

## **JESSICA PETERS MYSZAK**

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### **LICENSURE**

Licensed Clinical Psychologist, Illinois  
Health Service Provider, Tennessee License  
Licensed Psychologist, Wisconsin  
Licensed Psychologist, New York  
Licensed Psychologist, MA

Psypact Approved—Authority to Practice Interjurisdictional Telepsychology

### **EDUCATION**

**Ph.D. in School Psychology**, Indiana University, Bloomington, Indiana. Major: School psychology, Minor: Counseling. Research interests: autism spectrum disorder, social skills, behavioral interventions. Dissertation: *Effectiveness of a computer program in increasing social skills in children with Autism Spectrum Disorder*. Chair: Professor Jack Cummings. August, 2010.

**Master of Science**, Educational Psychology, Indiana University, Bloomington, Indiana. August, 2007.

**Bachelor of Science**, *Summa Cum Laude*, Major: Psychology, Minor: Spanish, University of Georgia, Athens, Georgia, May, 2005.

### **POSITIONS**

President/Psychologist, Help and Healing Center PLLC, Glenview, IL, January 2020-Now

- Conduct psychological evaluations for children and adults
- Provide psychotherapy to children and adults
- Provide C & P evaluations to Veterans

Psychologist, Behavioral Science Consulting, PLLC, Memphis, Tennessee, September 2011-December 2019

- Conduct psychological evaluations for DDS, the state of Tennessee DVR, Veterans, TEIS, and private clients
- Provide psychotherapy to children and adults
- Supervise practicum students in the provision of services

Psychologist, Forensic Psychology Services, PLLC, Memphis, Tennessee, November 2012-December 2019

- Conduct psychological evaluations for law agencies and private clients

- Testify in legal proceedings
- Complete Second opinions of need for hospitalization, Certificates of Need and testify for involuntarily committed patients at MMHI, Delta Medical Center, and Crestwyn Behavioral Health

Psychologist, Exceptional Development Family Treatment Center, Cordova, Tennessee, December 2011-August 2012

Postdoctoral Fellow, Boling Center for Developmental Disabilities (UCEDD/LEND), Memphis, Tennessee, August 2010- August 2011

Predocctoral Psychology Intern, University of Tennessee Health Science Center Consortium, Memphis, Tennessee, August 2009- August 2010

## CERTIFICATIONS

Parent –Child Interaction Therapy (PCIT) Certified Therapist, 2019

## PUBLICATIONS

Journal Articles:

Martinez, R.S., Aricak, O.T., Graves, M.N., **Peters-Myszak, J.** & Nellis, L. (2010). Changes in perceived social support and socioemotional adjustment across the elementary to junior high school transition. *Journal of Youth and Adolescence*, 39, 1119-1128.

Bellini, S., Benner, L. & **Peters-Myszak, J.** (2009). A systematic approach to teaching social skills to children with autism spectrum disorders: A guide for practitioners. *Beyond Behavior*, 19, 26-39.

Bellini, S. & **Peters, J. K.** (2008). Social skills training for youth with autism spectrum disorders. *Child and Adolescent Psychiatric Clinics*, 17, 857-873.

Bellini, S., **Peters, J. K.**, Benner, L., & Hopf, A. (2007). A meta-analysis of school-based social skill interventions for children with autism spectrum disorders. *Remedial and Special Education*, 28(3), 153-162.

Encyclopedia Entries:

Bellini, S., Hopf, A. & **Peters, J.** (2007). Social skills training. In Myles, B. S., Swanson, T. C., Hoverstott, J. & Duncan, M. M. (Eds.), *Autism spectrum disorders: A handbook for parents and professionals*. Westport, CT: Greenwood Publishing Group, Inc.

**Peters, J.** & Mihok, T. (2007). Differential reinforcement. In Myles, B. S., Swanson, T. C., Hoverstott, J. & Duncan, M. M. (Eds.), *Autism spectrum disorders: A handbook for parents and professionals*. Westport, CT: Greenwood Publishing Group, Inc.

**Peters, J.** & Mihok, T. (2007). Schedule of reinforcement. In Myles, B. S., Swanson, T. C., Hoverstott, J. & Duncan, M. M. (Eds.), *Autism spectrum disorders: A handbook for parents and professionals*. Westport, CT: Greenwood Publishing Group, Inc.

