.

Getting to Engagement: Understanding Research Aspects of Studying Affective Engagement in the BRIDGE Collaborative. Southern California DIR/Floortime Regional Institute. Pasadena, California. October, 2010.

An Introduction to DIR/Floortime . CARES, San Diego, CA September, 2010.

Psychotropic Medication for People with Autism and Related Challenges. Autism One Conference, Pasadena, CA August 2010.

An Introduction to DIR/Floortime. Autism One Conference, Pasadena, CA August 2010.

Panel participant and discussant, DIR/Floortime Education Model Case. ICDL Summer Institute, Bethesda, MD July 2010.

Psychotropic Medication for People with Neurodevelopmental Disorders in the Context of DIR/Floortime Intervention. ICDL Summer Institute, Bethesda, MD July 2010.

Research in DIR/Floortime: Progress and Practical Tips to Get Involved. Panel moderator and speaker. ICDL Summer Institute, Bethesda, MD July 2010.

Advocacy for DIR/Floortime: Progress to Date and Practical Tips to Get Involved. Panel moderator and speaker. ICDL Summer Institute, Bethesda, MD. July 2010.

Psychotropic Medication for People with Autism Spectrum Disorders. Social Thinking Conference with Michelle Garcia Winner, June 26, 2010.

Social Learning and DIR/Floortime: Complimentary Interventions and Common Ground. Social Thinking Conference with Michelle Garcia Winner, June 26, 2010.

Interview of Laura Schreibman, PhD about her book *The Science and Fiction of Autism*, Rady Autism Research Work Group, June, 2010.

Training for Lobbying Legislators, with legislative advocate Jim Lantry. DIR/Floortime Coalition of California. Pasadena, California. June, 2010.

Memorial for Dr. Stanley Greenspan, with Dr. Arnold Miller, Marilee Burgeson SLP, and Jim Lantry. Liberty Station Park, San Diego, CA May 23, 2010.

Tribute to Dr. Stanley Greenspan. ICDL Southern California DIR/Floortime Regional Institute. Pasadena, California. May 2010.

The Magic of Ideas: Using DIR/Floortime to help people with Autism Spectrum and Developmental and Learning Disorders use Symbolic and Logical Thinking to Step Away From and Solve Moment to Moment Social Problems in Everyday Life, Leading to Better Communicating,

Relating, and Learning. momsfightingautism.com webinar Things to Know About Autism With Dr. Temple Grandin and Chantal Sicile-Kira. Broadcast from the ICDL Southern California DIR/Floortime Institute. April 10, 2010.

ICDL Research Forum Presentation: BRIDGE Collaborative Research Program. February 24, 2010.

Medical Panel, Autism One Conference. Anaheim, California, February, 2010.

Psychotropic Medication for People with Autism Spectrum Disorders
Autism One Conference Anaheim, California, February, 2010.

California DIR/Floortime Advocacy Update. ICDL Southern California DIR/Floortime Regional Institute. Pasadena, California. February 2010.

Panel on Assessing Co-regulation and Engagement in Video Samples of Infants and Young Children. ICDL Southern California DIR/Floortime Regional Institute. Pasadena, California. January 2010.

Reflective Practice in DIR. (with Dr Mona Delahooke, PhD). ICDL Southern California DIR/Floortime Regional Institute. Pasadena, California. November, 2009.

Executive Function and Praxis in the current Individual Differences side of the FEDL guidance form. Southern California DIR/Floortime Regional Institute. Pasadena, California. November, 2009.

Receptive and Expressive Communication: A quick survey of the current Individual Differences side of the FEDL guidance form. ICDL Southern California DIR/Floortime Regional Institute. Pasadena, California. November, 2009.

Introduction to Individual Differences. ICDL Southern California DIR/Floortime Regional Institute. Pasadena, California. November, 2009.

Overview of the [DIR] Model. ICDL Southern California DIR/Floortime Regional Institute. Pasadena, California. November, 2009.

Psychotropic Medication in the Treatment of Developmental and Learning Disorders. University of California at San Diego School of Medicine Child Psychiatry Treatment and Interventions Seminar. Rady Children's Hospital San Diego. San Diego, CA. October, 2009.

7 ate 9: The Upper FEDL Levels. ICDL Southern California DIR/Floortime Regional Institute. Pasadena, California. October, 2009.

Introduction to the Diagnostic Manual for Infancy and Early Childhood (DMIC). ICDL Southern California DIR/Floortime Regional Institute. Pasadena, California. October, 2009.

DIR in the Public Schools. A case based presentation. ICDL Summer Institute, Monterey, CA July, 2009.

Psychotropic Medication in the Treatment of Developmental and Learning Disorders. A case based presentation. ICDL Summer Institute, Monterey, CA July, 2009.

E.: A Model Case Using DIR. The use of DIR at a critical moment in a multimodal treatment intervention. AEFCT San Diego, CA. July 2009.

The Miller Method and DIR/Floortime: Complementary approaches for our most challenged children with ASD; A Charity Conference/ Benefit. San Diego, CA June 6 & 7, 2009.

Open Forum: Living. Part I: Developmental and Learning Challenges. 2. Living, Part II: Autism Spectrum Disorders. Audience driven interactive seminars on how to support development and learning through whatever practical means at hand. Involved Exceptional Parents (IEP) Day Conference. San Diego Regional Center and San Diego City Schools. San Diego, CA. May, 2009.

Psychotropic Medication in the Treatment of Developmental and Learning Disorders. University of California at San Diego School of Medicine Child Psychiatry Treatment and Interventions Seminar. Rady Childrens Hospital San Diego. San Diego, CA. March 24, 2009.

Staff Training for DIR at School, Solana Beach School District. Solana Santa Fe Elementary School, Rancho Santa Fe, CA. Part I (Basic Principles), September, 2008; Part II (Day to day Implementation and Problem Solving) December, 2008; Part III (Critical Thinking) March 2009.

Bench to Trench Research support for the DIR model: from genetics and child development to blackboard mathematics, with clinical correlations

and functional neurophysiology. ICDL Summer Institute, July 2008 and ICDL 11th Annual International Convention. McClean, VA. November, 2008.

Comparing the DIR Developmental Individualized Relationship-based approach with RDI Relationship Development Intervention. ICDL Summer Institute, July 2008 and ICDL 11th Annual International Convention. McClean, VA. November, 2008.

Psychotropic Medication in the Treatment of Developmental and Learning Disorders. ICDL Summer Institute, July 2008 and ICDL 11th Annual International Convention, November, 2008. McClean, VA. , and Sierra Academy, San Diego, CA October, 2008.

Beyond Med Management: A Survey of Non-Pharmacological Approaches to Autism Spectrum Disorders. University of California at San Diego School of Medicine Child Psychiatry Treatment and Interventions Seminar. San Diego, CA September, 2008.

Beyond Medication and Behavioral Therapy: The Case for Relationship-Based Framework for the Treatment of Persons with Autism Spectrum Disorders. University of California at San Diego School of Medicine Child Psychiatry Grand Rounds. San Diego, CA May 2008.

Biology vs. Behavior: An Interactive Seminar. Involved Exceptional Parents' Day Conference. San Diego, CA April, 2008.

Dual Diagnosis: When There is a Psychiatric Disorder on Top of a Developmental or Learning Disorder. Involved Exceptional Parents' Day Conference. San Diego, CA April, 2008.

Dreams and Nightmares in the World of Autism. San Diego Chapter, Autism Association of America, San Diego, CA March, 2008.

Connecting Kids: An Introduction to DIR/Floortime. Solana Beach School District. San Diego, CA March, 2008.

So, Should I Medicate My Child? Helping Parents Determine When Medication May Be Effective and How To Navigate the Pharmaceutical Choices. Crimson Center for Speech and Language, San Diego, CA January, 2008.

The Use of Psychotropic Medication in Aspergers and High Functioning Autism. North Coastal Aspergers/ HFA Parents' Group, San Diego Chapter of the Autism Association of America. Carlsbad, CA December, 2007.

Making the Most of Your Time with Children with Special Needs. Solana Beach School District, San Diego, CA August, 2007.

Therapy with Young Adults: Long Term Psychotherapy for Young Adults with Type 2 Neurodevelopmental Disorders of Relating and Communicating (NDRC - 2), Utilizing DIR Functional Emotional Developmental Capacities to Address Difficulties with Empathy and Social Relatedness. ICDL Summer Institute 2007, Monterey, CA. July, 2007.

Medication Treatment of Bipolar Disorder: whatever the age or other disability of the person. ICDL Summer Institute, Monterey, CA July, 2007.

Science and Sexual Orientation: An Analysis of the Responsum on Homosexuality, Human Dignity, and Halachah. Congregation Beth Am, San Diego, CA May, 2007.

Update on Treatment Approaches and Issues: Children Who Have Been Emotionally or Physically Abused. California Association of Marriage and Family Therapists, Carlsbad, CA April 2007.

The Captive Patient: Ethical Considerations in Child and Adolescent Psychiatry. UCSD School of Medicine, February 2005, repeated 2006, 2007.

Current Thoughts on the Psychiatric Treatment of Disorders of Development and Learning. Crimson Center for Speech and Language, San Diego, CA January, 2007.

Autism In the Schools: A Private Practice Model, American Academy of Child and Adolescent Psychiatry Annual Meeting, San Diego, CA October, 2006.

Autism Spectrum Disorders: A Clinical Approach to Diagnosis and Management. Kaiser Permanente Medical Group, San Diego, CA September, 2005.

Medication Ideas for the Treatment of Autism Spectrum Disorders. San Diego, CA July, 2005.

Can Medications Help Kids Have Better, More Productive Relationships With Us? Medication and Social Function in Persons with Autism Spectrum Disorders. North County Chapter, San Diego County, Autism Association of America, given in Carlsbad, CA October, 2004.

Psychotropic Medications Used in Autism Spectrum Disorders. South Orange County Autism Society, Laguna, CA January, 2003.

Understanding and Managing Autism and Related Disorders. San Diego State University, San Diego, CA November, 2002.

Medication as a Last Resort: The City School - Balboa Secondary Academy, San Diego, CA January, 2002.

Taming Your Truculent Toddler: La Costa Moms, La Costa, CA, October, 2001.

Violence in the Schools - Helping Children Manage Bullies and How Schools Can Respond: Carmel Creek Elementary School Dad's Connection, a community event panel discussion in cooperation with police and school personnel, May, 2001.

Protect - Engage - Facilitate: Principles for helping children on the autism spectrum with social reciprocity at school. North Coastal Consortium for Special Education, San Diego County. February, 2001.

Developmental - Individualized - Relationship Based Intervention for Children in the Zero to Three Population: A Hands - On Experiential Training Program. HOPE Infant Family Support Program. January through June, 2001.

Helping Kids Get Along Together: Parent Guidance Conference. San Diego Jewish Academy. October, 2000.

Psychopharmacology for Marriage, Family, and Child Counselors; 15 hour five week course; University of San Diego, Spring, 1999, and Fall 2000.

Application of Developmentally Appropriate, Individualized, Relationship-Based Multimodal Treatment with a Teenaged Male with

Aspergers Syndrome. Interdisciplinary Council on Developmental and Learning Disorders, Senior Clinicians' Conference. Bethesda, MD. July, 2000.

The importance of the father in child development: at home and in the schools. Carmel Creek Elementary School, San Diego, CA. June, 2000.

Case Presentation of Intractable Impulsivity: San Diego Academy of Child and Adolescent Psychiatry, San Diego, CA. May, 2000.

Practical Management of Aspergers Syndrome. The Council for Exceptional Children Chapter 95 and the San Diego County Association of School Psychologists. El Cajon, CA. February 10, 2000.

Autism and Related Disorders, DSM and Zero to Three Conceptualizations and their implications for diagnosis and management. Grand Rounds, Department of Psychiatry, Naval Regional Medical Center, San Diego, CA., October, 1999.

Introduction to Floor Time Approaches for Children with Special Needs. T.E.R.I. Conference, (with Temple Grandin and Tony Attwood) San Diego, CA, October, 1999.

Autism, The Psychiatrist's View. North County San Diego Chapter, Autism Society of America, September, 1999.

Applying Greenspan's Floor Time to Play Therapy: A Workshop for Therapists at the 1999 California State Conference For Play Therapy, sponsored by the California Association for Play Therapy, Santa Barbara, California, June 12 & 13, 1999.

Applying Greenspan's Floor Time to Respite Work: A Workshop for TERI, Inc., of Oceanside, California, June, 1999.