**Peters, J.** & Mihok, T. (2007). Token economy. In Myles, B. S., Swanson, T. C., Hoverstott, J. & Duncan, M. M. (Eds.), *Autism spectrum disorders: A handbook for parents and professionals*. Westport, CT: Greenwood Publishing Group, Inc.

Mihok, T. & **Peters, J.** (2007). Establishing operation. In Myles, B. S., Swanson, T. C., Hoverstott, J. & Duncan, M. M. (Eds.), *Autism spectrum disorders: A handbook for parents and professionals*. Westport, CT: Greenwood Publishing Group, Inc.

Mihok, T. & **Peters, J.** (2007). Punishment. In Myles, B. S., Swanson, T. C., Hoverstott, J. & Duncan, M. M. (Eds.), *Autism spectrum disorders: A handbook for parents and professionals*. Westport, CT: Greenwood Publishing Group, Inc.

Mihok, T. & **Peters, J.** (2007). Response cost. In Myles, B. S., Swanson, T. C., Hoverstott, J. & Duncan, M. M. (Eds.), *Autism spectrum disorders: A handbook for parents and professionals*. Westport, CT: Greenwood Publishing Group, Inc.

Public Engagement:

Since 2020, Dr. Myszak has also been quoted in more than 50 online stories and articles on mental health, including stories featured on familyeducation.com, healthline.com, womansday.com, health.com, psychologytoday.com, verywellhealth.com, and yahoo.com. She has also been an invited speaker on several podcasts discussing autism, mental health, and assessment.

Since 2021, she has provided psychoeducational information to the public on social media about neurodiversity and mental health.

Dr. Myszak is also quoted several times in the book *Navigating PDA in America* by Fidler, R. & Gould, D. (2024).

## PRESENTATIONS

Conference/Poster Presentations:

**Myszak, J. P.** (2022, March). *Assessment of PDA: Using a Flexible Approach to Evaluate Children Wherever They Are*. Invited Guest Presenter at 2022 PDA North America 3<sup>rd</sup> Annual Conference in Skokie, Illinois.

**Myszak, J.P.**, Murphy, L., Najera, P., Hoffmann, K., Benner, L., & Klubnik, C.. (2011, June). *Concurrent Validity of the Bayley-III Scales of Infant and Toddler Development*. Poster presented at the 2011 American Association on Intellectual and Developmental Disabilities (AAIDD) 135<sup>th</sup> Annual Conference in St. Paul, MN.

Murphy, L., **Myszak, J. P.**, Graff, J. C., Reed, C. B., Klubnik, C., Warner-Metzger, C., Keisling, B., Palmer, F. B., Najera, P., Hoffman, K., Yoo, W., Phyllis, P., & Tylavsky, F. (2011,

June). *Maternal WASI Scores Associated with Child Bayley-III Scores at 12- and 24-Months*. Poster presented at the 2011 American Association on Intellectual and Developmental Disabilities (AAIDD) 135<sup>th</sup> Annual Conference in St. Paul, MN.

Murphy, L., Hoffman, K., Klubnik, C., Graff, J. C., Butzon Reed, C., Warner-Metzger, C., Zlatevski, D., Keisling, B., Palmer, F.B., **Peters-Myszak, J.**, Najera, P., Richey, P. A., & Tylavsky, F. A. (2011, March). *BITSEA Autism Scale Correlates*. Poster presented at the 2011 SRCD Annual Conference in Montreal, Quebec, Canada.

**Peters-Myszak, J.** & Benner, L. (2010). *An evaluation of Mind Reading for children with ASD*. Presented to NASP Conference, Chicago, Illinois.

**Peters-Myszak, J.**, Schmitt, R., & Benner, L. (2008, November). *Social skills training: Effectiveness and treatment implications of a model to increase social interaction skills for children with autism spectrum disorders*. Presented to Network of Autism Training and Technical Assistance Programs (NATTAP) Conference, Columbus, Ohio.

**Peters-Myszak, J.** & Ranney, K. (2008, November). *An evaluation of Mind Reading, a computer-based approach to teach individuals with autism spectrum disorder to understand theory of mind and enhance social skills*. Presented to NATTAP Conference, Columbus, Ohio.