Floor Time at Home and in School: A Four Session Workshop for Parents and Staff Applying Greenspan's to Your Kids. San Diego County Office of Education, North Coastal Consortium for Special Education, Spring, 1999.

Mixed Bipolar Illness I Children and Adolescents, University of California at San Diego, Department of Psychiatry Grand Rounds, San Diego, California, April, 1999.

Medications for Autism Spectrum Disorders, Best of the West Conference, Autism Society of Washington, Yakima, Washington, March, 1999.

Working with Families. California School Nurses Organization, Nurse of the Year Reception. San Diego, CA, January, 1999.

Current Trends in Autism and the Fight for the Soul of Autism Treatment. San Diego Chapter, Autism Society of America, January, 1999.

Developmental Intervention With Young Children. Sevick Elementary School, El Cajon, CA, October, 1998.

Surveying the Autism Spectrum. California School Nurses Organization. Polinsky Children's Center, San Diego, CA, September, 1998.

Medication Treatment for Persons with Autistic Spectrum Disorders. Autism Society of America, National Conference, Reno, NV, July, 1998.

Managing Children and Families with Autism in the Preschool Setting. Children's Hospital and Health Center Toddler School, San Diego, CA, June, 1998.

Floor Time Approach to Children with Autistic Spectrum Disorders. Seminar presented to consortium of education and intervention organizations, San Diego, CA, May, 1998.

Depression in the Elderly. Sharp Health System Continuing Medical Education Seminar, Imperial Beach, CA, March, 1998.

Affective Disorders: Comorbid Conditions and Treatment Strategies. American Society for Adolescent Psychiatry, 1998 Annual Meeting, San Diego, CA, March, 1998.

Developmental Psychopathology and Ethnicity, a 15 hour three week seminar as a visiting professor, University of San Diego, San Diego, CA, January, 1998.

Mental Health Screening for Primary Care Professionals, with Focus on Attention Deficit Disorder in Children and Adults and Medication Use and Interactions in the Psychopharmacologic Management of Elderly Patients. Sharp Family Practice Residency Clinical Care Conference, San Diego, CA, October, 1997.

Autism and Pervasive Development Disorders: An Overview of Assessment and Treatment. Conference by the Bay, Escondido Center for the Arts, Escondido, CA, October 1997.

Assessment and Management of Agitation and Aggression in the Elderly, Clinical Care Capstone Education Conference, Holiday Inn Embarcadero, San Diego, CA, October, 1997.

Introduction to Developmental Psychotherapy (four week, 14 hour seminar), Hope Infant Program, San Diego Unified School District, September, 1997.

Managing Boundaries in Home Visitation, Hope Infant Program, San Diego Unified School District, August, 1997.

Child and Adolescent Psychopathology, a Primer for Marriage and Family and Child Counselors, University of San Diego, July, 1997.

Dolphin Human Therapy: Striving for a balanced critique. The Autism/PDD Support Group, Chula Vista, CA, July, 1997.

Conference Review: National Consultant Leadership Conference on Psychotic Disorders. San Diego, CA, June, 1997.

Treatment of Tourette's Disorder and Associated Problems: treating the Whole Person. Tourette's Society of San Diego, June, 1997.

Teacher Training for Engaging Children with Autism and Pervasive Development Disorders. Ten week training course, San Diego City Schools, May - July, 1997.

Antipsychotic Treatment in the Late 1990's. Clinical Case Conference, National Naval Medical Center, Bethesda, MD, March, 1997.

Understanding Managed Care. Clinical Case Conference, National Naval Medical Center, Bethesda, MD, March, 1997.

The Role of the Child Psychiatrist in Autism and PDD. Autism/PDD Family Support Group, Chula Vista, CA, February, 1997, and San Diego County Chapter, Autism Society of America, April, 1997.

Overview of Psychopharmacology in Children and Adolescents. National University, Department of Family and Child Counseling, San Diego, CA, January, 1997.

Are the Meds Working? Parent Training Conference, The City School, San Diego, CA, December, 1996, and CHADD, Pomorado Hospital, Poway, CA, April, 1997.

Depression in Children and Adolescents. Clinical conference, Sharp Rees-Stealy Primary Care Clinic, Chula Vista, CA, November, 1996, and Grand Rounds, Mercy Hospital Department of Pediatrics, March, 1997.

References and Resources for Case Review Subcommittees on Child Sexual Abuse, and Workshop for Pediatricians on Case Review Subcommittee Decisions, San Diego Conference on Responding to Child Maltreatment, San Diego, California, 1994, 1995, 1996.

Clinical Residency and Fellowship Instructor, National Naval Medical Center. Bethesda, MD. 1993 - 1996: child development, child psychopathology, advanced child and adolescent psychopharmacology, child and adolescent aspects of neurobehavioral medicine, couple and family therapy, medical ethics.

Daddy's Gone Again: Family Responses to Father's Deployment, given at National Naval Medical Center (NNMC), Naval Medical Clinic Pearl Harbor (NMCPH), in the community in Hawaii, at Pediatric Grand Rounds at Tripler Army Medical Center, and at Child Psychiatry Grand Rounds, State University of New York at Buffalo, circa 1991 - 1996.

Screening for Autism in Primary Care Practice. Grand Rounds, Scripps Memorial Hospital, Chula Vista, CA, October, 1996.

Clinical Aspects of Autism for the Psychiatrist. Grand Rounds, Department of Psychiatry, Naval Regional Medical Center, San Diego, CA, August, 1996.

Autism, Abuse, and Therapy. An ongoing case report and discussion, National Naval Medical Center. Bethesda, MD. Spring 1995 through Winter, 1996.

Ethics in the Pediatric Intensive Care Unit - Returning lecturer for the U.S. Navy ICU nurses course held quarterly, NNMC, 1994 - 1995.

Somatization Disorder and Munchausen's Syndrome by Proxy, National Naval Medical Center. Bethesda, MD. April, 1995.

The Orphanage Debate - Grand Rounds in Psychiatry, National Naval Medical Center. Bethesda, MD. March, 1995.

Introduction to Child Psychiatry. Department of Pediatrics, National Naval Medical Center. Bethesda, MD. February, 1995.

Death of a Baby: Loss, Intervention, and the Process of Consultation. National Naval Medical Center. Bethesda, MD. November, 1994.

DSM IV: What's new and How to Use it. Prince Georges County Mental Health Department, Suitland, Maryland, September, 1994.

Suicide of Mother at Age Four: Helping Children with Parental Death. National Naval Medical Center. Bethesda, MD. February, 1994.

The Psychodynamic Formulation. National Naval Medical Center. Bethesda, MD. November, 1993.

Depression and the Holidays, Naval Medical Clinic Pearl Harbor. Honolulu, Hawaii. December, 1993.

Management of the Difficult Patient. Grand Rounds. Naval Medical Clinic Pearl Harbor. Honolulu, Hawaii. March, 1993.

A Selected Review of Elementary School Programs for the Prevention of Drug Abuse. Tripler Army Medical Center Psychiatry Grand Rounds. Honolulu, Hawaii. May, 1992.

Recognizing Abused Children in the Classroom. Solomon Elementary School, Wahiawa, Hawaii, February, 1992.

Management of Children With Disruptive Behavior. Parent Training Course given at Tripler Army Medical Center, Honolulu, Hawaii, 1991 - 1992.

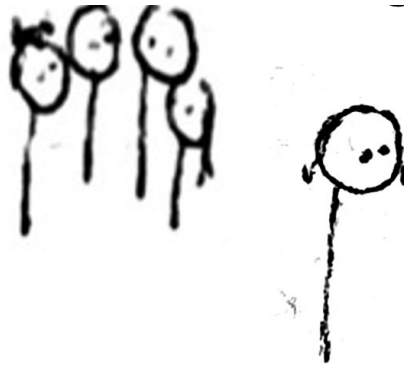
Combat Psychiatry and Battle Fatigue. State University of New York at Buffalo, several talks through the military health community, and at the Naval Dental Center Combat Casualty Care Course, 1987 - 1991.

Addressing Obstacles to Research. Braceland Naval Psychiatry Conference at the American Psychiatric Association Annual Meeting, New York, New York, May, 1990.

7. ARTS, MEDIA, & FUNDRAISING WORK:



Dr. Feder has extensive media experience, with highly popular podcasts on topics of child and adolescent mental health and regular return invitations a returning guest on webinars such as Affect Autism. He is often asked to manage high conflict panel discussions or to emcee at conferences and fundraisers. Dr Feder's active participation in the graphic medicine movement is marked by a clear simplicity with characters who tell the stories of their lives with only a few strokes of his drawing pen.



PRESENT AND RECENT POSITIONS:

Carlat Publishing, Carlat Psychiatry Report Podcasts Child Psychiatry Team. August 2019 – present. Over 4 million downloads for the Carlat Podcast Team as of the winter of 2024.

Co-Editor, Graphic Truths. Anthology of Graphic Medicine submissions from Medical Students, Residents, and Physicians in Practice. 2018-present. Penn State Press. Publication scheduled for 2024.

CEO, Cherry Crisp Entertainment & Productions, LLC. Executive Producers of HOME C with Caron & Company in association with Bolton-Curley Productions. October 2010 to present.

Fundraising Subcommittee, Advocacy Committee, Interdisciplinary Council on Development and Learning (formally the DIR/Floortime Coalition of California), 2011 – present. Annual Gala Emcee, 2011- 2014.

Circlestretch.com: co-founder and editor. Community web resource focused on Developmental Individual differences Relationship based intervention, DIR/Floortime, for people interested in developmental and learning difficulties. 2008 to 2018.

ValeriesList: commentator on e-newsletter resource for people interested in autism and related challenges. 1999 to 2019.

ARTS, MEDIA, & EVENT-RELATED FUNDRAISING WORK:

Recent Carlat Media Stats from January 2025:

- ADHD Algorithm: 21,739 Listens and 74% Impactful Plays
- Tapering Antipsychotics: 15,864 Listens and 48% Impactful Plays
- Dissociative Identity Disorder vs Plural Identity in Teens and Young Adults: 15,576 Listens and 79% Impactful Plays
- SSRIs and Hydroxyzine for Avoidant Restrictive Food Intake Disorder: 15,112 Listens and 52% Impactful Plays
- Understanding Callous and Unemotional Behaviors in Children and Adolescents: 14,453 Listens and 82% Impactful Plays
- Efficacy of Deep Brain Stimulation for OCD: 12,871 Listens and 87% Impactful Plays
- Congenital Disorders in Psychiatry: Screening & Management: 12,326 Listens and 81% Impactful Plays
- Basics of Office-Based Cognitive Behavioral Therapy for OCD: 11,585 Listens and 84% Impactful Plays
- Navigating the Transition to College: 11,421 Listens and 64% Impactful Plays

Listens = How many times an episode was played

Impactful Listens = Listens through at least 75% of an episode.

Carlat Podcast downloads est. 5,000,000 as of January 2025.

[Comprehensive Assessment and Treatment of ADHD](#) Carlat Webinar
January, 2025

[Therapists reveal how wildfire survivors can help their children cope with trauma](#) January 2025

[A WORLD OF DIFFERENCE](#) Season 2024 Episode 3 | 26m 46s
Succeeding with Language-Based Learning Disabilities. PBS. [Ask The Experts | Helping Students with Language-based Learning Disabilities](#)
November 2024

[Basics of Office-Based Cognitive Behavioral Therapy for OCD](#)
September 30, 2024 Joshua Feder, MD and Mara Goverman

[Navigating the Transition to College](#)
September 2, 2024 Joshua Feder, MD and Mara Goverman

[Congenital Disorders in Psychiatry: Screening & Management](#)
August 12, 2024 Joshua Feder, MD and Mara Goverman

ADHD Algorithm. Carlat Publishing, the Carlat Psychiatry Podcast, Child Psychiatry Team Podcast. April 22, 2024.

Dissociative Identity Disorder vs Plural Identity in Teens and Young Adults. Carlat Publishing, the Carlat Psychiatry Podcast, Child Psychiatry Team Podcast. March 18, 2024.

SSRIs and Hydroxyzine for Avoidant Restrictive Food Intake Disorder. Carlat Publishing, the Carlat Psychiatry Podcast, Child Psychiatry Team Podcast. March 14, 2024.

Tapering Antipsychotics. Carlat Publishing, the Carlat Psychiatry Podcast, Child Psychiatry Team Podcast. February 26, 2024.

[Motivational Interviewing for Teens: Focus on Marijuana](#) Carlat Webinar
February, 2024

[Efficacy of Deep Brain Stimulation for OCD](#). Carlat Publishing, the Carlat Psychiatry Podcast, Child Psychiatry Team Podcast. February 26, 2024.