Schmitt, R. & **Peters-Myszak, J.** (2008, August). *Social skills training: Effectiveness and treatment implications of a model to increase social interaction skills for children with autism spectrum disorders*. Presented to APA Conference, Boston, Massachusetts.

**Peters-Myszak, J.** & Weller, D. (2008, June). *Video self-modeling: Use of an innovative strategy to increase the competencies of young adults with Asperger Syndrome*. Presented to Paul Munger Conference, Bloomington, Indiana.

Conn-Powers, M. & **Peters, J.** (2007, June). *Assessing kindergarten readiness in Indiana*. Presented at the Best Practices Institute (Paul Munger Conference), Bloomington, Indiana.

Conn-Powers, M. & **Peters, J.** (2007, April). *Assessing kindergarten readiness in Indiana*. Presented twice at the IAEYC Early Childhood Conference, Indianapolis, Indiana.

Conn-Powers, M. & **Peters, J.** (2006, November). *Assessing kindergarten readiness*. Presented at the Early Childhood Center Annual Conference, Indianapolis, Indiana.

Professional Development/Committee Presentations:

**Peters, J.** & Conn-Powers, M. (2007, February). *Assessing kindergarten readiness in Indiana*. Presented to the Success By 6 Data Development Committee at United Way: (why use : in this section instead of ,)Indianapolis, Indiana.

**Peters, J.**, Graves, M., Ables, A., Donahue, S. & Ho, S. (2006, December). *RTI: What's the big deal?* Presented to East Allen County Schools: New Haven, Indiana.

**Peters, J.**, Benner, L., Ables, A. & Donahue, S. (2006, November). *RTI: What's the big deal?* Presented to Kokomo Area Special Education Cooperative: Kokomo, Indiana.

**Peters, J.** & Graves, M. (2006, August). *La lectura: Las 5 grandes ideas*. Presented to Agua Viva Children's home: Chimaltenango, Guatemala.

Guest Lectures/ Workshops:

**Myszak, J. P.** (2023, May). *Assessment of PDA: What Do You Need to Know?*. Invited Webinar Presenter through PDA North America educational series.

**Peters, J.** (2008). *Building social relationships: A systematic approach to teaching social interaction skills to children and adolescents with autism spectrum disorders*. Bloomington, Indiana: Center for Behavioral Health's Breakfast Learning Series.

**Peters, J.** (2007). *Curriculum-based measurement and response to intervention*. Bloomington, Indiana: Indiana University.

**Peters, J.** (2007). *Purposes for measuring school readiness*. Evansville, Indiana: Indiana University (Distance Education Workshop).

**Peters, J.** (2006). *Response to intervention*. Bloomington, Indiana: Indiana University.

**Peters, J.** (2006). *School psychology awareness*. Bloomington, Indiana: Indiana University.

### **ADDITIONAL RESEARCH EXPERIENCE**

Graduate Research Associate, Indiana Resource Center for Autism, Indiana Institute on Disability and Community (UCEDD), Indiana University (S. Bellini, PI). Conducted research on social skills interventions for children with autism. Searched for appropriate articles, coded research articles, and performed percentage of non-overlapping data point analyses. 2007-2008

Graduate Research Associate, Early Childhood Center, Indiana Institute on Disability and Community (UCEDD), Indiana University (M. Conn-Powers, PI). Performed research on universal design and school readiness. Co-created a research survey on school readiness assessment practices. Analyzed First Steps data. 2006-2007

Graduate Research Associate, Indiana Institute on Disability and Community (UCEDD), Indiana University (D. Mank, PI). Compiled lists of resources on family support, criminal justice, accessible meetings, and working adults. Co-interviewed individuals with intellectual disabilities working in state-supported workshops. 2005-2006.

Research Assistant, University of Georgia, (M. Landau, PI). Administered group experiments to psychology students. Created research packets for experiment participants. Coded data into SPSS. Assisted Michael with dissertation activities made more challenging by his quadriplegia. 2003-2005.

Research Assistant, *TheArcLink* Incorporated (E. Johns, PI). Conducted research on Medicaid waiver information. Communicated with a diverse group of individuals across the country to put accessible information on the Medicaid Reference Desk webpage. 2006.

Research Assistant, University of Georgia (J. Frick, PI). Conducted two-part visual attention experiments with 3- to 12-month-old infants. Used a video computer system to record time-coded video data for future analysis. 2004-2005.