Understanding Callous and Unemotional Behaviors in Children and Adolescents. Carlat Publishing, the Carlat Psychiatry Podcast, Child Psychiatry Team Podcast. December 18, 2023.

Media work for the American Academy of Child & Adolescent Psychiatry on Community Fear and Safety related to the Middle East War. October, 2023.

What to do about the Fear. Online. October-December 2023.

Recognizing and Treating Psychosis in Autism Carlat Publishing, the Carlat Psychiatry Podcast, Child Psychiatry Team Podcast August 21, 2023

Bullying Is (Public Service Announcement). Writer and Actor. Drama House Productions. August, 2023.

Aggression in Psychiatric Practice Carlat Psychiatry Webinar May 24, 2023

Recognizing Developmental Trauma Disorder in Children and Adolescents Carlat Publishing, the Carlat Psychiatry Podcast, Child Psychiatry Team Podcast May 15, 2023

Treating Irritability in Autistic Children: Functional and Medication Approaches Carlat Publishing, the Carlat Psychiatry Podcast, Child Psychiatry Team Podcast April 24, 2023

Anxiolytics in Children and Adolescents Carlat Publishing, the Carlat Psychiatry Podcast, Child Psychiatry Team Podcast April 17, 2023

Assessment of Non-Suicidal Self-Injury in Children and Adolescents Carlat Publishing, the Carlat Psychiatry Podcast, Child Psychiatry Team Podcast March 12, 2023

Autism and Medication: Part 2 Affect Autism Webinar. March, 2023.
<https://affectautism.com/2023/03/18/medication-2/>

Improving Sleep in Children and Adolescents Carlat Publishing, the Carlat Psychiatry Podcast, Child Psychiatry Team Podcast February 19, 2023

Addressing Sensory Processing Challenges Carlat Publishing, the Carlat Psychiatry Podcast, Child Psychiatry Team Podcast February 12, 2023

Readily Available and Easily Abused Over-the-Counter Medications Carlat Publishing, the Carlat Psychiatry Podcast, Child Psychiatry Team Podcast January 2, 2023

Sorting Out Bipolar Spectrum Disorders in Children and Adolescents Carlat Publishing, the Carlat Psychiatry Podcast, Child Psychiatry Team Podcast November 28, 2022

Medications for Autistic Individuals: A Discussion with Dr. Josh Feder The Uniquely Human Podcast. November, 2022.

Interpreting Assessment Discrepancies from Multiple Sources Carlat Publishing, the Carlat Psychiatry Podcast, Child Psychiatry Team Podcast, October 17, 2022

School Inclusion: What You Need to Know Carlat Publishing, the Carlat Psychiatry Podcast, Child Psychiatry Team Podcast, October 3, 2022

Addressing Weight Stigma in Clinical Practice Carlat Publishing, the Carlat Psychiatry Podcast, Child Psychiatry Team Podcast, September 19, 2022

Diagnosing and Treating Avoidant/Restrictive Food Intake Disorder Carlat Publishing, the Carlat Psychiatry Podcast, Child Psychiatry Team Podcast, August 8, 2022

Do Love. Drawing Together. GraphicMedicine.org July 2022.
<https://www.graphicmedicine.org/drawing-together-40-do-love/>

Medication Management of Antipsychotic-Induced Weight Gain in Children and Teens Carlat Publishing, the Carlat Psychiatry Podcast, Child Psychiatry Team Podcast, July 25, 2022

How Effective is Atomoxetine in Children and Adolescents Carlat Publishing, the Carlat Psychiatry Podcast, Child Psychiatry Team Podcast, June 27, 2022

Assessing Bipolar Disorder in Youth Carlat Publishing, the Carlat Psychiatry Podcast, Child Psychiatry Team Podcast, May 30, 2022

How to Use Equine-Assisted Psychotherapy Carlat Publishing, the Carlat Psychiatry Podcast, Child Psychiatry Team Podcast, May 16, 2022

Discussing Stimulant Treatment with Parents Carlat Publishing, the Carlat Psychiatry Podcast, Child Psychiatry Team Podcast, April 2022

Treating Children of Divorce Carlat Publishing, the Carlat Psychiatry Podcast, Child Psychiatry Team Podcast, March 2022

Do Antipsychotics Have Neurotoxic Effects in Youth? Carlat Publishing, the Carlat Psychiatry Podcast, Child Psychiatry Team Podcast March 2022

A Child Psychiatry Research Update Extravaganza - Part 2 Carlat Publishing, the Carlat Psychiatry Podcast, Child Psychiatry Team Podcast December 2021

A Child Psychiatry Research Update Extravaganza - Part 1 Carlat Publishing, the Carlat Psychiatry Podcast, Child Psychiatry Team Podcast December 2021

Three Approaches to Autism Intervention Carlat Publishing, the Carlat Psychiatry Podcast, Child Psychiatry Team Podcast October 2021

The Climate Champions podcast # 101 Krevat Energy Innovations Sept 2021

<https://climatechampions.podbean.com/e/dr-josh-feder-global-advisory-board-ourworldtoo-and-medical-director-positive-development-episode-101/>

Effect Size Matters: A Mini Master Class in Autism Intervention Carlat Publishing, the Carlat Psychiatry Podcast, Child Psychiatry Team Podcast September 2021

Positive Development. interview by Daria Brown with Affect Autism. August, 2021.

Pharmacogenetics: Not Quite Ready for Prime Time? Carlat Publishing, the Carlat Psychiatry Podcast, Child Psychiatry Team Podcast June 2021

Viloxazine (Qelbree): A Faster Strattera? Carlat Publishing, the Carlat Psychiatry Podcast, Child Psychiatry Team Podcast June 2021

Duty to Warn: Antidepressants in Children and Adolescents Carlat Publishing, the Carlat Psychiatry Podcast, Child Psychiatry Team Podcast March 2021

DIRFloortime Coalition of California Annual FUNdraiser for Advocacy. Filmed video updates, one on research and one on advocacy, and co-produced the event. July, 2021 for planned August 2021 event.

Compassionate Leadership. Three Part Video Series for The Early Years: The Organisation for Young Children. Northern Ireland. July, 2021
<https://www.early-years.org/news/mifc-compassionate-leadership>

Viloxazine (Qelbree): A Faster Strattera? Carlat Publishing, the Carlat Psychiatry Podcast, Child Psychiatry Team Podcast. June, 2021

Pharmacogenetics: Not Quite Ready for Prime Time? Carlat Publishing, the Carlat Psychiatry Podcast, Child Psychiatry Team Podcast. June, 2021.

Languishing and Flourishing. Cartoon one pager. San Diego Early Childhood Mental Health Leaders Collaborative. June – July, 2021.

San Diego Early Childhood Mental Health Leaders Collaborative Facebook page. Social Media Subcommittee, San Diego Early Childhood Mental Health Leaders Collaborative. Logo and content work. May, 2021 – present. <https://www.facebook.com/San-Diego-Early-Childhood-Mental-Health-Leaders-Collaborative-104157855207229/>

San Diego Democrats for Peace in the Middle East. Interview of Hillel Newman, Los Angeles Consul General, State of Israel. April, 2021.

Positive Development Explainer Video. Describes Developmental Relationship Based Approach for Positive Development. April, 2021.

Duty to Warn: Antidepressants in Children and Adolescent. Carlat Publishing, the Carlat Psychiatry Podcast, Child Psychiatry Team Podcast. March, 2021.

Accept Reality? Webcast interview by Daria Brown with Affect Autism. February, 2021.

Reimagining ADHD with Ned Hallowell. Carlat Publishing, the Carlat Psychiatry Podcast, Child Psychiatry Team Podcast. December, 2020.

Twelve Video Parent Training for the Media Initiative for Children Toddler Module Social Transformation Grant. Fielding Graduate University Departments of Infant and Early Childhood Development and Media Psychology, in Collaboration with The Early Years the Organisation for Young Children in Northern Ireland. Development of training for caregivers (parents and teachers) of toddlers impacted by armed conflict to improve regulation and resilience. Concept 2012 – 2015. Controlled trials 2020 -2021 for later global roll out in the International network for Peace Building with Young Children.

Air Quality and Mental Health. Carlat Publishing, the Carlat Psychiatry Podcast, Child Psychiatry Team Podcast. September, 2020

DIRFloodtime® Coalition of California Fundraiser. Produced 12 interviews for the online event and ran the technical aspects of the zoom environment. August 2020.

Addressing Systemic Inequity - trio of 60 Second Psych Podcasts. 60 Sec Psych Implicit Bias in Medical Education; Promoting Assertiveness in Adolescents; Preventing Trauma with Racial Socialization. Carlat

Publishing, the Carlat Psychiatry Podcast, Child Psychiatry Team Podcast. July, 2020

10 Facts About Physician Suicide and Mental Health [60 Sec Psych]
Carlat Publishing, the Carlat Psychiatry Podcast, Child Psychiatry Team Podcast. May, 2020.

Psychiatry on the Front Lines of a Pandemic - Corona and Mental Health Part 3. Carlat Publishing, the Carlat Psychiatry Podcast, Child Psychiatry Team Podcast. May, 2020.

Corona Virus and Mental Health Part 2. Carlat Publishing, the Carlat Psychiatry Podcast, Child Psychiatry Team Podcast. April, 2020.

Corona and Mental Health. Carlat Publishing, the Carlat Psychiatry Podcast, Child Psychiatry Team Podcast. March, 2020.

Making the Most of Online Therapy. Video produced with The National Foundation for Autism Research (NFAR). April, 2020.

Cognitive Rehabilitation for Youth with Psychotic Disorders. Carlat Publishing, the Carlat Psychiatry Podcast, Child Psychiatry Team Podcast. March, 2020.

Adults in the Lives of Children. Video series produced with the Early Years the Organisation for Young Children, Belfast, Northern Ireland to support families with young children impacted by pandemic lock down.

Autism Is / Terrance's Path Curriculum. Autism related educational and awareness program designated by the California Department of Education as one of two recommended Anti-bullying programs. 2020.

ADHD and Life Expectancy – An Interview with Dr. Russell Barkley. Carlat Publishing, the Carlat Psychiatry Podcast, Child Psychiatry Team Podcast. January, 2020.

Cannabis and Kids. Carlat Publishing, the Carlat Psychiatry Podcast, Child Psychiatry Team Podcast. December, 2019.

Informed Consent – What Everyone Should Know. Carlat Publishing, the Carlat Psychiatry Podcast, Child Psychiatry Team Podcast. November, 2019.

TMS for Kids? Carlat Publishing, the Carlat Psychiatry Podcast, Child Psychiatry Team Podcast. October, 2019.

School Refusal – Oh No! Carlat Publishing, the Carlat Psychiatry Podcast, Child Psychiatry Team Podcast. September, 2019.

Is 13 Reasons Why Bad for Teens.? Carlat Publishing, the Carlat Psychiatry Podcast, Child Psychiatry Team Podcast. August, 2019.

The Move Toward Developmental Approaches: Webcast interview by Daria Brown with Affect Autism. August, 2019.

Profectum International Conference: Auction of art for fundraising for advocacy, selling four pieces from the Advocacy at \$1200 each to raise funds to support access to care for evidence-based practices for children with autism and related developmental conditions. March, 2019.

What Will My Child Do After High School? Webinar with May Special needs Project. January, 2019.

Affect Autism Interview on Connection Coder App
<http://affectautism.com/2018/12/03/connection-coder-app/> fall 2018.

Graphic Medicine Presentation - Sorting out Suicide and Panel Chair: Death Dying and Comics . Graphic Medicine Conference. August 2018 (planned). With Marissa Moss, MK Czerweiz et. al. August 2018 (planned).

Dhamma and Development: Buddhist Thought as a Framework for Intervention. Web Interview and Blog with Daria Brown of Affect Autism. July 2018 (planned).

Three Session Graphic Based Parent Training for the Media Initiative for Children Toddler Module Social Transformation Grant. Fielding Graduate University Departments of Infant and Early Childhood Development and Media Psychology, in Collaboration with The Early Years the Organisation for Young Children in Northern Ireland. Development of training for caregivers (parents and teachers) of toddlers impacted by armed conflict to improve regulation and resilience. Concept 2012 – 2015. Module development 2015 – present; STG Grant 2017 – present. Pilot spring 2019. Controlled trials 2019 – 2020 and 2020 -2021 for later global roll out in the International network for Peace Building with Young Children.