Research Assistant, University of Georgia (R. Kamphaus, PI). Observed designated elementary school children during their daily class interactions. Analyzed children's behavior using a BASC measurement form and coded the data into SPSS. 2003

### **COLLEGE TEACHING EXPERIENCE**

Educational Psychology/Field Experience (P251/M101), Taught Spring 2008, Fall 2008, Spring 2009

### **PREVIOUS CLINICAL EXPERIENCE**

Psychology Predoctoral Intern, University of Tennessee Health Science Center, Memphis, Tennessee (Supervisor: M. Hoffmann). Performed interdisciplinary evaluations at the Boling Center for Developmental Disabilities (UCEDD/LEND). Conducted individual and family therapy with children and adults (i.e., PCIT, ABA, psychotherapy). Performed evaluations at the Juvenile Court of Memphis and Shelby County. 2009-2010.

Social Skills Research Center Coordinator, Indiana University, Bloomington, Indiana (Supervisor: S. Bellini). Performed comprehensive evaluations to determine the appropriateness of autism diagnoses on children. Led three social skills groups of preschoolers and elementary school students with autism. Participated in action research projects. 2008-2009.

College Internship Program Practicum Student, Bloomington, Indiana (Supervisor: D. Weller). Conducted comprehensive evaluations of adult students. Led a weekly woman's counseling group. Conducted weekly individual counseling sessions with 2 students. 2008-2009

Contract Evaluation Work, Forest Hills School Corporation, Ellettsville, Indiana (Supervisors: D. Casebeer, K. Nasstrom). Conducted intelligence and achievement assessments, interviews, and observations in 3 public schools. Wrote comprehensive reports on 3 elementary school children and a junior high school student. 2008.

Live-In Residential Assistant/Social Thinking Staff, College Internship Program, Bloomington, Indiana (Supervisors: K. Thomas, D. Weller). Performed nightly checks, woke up students and provided medication checks when requested. Assisted students with Asperger Syndrome to solve daily living issues. Organized and implemented a social mentoring program for students. Worked individually with young adults to enhance social skills. 2007-2008.

Child Development Center Practicum Student, Riley Children's Hospital (LEND), Indianapolis, Indiana. (Supervisor: P. Sullivan). Performed psychoeducational assessments on children.

Collaborated with other health professionals to create a multidisciplinary report on each child. Compiled behavioral observations and recommendations for children seen at the center. 2007.

Coordinator for RTI Partnership at Indiana University, Indiana University, Bloomington, Indiana (Supervisor: R. Martinez). Provided professional development training at school districts across Indiana. Coordinated with school district administrators and graduate students to plan and schedule presentations. 2006-2007

Behavioral Consultation School Psychology Practicum Student, Clear Creek Elementary, Monroe County Community School Corporation, Bloomington, Indiana (Supervisor: R. Skiba). Provided direct behavioral interventions to students with and without disabilities. Consulted with teachers to enhance classroom behavior management practices. 2006.

International School Psychology Practicum Student, Agua Viva Children's Home, Chimaltenango, Guatemala (Supervisor: R. Martinez). Provided Guatemalan teachers with research-based information during in-service presentations. Observed and evaluated students in their native language. 2006.

School Psychology Practicum Student, Monroe County Community School Corporation, Bloomington, Indiana. (Supervisor: C. Lewandowski). Blended theory and practical skills in serving children, their parents and other professionals in a psychoeducational setting. Performed Curriculum Based Measurement in four local schools. 2005-2006.

FOCUS Intern, Barnett Shoals and Chase Street Elementary Schools, Athens, Georgia (Supervisor: D. Knauff). Collaborated with teachers to design lesson plans and effective teaching strategies. Managed the classroom effectively and taught students necessary material. 2004.

Clinician, Lindamood-Bell Learning Processes, Atlanta, Georgia & Oak Park, Illinois. Assisted individual students using a personalized approach to increase their phonemic awareness and symbol and concept imagery. Worked intensively with students, ranging in age from 5 to 24, with dyslexia, ADD and autism. 2005

Mentor for a Woman with Autism, Athens, Georgia. Supported Rebecca with goal setting and integration into the real world. Collaborated with other mentors to create plans promoting progress in behavior regulation. 2003-2005.

## **REFERENCES**

Available upon request