Enjoying Your Literature Review. Graphic Tutorial for PhD Candidates. Fielding graduate PhD University Infant and Early Childhood Development Research Incubator. Spring, 2018.

Resilience on Campus. A Three Session Graphic Training for High School Students Preparing for College. San Diego. Spring, 2018.

Resilience Through Relationships. Logo Design for this Pay it Forward Organization providing free support to communities impacted by armed conflict to help children grow up to be more resilient and able to problem solve. Spring, 2018.

Autism and Medication. Web Interview and Blog with Daria Brown of Affect Autism. April, 2018.

We must start early to prevent shootings San Diego Union Tribune March 19, 2018 letter to the editor on mass shootings.

<http://www.sandiegouniontribune.com/opinion/letters-to-the-editor/sd-guns-mental-health-utak-20180319-htmlstory.html>

Repetition in Autism Therapy – A Closer Look. Web Interview and Blog with Daria Brown of Affect Autism. December, 2017.

The 3 P's: Management of Suicidal Thinking. Submission for Graphic Truths project depicting experiences of medical training. Graphic Medicine. September, 2017.

Bodies & Borders in Jewish Women's Comics: Graphic presentation of interview with Marissa Moss and her book *Last Things*. Submitted for publication September, 2017.

Grant Rants: Graphic based presentation. Guidance for Grant Proposals: National Foundation for Autism Research. August, 2017.
www.nfar.org/images/stories/uploads/2017/NFAR-Grant-Rants-Web.pdf

Collateral Data: Submission for Graphic Truths project depicting experiences of medical training. Graphic Medicine. December, 2016.

Autism Is: Teaching Tolerance of Difference in Schools. Media Presentations and Discussions at University of Southern California, and KIDA Educational Foundation, Irvine, California October, 2016.

Developmental Approaches to Autism Treatment. Al Cole Show, CBS Radio Network. December 2016.

BRIDGE Collaborative Early Intervention Project Video. <https://bridgecollaborative.com/about> November 2016.

Behind Chocolate Bars – a novel by Kathy Aherns. Subject Expert on

Post Traumatic Stress Disorder. October, 2016.

International Committee for the Red Cross, Belfast, Northern Ireland.
Media interview on developing support for lay community leaders in the
midst of continuing regional conflict. September, 2016.

Voice of America Radio Interview on Developmental Approaches to
Autism Treatment, San Diego, CA March 2016
<http://www.voiceamerica.com/show/2517/therapeutic-approach-to-growth>

Embedding developmental Principles into Videogame Technology. Video
Introduction, Profectum International Conference. Pasadena, CA. March,
2016.

Participant Voter - 2016 Eisner Awards

I love you... I hate you... I love you - Kids talk about their siblings.
Photographs and text by Judith Fox. Forward by Josh Feder, MD. Release
date 2015.

Kim, Tearful: A Graphic Novella of Developmental Intervention.
Circlestretch.com August, 2015.

Graphic Medicine: contributor and participant. 2015 - present.

PBS Interview for Hiding In Plain Sight: Autism Research Unmasks
Gender Disparities. Hopkins, Madison. July, 2015.

Overview of the Developmental, Individual Differences, Relationship
based Approach to Intervention. Pacific Height Academy Fundraiser,
Carlsbad, CA. December, 2014.

ESPN Radio interview on Autism and Divorce: May 2014

Potions and love: supporting relationships with pharmacotherapy. Graphic
Novella and talk. At Love & Autism, A Conference with Heart. San
Diego, California. August, 2014.

San Diego Comicon 2014 Symplay Zody's World T-Shirt design. San
Diego , CA July 2014

Bass Clef Blues Drama House Productions - Patrick Scott Executive
Producer. Film appearance discussing Autism. April, 2014.

Pacific Heights Academy - video interview on the DIR/Floortime model,
for start up for this new school. April, 2014.

Comicon 2013 FESTER design

DIR/Floortime Coalition of California Annual Gala Emcee and Auctioneer. 2011 - 2013. Tripled fundraising over three seasons.

Pharmacologic Treatment in Autism Spectrum Disorder. College of Osteopathic Medicine of the Pacific, Western University for the Health Sciences, Faculty for Autism Collaboration and Education (FACE). Autism Intersection video webcast for The Autism Channel. Pomona California. Summer - Fall, 2013.

Website redesigns for Circlestretch.com, Joshuafedermd.com, and Home-ec. With Doug Klesch and Gate City Web Things. Spring - summer 2013.

Graphic drawings for several medical presentations, in loose pecha kucha style, multiple presentations. For examples see recent talks e.g., for NFAR and ICC on Circlestretch.com revised site July, 2013.

RDI & DIR: Developing Relationships. Video with Brooke Wagner. May, 2013.

Night of 2 Shorts. Presentation of El Abuelo and With Me along with another short film on autism, all from Drama House Productions. Moderated panel discussion. La Jolla Museum of Contemporary Art, La Jolla, CA, January, 2013 and First United Methodist Church Chula Vista, CA, May, 2013.

Just for Today - a film by Nick Rasdal, narrated by Richard Dreyfuss. April 2013.

Friendship Circle video appearance. March 2013.

BRIDGE Collaborative: graphic design for teaching icons to be used in parent manual for intervention with young children at risk for disorders of relating and communicating. Fall 2012 - Spring 2013.

Intersubjectivity in DIR and RDI. Video with Brooke Wagner available on YouTube February 2013.

SymPlay LLC Kickstarter Video. Video Appearance. Fall 2012. Comparing and contrasting DIR-RDI video with Brooke Wagner made available on YouTube. December 2012.

ICDL Annual Conference Advocacy Fundraiser, emcee. Montclair, NJ. November 18, 2012.

DIR/Floortime Coalition of California First Annual Conference, emcee, moderator, and gala auctioneer. Burbank, CA. October, 2012.

Showcase Features: Embedding Developmental Principles in Media: Children's Books, Preschool Music, Kids' Television, Video Games, and Prime Time. DIR/Floortime Coalition of California 2nd Annual Fall Conference. Burbank, CA. October, 2012.

With Me. A Film by Claudia Metcalfe. Script Consultant. June 2012.

El Abuelo - Advisor/ Story Consultant on script and directing regarding Autism Spectrum Disorders, Educational research project - Film written by Stephen Metcalfe and directed by Steven Crutchfield. Filming April, 2011. Released October 2011. Presentations at annual ICDL International Conference November, 2011, Bethesda, MD. National Association for Autism Research Men's Group, San Diego, CA, February, 2012.

Depression and Autism. Webinar for Autism College. February, 2012.

DIR/Floortime Regional Training Program, emcee, moderator, and fund raising. Pasadena, CA. February, 2012.

Circlestretch 2007, 2011 graphic logo modification and design.

DIR/Floortime Coalition of California First Annual Conference, emcee, moderator, and gala auctioneer. Burbank, CA. October, 2011.

Early Intervention is Best. Interviewed for article in The San Diego Jewish Journal. August 2011

The Advocate For Autism film interview at Moms Fighting Autism, Ride for Autism Event. Melinda Donovan, Executive Producer. San Marcos, CA. August, 2011.

Cherry Crisp Entertainment and Productions: logo design. San Diego, California, July 2011.

SymPlay Games for Autism marketing event. Gaslamp District, San Diego, CA. July 23-24 2011 (during Comi-Con).

SymPlay LLC Family Games for Autism: Graphic art including logo design and T-shirt design for Comi-Con San Diego 2011.

How do we decide what to do for our children? Webinar for momsfightingautism.com May, 2011.

Medications for Autism: Webinar for Autism College with Chantal Sicile Kira and Temple Grandin. momsfightingautism.Com April, 2011

Attention Deficit Hyperactivity Disorder: Medication and Behavior Modification: professional on camera webcasts for KidPointz.com. San Diego, California. April, 2011.

President, Board of Directors, Stella Nova Dance Company. Non-Profit professional youth dance company promoting leadership and understanding of the human condition and earth consciousness. 2008 - 2010.

What IQ Tests Really Tell Us About Children with Autism, by Chantal Sicile-Kira, highlights recommendations of Dr. Feder.

Published on *Psychology Today* (<http://www.psychologytoday.com>).

The Magic of Ideas: Using DIR/Floortime to help people with Autism Spectrum and Developmental and Learning Disorders use Symbolic and Logical Thinking to Step Away From and Solve Moment to Moment Social Problems in Everyday Life, Leading to Better Communicating, Relating, and Learning. momsfightingautism.com webinar Things to Know About Autism With Dr. Temple Grandin and Chantal Sicile-Kira. Broadcast from the ICDL Southern California DIR/Floortime Institute. Pasadena, California. April 10, 2010.

DIR at Home and School - international webinar for mothersfightingautism.com, February, 2009.

DIR/Floortime: Becoming More Matthew. In *The Autism File*, issue 30, January 2009.

Vine Engineering and Design: Logo development, 2007 - 2009.

Ask the Professional - regular contributor to the newsletter of the San Diego Chapter of the Autism Society of America, 1998 to 2001.

Talking to Kids About School Violence: Interview for KGTV Channel 10 news segment, February, 2001.

Risks and Benefits of Untested Treatments for Autism - Interview for KGTV Channel 10 news segment, July, 2000.

Never Say No: Behavior Management for Toddlers - Interview for Parenting Magazine, June, 1999.

Guess Who's Coming to Math Class? - Interview for St Louis weekend magazine, Spring, 1999.

Bully-Proof Your Child - KUSI Channel 9 television morning news, October, 1998.

Is Your Child Settling into the New School Year? - KUSI Channel 9 television morning news segment, September, 1998.

HOUSE CALLS and CHILD TALK, with Dr Josh Feder. Program Development with KOGO/KSDO Radio, San Diego, California. Fall 1997 - Spring 1998

Arson: Why People Start Fires - KNSD Channel 7/39 television segment, October, 1997.

Designer Clothing for Children and Adolescents? - KNSD Channel 7/39 television segment, June, 1997.

Bipolar Illness and Substance Abuse in Children and Young Adults - Behavioral Health, June, 1997.

Media Training for Physicians - q.d. Communications, June, 1997.

Mass Suicide, the Community Impact - KNSD Channel 7/39 television segment, March, 1997.

Videogames and Violence: Is There a Risk? - KNSD Channel 7/39 television segment, November, 1996.

Attention Deficit Disorder in Adults - STAR 100.7 FM radio interview, September, 1996.

Children Who Murder - KNSD Channel 7/39 television segment, August, 1996.

Screening for Autism and Other Pervasive Development Disorders - Behavioral Health, August, 1996.

Layout Editor, Boston University School of Medicine Yearbook. 1986.

Graphic Artist, department of Mathematics, Boston University, Center for Adaptive Systems, 1979 - 1982.

8. OTHER EXPERIENCE:

HOPE Infant Family Support Program. Volunteer monthly case review and discussion, Rady Children's Hospital San Diego Developmental Staff added in 2003- 2011. 2002-2015. (Combined with ICDL work above).

Science, Technology, Engineering and Mathematics (STEM) Liaison Board of Directors, Canyon Crest Academy Foundation, 2007 – 2009.

Consultant, Toddler School/ Alexa's Playc, Children's Hospital and Health Center, San Diego, CA, beginning June, 1998 to 2009.

Volunteer Consultant to Solana Beach School District; Dad's Connection, School Violence, Media Impact, and Terrorism/ Threat Issues, 2000-2002.

Committee on Elder Services. San Diego Chapter, United Jewish Federation, 1998 -1999. Assisting in allocation of funds for service programs for seniors.

Volunteer Staff, teaching child and adolescent psychopathology, Naval Hospital, San Diego, CA, Fall 1996.

Management Development Course, Bethesda, Maryland, 1994. Selected "Best Writer".

Neurobehavioral medicine clinic in setting of a teaching institution for children with developmental disorders. NNMC 1993 - 1996.

Intermediate Navy Leadership Course, Pearl Harbor, Hawaii, 1993.

Elementary school and child development center consultation in Hawaii, Maryland, and California, 1992 to present.

USS Raleigh, LPD-1, Norfolk, Virginia, 1984. Conducted mass casualty drills at sea. Reviewed heat stress and hearing conservation programs for military vessels.

Officer Indoctrination School, Newport, Rhode Island, 1983.

Behavioral work with adults with severe autism and related disorders. 1982.

Electrical instrument technician: 1980.

Daily care of children with severe neurodevelopmental disorders (e.g. congenital Rubella syndrome). 1979.

College teaching assistant in engineering: 1979 - 1980.

Heavy industrial laborer: 1979

REFERENCES AVAILABLE ON REQUEST

